

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 4
- Term: 3

Your Child's Teaching & Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs E Walton
- Mrs Crompton

Dear Parents and Carers,

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

A reminder that you are all invited to a special **Mathematics workshop** which is specifically for parents/carers. It will focus on how we promote your children's reasoning skills so that they can enjoy Mathematics more fully because they have lots of opportunities to use and apply all their mathematical knowledge and skills in different and exciting ways.

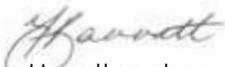
The aim is to encourage every child, regardless of their starting point, to be engaged. We want to motivate them so that they are constantly 'stretching' their own mathematical knowledge and are able to just enjoy Mathematics. Our approach is about building the confidence and attitudes in each child so that they feel affirmed and positive about approaching and tackling any challenge in Mathematics and in life generally.

The workshop is on **Wednesday 29th January 2020 at 3.30pm**. Please go straight to the class. Colleagues will share a 30 minute demonstration in each year group which will be repeated so that parents/carers with children in more than one class can see both. Supervised childcare will be provided.

This is an important opportunity for you to learn more about our approach to teaching and learning. You will be able to ask lots questions. **The sessions will particularly benefit parents/carers of children in Years 2 and 6.**

If you have more than two children in school you – and you want to see all the demonstrations – we will try to accommodate the additional ones at a different time. Thank you for your continued support.

Yours sincerely,


Headteacher

Term 3 Learning Value: Respect

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, and we will focus on these in all writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

Mathematics

This term we will be focusing on the new Y4 mathematics:

- Fractions including adding and subtracting fractions
- Word problems involving fractions
- Angles - naming different angles as well as measuring and drawing them

Key words we will be using are:

- ✓ numerator
- ✓ denominator
- ✓ acute
- ✓ obtuse
- ✓ protractor

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ investigating different angles that are found around the home
- ✓ continuing to learn times tables and related division facts



Humanities

Our focus will be on the Vikings and Anglo Saxons as settlers. The children will be learning about why these groups chose to settle where they did and the characteristics of these places. We will look at place names and what we can tell about a place from its name. We will also be looking at how places link together.

Key words we will be using are:

- ✓ Viking ✓ invasion ✓ hoards ✓ longboats ✓ Lindisfarne

You can support your child's learning at home by:

- ✓ gathering together place names from around where you live and researching the origin of the name
- ✓ investigating the origins of our city centre street names and thinking about why they were named

PE

The children will benefit from a programme called Real PE. This term the children will focus on sports hall athletics.

Key words we will be using are:

- ✓ coordination ✓ catching ✓ bouncing ✓ throwing ✓ running
✓ jumping

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice catching and throwing
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

Science

We will be learning about what electricity is and how it was discovered. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

Key words we will be using are:

- ✓ circuit ✓ cable ✓ power ✓ component

You can support your child's learning at home by:

- ✓ investigating appliances which use electricity in their home and listing them
- ✓ exploring the potential dangers of using electricity and discussing how to keep safe

Music

Music will continue to focus on the 'Class Orchestra' unit, children will be:

- exploring rhythmic patterns and recognising repeated rhythmic patterns
- performing a repeated pattern to a steady pulse
- performing with an awareness of different parts
- inventing lyrics to fit a set rhythm pattern
- making improvements to their work

Key words we will be using are:

- ✓ patterns ✓ xylophone ✓ beat ✓ pace

You can support your child's learning at home by:

- ✓ listening to music with a repeated pattern compare tempos
- ✓ encouraging your child to practise making improvements to their work

Art and DT

Linked to our Humanities study, the children will be learning about the Vikings as great craft makers and designers. The children will be learning to design a Viking longboat. They will be deciding how it is to be decorated in order to scare off other invaders.



Key words we will be using are:

- ✓ Drakkar
- ✓ longboat
- ✓ sawing
- ✓ measuring

You can support your child's learning at home by:

- ✓ researching together the designs of different Viking long ships
- ✓ investigating how and why they were decorated
- ✓ creating your own design for the 'head' of a ship to be incorporated into a finished design

French

French will be taught by Madame Crompton. This term we will focus on basic vocabulary and developing confidence with conversational French. Through our focus 'Who am I?' we will learn and use the vocabulary around parts of the body – including the face, in order to describe someone and create our own monster!

Key words we will be using are:

- ✓ le corps (body)
- ✓ le bras (arm)
- ✓ la main (hand)
- ✓ la jambe (leg)
- ✓ le pied (foot)
- ✓ la cheville (ankle)
- ✓ le dos (back)
- ✓ le ventre (stomach)

You can support your child's learning at home by:

- ✓ enjoying the website: <http://www.bbc.co.uk/schools/primarylanguages/french/>
- ✓ listening to how to pronounce vocabulary correctly and supporting them to pronounce words correctly
- ✓ asking your child to count and greet people in French (practising what was learned in class)

Computing

In the 'Software Developers' unit we aim to enable the children to create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.

Key words we will be using are:

- ✓ debugging
- ✓ programs
- ✓ commands
- ✓ algorithms

You can support your child's learning at home by:

- ✓ using "Scratch" to try at home (free to download, search for via Google, it is great fun)

PSHCE

We will explore the notion of 'Environmental Sustainability'. The children will consider how, what we each do as individuals, impacts others all over the world.

Key words we will be using are:

- ✓ environment
- ✓ recycling
- ✓ pollution
- ✓ climate change

You can support your child's learning at home by:

- ✓ discussing how the water we use can affect someone or something else in another country
- ✓ encouraging your child to attempt to talk about climate change

