

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 6
- Term: 3

Your Child's Teaching & Learning Team:

- Mrs MM Barrett
- Mrs N Holloway
- Mr S Hawley

Dear Parents and Carers,

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

A reminder that you are all invited to a special **Mathematics workshop** which is specifically for parents/carers. It will focus on how we promote your children's reasoning skills so that they can enjoy Mathematics more fully because they have lots of opportunities to use and apply all their mathematical knowledge and skills in different and exciting ways.

The aim is to encourage every child, regardless of their starting point, to be engaged. We want to motivate them so that they are constantly 'stretching' their own mathematical knowledge and are able to just enjoy Mathematics. Our approach is about building the confidence and attitudes in each child so that they feel affirmed and positive about approaching and tackling any challenge in Mathematics and in life generally.

The workshop is on **Wednesday 29th January 2020 at 3.30pm**. Please go straight to the class. Colleagues will share a 30 minute demonstration in each year group which will be repeated so that parents/carers with children in more than one class can see both. Supervised childcare will be provided.

This is an important opportunity for you to learn more about our approach to teaching and learning. You will be able to ask lots questions. **The sessions will particularly benefit parents/carers of children in Years 2 and 6.**

If you have more than two children in school you – and you want to see all the demonstrations – we will try to accommodate the additional ones at a different time. Thank you for your continued support.

Yours sincerely,


Headteacher

Term 3 Learning Value: Respect

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



Homework

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- Other projects relating to this term's topics will be set at the beginning of the term.

STUDY HUB

The lunchtime 'Study Hub' has been launched by Mrs Pickering and Mr Hawley who are available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class. During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!



RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

Mathematics

We will focus on the following this term:

- calculating fractions, decimals and percentages
- coordinates and finding missing coordinates
- interpretation of charts and graphs through data handling

Key words we will be using are:

- ✓ words relating to percentages
- ✓ fractions- factors, denominator, numerator, common denominator, decimal, whole number

You can support your child's learning at home by:

- ✓ completing weekly homework
- ✓ working out various percentages of amounts e.g. at the shops (50% off full price)
- ✓ using maps to identify objects using coordinates
- ✓ discuss how data could be represented in a graph or chart



Humanities

We will be learning about Victorian Engineers and the Railway System. The children will investigate different engineers and inventors and how they changed the face of Britain during the Industrial Revolution. We will be linking this to our trip to the Kinder transport and our Beth Shalom this term.

Key words we will be using are:

- ✓ kinder transport
- ✓ alliance

You can support your child's learning at home by:

- ✓ researching the Victorian period and finding out what everyday life was like for ordinary people
- ✓ investigating Victorian Railway buildings and designs and their importance

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon hockey skills.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance
- ✓ co-ordination

Science

In science we will explore animals, including humans. We will investigate the parts of the human circulatory system and learn about the functions of the heart, blood vessels and blood. We consider the impact of diet, exercise, drugs and lifestyle on the way bodies function and investigate how food and water is digested.

Key words we will be using are:

- ✓ circulatory system
- ✓ organ names
- ✓ digestion
- ✓ parts of the body involved in digestion

You can support your child's learning at home by:

- ✓ researching the circulatory system
- ✓ finding information about how we can live a healthy lifestyle

Music

We will be investigating the history of music.

Key words we will be using are:

- ✓ names of composers from different time periods

You can support your child's learning at home by:

- ✓ discussing your families likes and dislikes from different decades
- ✓ sharing music from different decades

Art and DT

This term we will be learning about: cooking and nutrition and having a varied diet.

Key words we will be using are:

- ✓ rationing recipes
- ✓ healthy and varied diets

You can support your child's learning at home by:

- ✓ investigating different recipes- substituting the usual for the unusual.
- ✓ discussing what a healthy and varied diet looks like

French

This term we will focus on the weather, days of the week and months of the year and discuss travel.

Key words we will be using are:

- | | | | |
|---------------------|---------------------|------------------------|--------------------|
| ✓ lundi (Monday) | ✓ mardi (Tuesday) | ✓ mercredi (Wednesday) | ✓ jeudi (Thursday) |
| ✓ vendredi (Friday) | ✓ samedi (Saturday) | ✓ dimanche (Sunday) | ✓ le temp |
| ✓ la tempete | ✓ la brese | ✓ voyager | ✓ le parcours |



You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
 - <https://www.bbc.com/bitesize/subjects/z39d7ty>

Computing

This term, we will continue to explore Scratch programming and develop our own programs and algorithms.

Key words we will be using are:

- ✓ formula
- ✓ code
- ✓ debug
- ✓ variable

You can support your child's learning at home by:

- ✓ By using <https://scratch.mit.edu/explore/projects/games/>

PSHCE

This term we will be exploring differences and similarities. We will be looking at different scenarios and thinking about people's different feelings.

Key words we will be using are:

- ✓ similarities
- ✓ differences
- ✓ victim
- ✓ bullying

You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about what compromises buying and what we can do if we see it happening

