

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 2
- Term: 2

Your Child's Teaching & Learning Team:

- Mrs A Broadhead
- Mrs C Raynes
- Mrs E Walton
- Mrs Mappin

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework is important and should always be attempted by children on their own. You should not worry if your child does not understand a concept or is unable to complete a particular task that has been set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do on their own. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging sometimes - so making mistakes and productive struggle are both perfectly normal parts of the learning process. We also remind them that we are all there to offer help and support.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please let us know via a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and then follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill; specialist knowledge; a real-life experience; artefacts; or useful contacts – or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated greatly!

Yours sincerely,

J. Harriott
Headteacher

Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity.

If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is not:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth

Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way.

Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our RE curriculum is included in the 'Come and See' letter accompanying this overview.

Our Theme

In Y2 our theme will continue to have quite a big Science and History focus. The children will learn about the climate change and all about the lives of significant individuals in the past who have contributed to national and international achievements. For Be Safe Be Happy we are looking at exercise and well being.

Key words we will be using are:

- ✓ endangered
- ✓ recycle
- ✓ reuse
- ✓ reduce
- ✓ energy

You can support your child's learning at home by:

- ✓ investigating how we can all recycle and reuse
- ✓ exploring how the world constantly adapts and changes due to littering and overuse of some energies
- ✓ researching Kenya and reflecting on the different ways this country is similar and different to the UK

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about food chains, habitat changes and animal adaptation

Mathematics

We will focus on subtraction, multiplication with division.

Key words we will be using are:

- ✓ multiply
- ✓ divide/share/group
- ✓ subtract/take away
- ✓ difference
- ✓ equal to
- ✓ multiplied by

You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home encouraging children to answer questions about **number bonds** to 20 and further e.g. 15 and 5; 8 and 12; 19 and 1 and so on...



- ✓ challenging children to **multiply** numbers by 2, 3, 4, 5 and 10 in their heads and using skip counting
- ✓ reading word problems to note the meaning of key words, e.g. increase/sum/total mean addition
- ✓ using a calculator to do calculations and find answers
- ✓ practising subtraction with **regrouping**
- ✓ accessing **MyMaths** regularly and having a good go at the challenges and tasks
- ✓ encouraging them to access **TT Rock Stars** as much as possible in order to beat their best scores
- ✓ 2x,3x, 4x, 5x and 10x tables linking to division facts

History

By the end of this term's History topic we will be able to:

- tell you who Guy Fawkes, Rosa Parkes and Emmeline Pankhurst were
- talk about the lives of these key individuals from history
- give reasons for some of their actions
- use time lines to place events in a chronological order

Key words we will be using are:

- ✓ Guy Fawkes
- ✓ Gunpowder plot
- ✓ Houses of Parliament
- ✓ chronological order
- ✓ sequence
- ✓ individual
- ✓ compare
- ✓ suffragettes
- ✓ Emily Davison
- ✓ Rights and responsibilities
- ✓ votes
- ✓ Rosa Parkes
- ✓ achievements

You can support your child's learning at home by:

- ✓ reading about these individuals
- ✓ looking at why these people are famous
- ✓ locate where these people were on a timeline

Science

The children will learn about the ecological challenges that face the modern world. Children undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives. Throughout the children will be Working Scientifically using opportunities for the children to apply practical scientific methods and skills.

Key words we will be using are:

- ✓ sustainable
- ✓ endangered
- ✓ recycle
- ✓ reuse
- ✓ reduce
- ✓ energy
- ✓ ecological

You can support your child's learning at home by:

- ✓ looking at how recycle and reuse
- ✓ talking about how the world adapts and changing constantly due to littering and overuse of resources and energies
- ✓ researching different ways that we can support and protect the environment at home



Music

This term we are rehearsing for our Christmas Nativity so the lessons will be based around learning the songs for the production.

Key words we will be using are:

- ✓ tempo
- ✓ timbre
- ✓ dynamics
- ✓ rhythm
- ✓ beat

You can support your child's learning at home by:

- ✓ asking the children to sing their favourite song from their nativity, and encouraging them to perform it
- ✓ listening to different types of music and sharing thoughts about what they like/dislike and why

Computing

In this unit we are looking to enable the children to:

- ✓ describe carefully what happens in computer games
- ✓ use logical reasoning to make predictions of what a program will do
- ✓ test these predictions
- ✓ think critically about computer games and their use
- ✓ be aware of how to use games safely and in balance with other activities

Key words we will be using are:

- ✓ games
- ✓ logical reasoning
- ✓ program
- ✓ predict
- ✓ computer games
- ✓ safety

You can support your child's learning at home by:

- ✓ showing them what you can do to create a computer game
- ✓ taking and editing games

PE

This term the children will focus on developing their core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding **honesty** in all we do, which is the termly value.

Key words we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate
- ✓ honesty
- ✓ I will try to

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

