

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 4
- Term: 2

Your Child's Teaching & Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs E Walton
- Mrs Crompton

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework is important and should always be attempted by children on their own. You should not worry if your child does not understand a concept or is unable to complete a particular task that has been set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do on their own. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging sometimes - so making mistakes and productive struggle are both perfectly normal parts of the learning process. We also remind them that we are all there to offer help and support.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please let us know via a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and then follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill; specialist knowledge; a real-life experience; artefacts; or useful contacts – or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated greatly!

Yours sincerely,

J. Harvett
Headteacher

Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity.

If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is not:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth

Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way.

Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

Mathematics

This term we will be focusing on the new Y4 mathematics. We will be looking at this term:

- multiplication and division
- word problems
- tables and line graphs

You can support your child's learning at home by:

Key words we will be using are:

- ✓ factors
- ✓ products



Key words we will be using are (continued):

- ✓ symbols
- ✓ titles
- ✓ labels
- ✓ axis

You can support your child's learning at home by:

- ✓ multiplying and dividing four digit numbers by a one digit number
- ✓ looking at line graphs and table, and how they are used.

Humanities

Our focus will be on the locations within and where Anglo-Saxons and the Scots lived and came from. We will learn about how they lived and how they changed Britain. The children will also continue to investigate Anglo-Saxon gods and goddesses.

Key words we will be using are:

- ✓ Anglo-Saxon name places
- ✓ Mercia
- ✓ Woden
- ✓ Saxon

You can support your child's learning at home by:

- ✓ researching the Anglo –Saxon settlement of England and what was happening in Scotland at the time
- ✓ evaluating the different ways that we find out about the past and how we can use historical evidence

PE

The children will benefit from a programme called Real PE. This term the children will continue to develop personal skills with a focus on physical co-ordination and balance.

Key words we will be using are:

- ✓ agility/balance
- ✓ coordination
- ✓ catching
- ✓ bouncing
- ✓ throwing

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice catching and throwing.
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

Science

This term our Science will be focused on Sound. We will be:

- identifying how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

Key words we will be using are:

- ✓ vibrate
- ✓ waves
- ✓ ear
- ✓ pitch
- ✓ volume



You can support your child's learning at home by:

- ✓ talking about what makes sounds at home and how they differ giving examples
- ✓ discussing ways that instruments work and how they make sounds
- ✓ carrying out research about different instruments

Music

In the 'Play It Again' unit, children will:

- explore rhythmic patterns
- learn to recognise repeated and rhythmic patterns
- perform a repeated pattern to a steady pulse with an awareness of different parts
- invent lyrics to fit a set rhythm pattern and review work in order to make improvements

Key words we will be using are:

- ✓ rhythm
- ✓ pitch
- ✓ tempo
- ✓ repetition

You can support your child's learning at home by:

- ✓ encouraging your child to practise making improvements to their work
- ✓ listening to music with a repeated pattern compare tempos

Art and DT

Linked to our Humanities study, the children will be learning about the learning about Anglo-Saxon houses and will create their own versions. They will also evaluate and adapt their techniques as part of a continuous cycle of learning.

Key words we will be using are:

- ✓ construction
- ✓ model
- ✓ design
- ✓ adapt

You can support your child's learning at home by:

- ✓ discussing how a variety of objects could be made.
- ✓ encouraging your child to attempt to design and/or make models.

French

French will be taught by Madame Crompton. This term we will focus on making statements about travel, describing the weather and learning the Days of the week.

Key words we will be using are:

- ✓ A pied: on foot
- ✓ En voiture: by car
- ✓ Il fait chaud: it's hot
- ✓ Il pleut: it's raining
- ✓ Comment? How/what?
- ✓ L'école :school

You can support your child's learning at home by:

- ✓ following the links below and going through the content and completing the activities
 - o <https://www.bbc.com/bitesize/subjects/z39d7ty>
 - o <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

Computing

In the 'Musician' unit we aim to enable the children to:



- linked to our science children will be creating music using sounds from soundation, an online music app.
- collect, review and edit sound to create a piece of music.
- record music on a digital interface

Key words we will be using are:

- ✓ create
- ✓ explore
- ✓ develop
- ✓ format/formatting

You can support your child's learning at home by:

- ✓ using <https://chrome.soundation.com/> to try at home.

PSHCE

We will be continuing to learn about the caring school, feelings, friends and family, and also appreciating differences. The children will be learning to develop, consider and apply inter-person skills to help teamwork. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

Key words we will be using are:

- ✓ friendship
- ✓ teamwork
- ✓ caring
- ✓ Kindness

You can support your child's learning at home by:

- ✓ discussing how friendships change and develop as you grow up.
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends

