

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 6
- Term: 1

Your Child's Teaching & Learning Team:

- Mrs MM Barrett
- Mrs N Holloway
- Mr S Hawley

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident.

We do set homework in to support new learning and to encourage the children. Our expectations regarding homework will therefore also be shared in this overview.

Clearly, it is very important that all homework is attempted by the children *on their own*. If children do not understand something **they should not worry**. This means that the homework has done its job. If this is the case all we ask is that you simply reassure and encourage your children to do as much as they can. This will really help us understand where the gaps are so that the right support is offered.

If children have genuinely had a good go then we will *always* be proud of them, whatever they manage to finish and achieve.

We certainly do **not** want you or your children panicking or worrying. We also ask that you do not give your children too much help because this could end up masking an issue and cause problems in the longer term. Children will always be encouraged in our school, and all we ask is that they have a good go and do their very best. This is because children learn best when they are confident; children are most confident when they are happy; and children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Yours sincerely,

Headteacher

Term 1 Learning Value

Our value for this term is '**determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!

What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough



If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you can show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero and say "Yes I can!"

Homework

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class. During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!



RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

Mathematics

This term we will focus on:

- place value, including ordering and comparing numbers up to and beyond 1,000,000
- addition and subtraction using a range of methods
- developing methods to solve a range of word problems based upon addition and subtraction methods

Key words we will be using are:

- ✓ place value, place holder,
- ✓ words relating to addition and subtraction
- ✓ words relating to multiplication and division



You can support your child's learning at home by:

- ✓ practising - and learning by heart - multiplication tables (Times Tables Rock Stars)
- ✓ looking at problem solving websites- Nrich or NZ problem solving

Humanities

We will be learning about climate Zones, Landscapes and the Peak District and the village of Castleton in line with our residential visit to the Hollowford Centre in October. We will be looking at maps of Great Britain, the local area and world maps and comparing the climates. We will be investigating the topical geographical features of the Peak District and how the land is used by different groups of people.

Key words we will be using are:

- ✓ National Park
- ✓ grid reference
- ✓ climate zone
- ✓ latitude and longitude
- ✓ time zone

You can support your child's learning at home by:

- ✓ researching the Peak District National Park
- ✓ locating places on a map
- ✓ visiting the Peak District and noting some of the features
- ✓ comparing temperature and landscapes of places around the world

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon Ball Skills.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance and co-ordination

Science

This term we will be continuing to look at Light. The children will learn about the how light travels from a source and how we need it in order to see. We will investigate how shadows are formed and how we can manipulate shadows using our knowledge of how light travels. We will also be investigating how light can be reflected in mirrors and will link this to our work on angles in mathematics.

Key words we will be using are:

- ✓ reflection
- ✓ shadows
- ✓ spectrum
- ✓ filters

You can support your child's learning at home by:

- ✓ researching about how light travels
- ✓ looking at shadows and how they change when light sources change

Music

We will start the term by looking at cyclic patterns with a focus on the orchestra.

Key words we will be using are:

- ✓ tempo
- ✓ dynamics
- ✓ rhythm/pulse/ostinato



You can support your child's learning at home by:

- ✓ listen to different types of music and discuss the rhythm.

Art and DT

This term we will be focussing on landscape perspective. We will be looking at the work from different artists including David Hockney.

Key words we will be using are:

- ✓ perspective
- ✓ contrast
- ✓ complimentary
- ✓ hue

You can support your child's learning at home by:

- ✓ taking photographs of different landscapes
- ✓ researching the work of David Hockney and other landscape artists.

French

This term we will be continuing to work on the following topics: 1. food items to use on a picnic, 2. Talking about healthy and unhealthy snacks, 3. Sports and other summer activities.

Key words we will be using are:

- ✓ les cuisses de grenouille (frogs' legs)
- ✓ les escargots (snails served in-shell with garlic-parsley butter)
- ✓ le foie (liver)
- ✓ le foot (football)
- ✓ le course (running)

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
 - o <https://www.bbc.com/bitesize/subjects/z39d7ty>
 - o <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

Computing

This term we will be using spreadsheets and how we can use them in our problem solving. We will be interrogating data and using spreadsheets to help us in easy accounting using the excel program.

Key words we will be using are:

- ✓ tab
- ✓ cell
- ✓ formula
- ✓ shortcut

You can support your child's learning at home by:

- ✓ discussing how spreadsheets could be used at home

PSHCE

We will be investigating 'New Beginnings' linked to the new school year and we will be also learning about Philosophy and using it to discuss ideas about new beginnings.

Key words we will be using are:

- ✓ change
- ✓ growth mindset
- ✓ positive

You can support your child's learning at home by:

- ✓ discussing changes and answering questions

