

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 6
- Term: 2

Your Child's Teaching & Learning Team:

- Mrs MM Barrett
- Mrs N Holloway
- Mr S Hawley

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

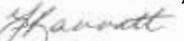
Homework is important and should always be attempted by children on their own. You should not worry if your child does not understand a concept or is unable to complete a particular task that has been set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do on their own. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging sometimes - so making mistakes and productive struggle are both perfectly normal parts of the learning process. We also remind them that we are all there to offer help and support.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please let us know via a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and then follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill; specialist knowledge; a real-life experience; artefacts; or useful contacts – or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated greatly!

Yours sincerely,


Headteacher

Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity.

If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth

Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way.

Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



Homework

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- Other projects relating to this term's topics will be set at the beginning of the term.

STUDY HUB

The lunchtime 'Study Hub' has been launched by Mrs Pickering and Mr Hawley who are available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class. During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!



RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

Mathematics

This term we will focus on:

- Division
- adding, subtracting, multiplication and division of fractions
- understanding decimals and their relationship to fractions
- finding equivalent fractions including mixed and improper fractions

Key words we will be using are:

- ✓ words relating to addition and subtraction
- ✓ words relating to multiplication and division
- ✓ fractions- factors, denominator, numerator, common denominator, decimal, whole number

You can support your child's learning at home by:

- ✓ looking at fractions as parts of a whole
- ✓ discussing the relationship between decimals and fractions
- ✓ consolidating learning at home and through homework



Humanities

We will be learning about World War I and World War II the effect it had back at home, including within Sheffield. We will be linking this to our trip to the Kindertransport and our Beth Shalom trip next term.

Key words we will be using are:

- ✓ *propaganda*
- ✓ *appeasement*
- ✓ *anti-semitism*
- ✓ *kindertransport*
- ✓ *alliance*

You can support your child's learning at home by:

- ✓ *researching the effect of the First World War and the impact it had in 1930's Germany*
- ✓ *collecting memories from friends and family who were alive in the War*

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon Ball Skills.

Key words we will be using are:

- ✓ *dribble*
- ✓ *attack*
- ✓ *defence*
- ✓ *balance and co-ordination*

Science

We will be learning about electricity. Throughout the term, children will also be taught to use particular scientific methods, processes and skills such as planning scientific enquiries, taking measurements and making observations, and reporting findings and conclusions.

Key words we will be using are:

- ✓ *electron*
- ✓ *resistance*
- ✓ *voltage*
- ✓ *circuit*

You can support your child's learning at home by:

- ✓ *carrying out independent research about electricity and its properties*
- ✓ *observing the different types of electrical appliances used about the home*
- ✓ *making choices about how electricity can be saved*

Music

We will start to look at form and structure of music. Through the term the children will explore and use different musical structures and understand how they can create different effects.

Key words we will be using are:

- ✓ *call and response*
- ✓ *chorus*
- ✓ *round*
- ✓ *ternary and rondo*

You can support your child's learning at home by:

- ✓ *listen to different types of music; listening for call and response, ternary and rondo forms.*



Art and DT

This term we will be learning about:

- developing ideas and producing designs
- looking at the use of slogans and propaganda and how posters were used to spread different messages.
- looking at rationing and how this affected recipes during the war

Key words we will be using are:

- ✓ perspective
- ✓ contrast
- ✓ slogan- propaganda
- ✓ rationing recipes

You can support your child's learning at home by:

- ✓ investigating different recipes- substituting the usual for the unusual.
- ✓ researching the different slogans of foods during the War years- are there any that we could still use today?

French

This term we will focus on the weather, days of the week and months of the year and discuss travel.

Key words we will be using are:

- ✓ lundi (Monday), mardi (Tuesday), mercredi (Wednesday), jeudi (Thursday), vendredi (Friday), samedi (Saturday) and dimanche (Sunday)
- ✓ le temp ,la tempete, la brese
- ✓ voyager, le parcours

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
 - o <https://www.bbc.com/bitesize/subjects/z39d7ty>

Computing

This term, we will be exploring Scratch programming and develop our own programs and algorithms.

Key words we will be using are:

- ✓ Formula
- ✓ Code
- ✓ Debug
- ✓ Variable

You can support your child's learning at home by:

- ✓ By using <https://scratch.mit.edu/explore/projects/games/>

PSHCE

We will be discussing British Values from the point of view of how our laws are decided and the affect this has on all of our country. We will also look at how we deal with these laws and how we can support each other to become better citizens.

Key words we will be using are:

- ✓ Democracy
- ✓ Rule of law
- ✓ Individual liberty
- ✓ Respect for others
- ✓ honesty
- ✓ tolerance

You can support your child's learning at home by:

- ✓ discussing changes and answering questions

