

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 3
- Term: 1

Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Mrs Raynes
- Mrs Steenson
- Miss Birch

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident.

We do set homework in to support new learning and to encourage the children. Our expectations regarding homework will therefore also be shared in this overview.

Clearly, it is very important that all homework is attempted by the children *on their own*. If children do not understand something **they should not worry**. This means that the homework has done its job. If this is the case all we ask is that you simply reassure and encourage your children to do as much as they can. This will really help us understand where the gaps are so that the right support is offered.

If children have genuinely had a good go then we will *always* be proud of them, whatever they manage to finish and achieve.

We certainly do **not** want you or your children panicking or worrying. We also ask that you do not give your children too much help because this could end up masking an issue and cause problems in the longer term. Children will always be encouraged in our school, and all we ask is that they have a good go and do their very best. This is because children learn best when they are confident; children are most confident when they are happy; and children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Home Learning for Children Isolating Due to COVID-19

Children who are unwell because of COVID-19 will not be expected to undertake home learning. Children who are well, symptom-free and isolating in line with guidance will be expected to undertake home learning activities. Initially an SJF 'Isolation Pack' will be sent home and/or made available from our SJF 'Home Learning' portal. Up-to-date work, linked to what classmates are doing in class, will then be shared via Microsoft Teams and the 'Home Learning' portal just as it was during the national lockdown.

Please contact us immediately if your child is isolating and you are struggling in any way to access the home learning activities and opportunities we are providing for them. Perhaps you have Wi-Fi issues preventing your child from getting online or you do not have enough IT kit at home? We will do all we can to support you.

Yours sincerely,


Headteacher



TERM 1 LEARNING VALUE

Our value for this term is '**Determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!

What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough

If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero
- ✓ say "Yes I can!"



Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points



Mathematics

This term we will focus on:

- place value
- mental calculation strategies
- more formal calculation methods

Key words we will be using are:

- ✓ place value
- ✓ hundreds/tens/ones
- ✓ partition
- ✓ order
- ✓ compare
- ✓ addition
- ✓ subtraction
- ✓ written form

You can support your child's learning at home by:

- ✓ adding, subtracting and multiplying two digit numbers
- ✓ talking about numbers and what each digit in a number means up to 10,000

Humanities

We will be learning about settlements. We will be looking at human and physical landscapes in the UK and making comparisons between different landmarks. We will be building upon atlas skills using them within lessons to locate and explain characteristics of places.

Key words we will be using are:

- ✓ United Kingdom
- ✓ capital city
- ✓ county
- ✓ north
- ✓ south
- ✓ east
- ✓ west

You can support your child's learning at home by:

- ✓ researching different areas that you may have visited as a family
- ✓ comparing different landmarks that you may come across
- ✓ discuss what they have been learning in lessons

PE

This term the children will do PE on Wednesdays. They will focus on swimming and elements of from our REAL PE programme.

Key words we will be using are:

- ✓ float
- ✓ swimming strokes
- ✓ water safety
- ✓ diving

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons

Science

During our 'Rocks and Soils' topic we will be investigating rocks and finding out how different types of rock are formed, both natural and man-made. We will discover the properties of different rocks and discuss their uses. We will learn about how soil is made and what it's made from as well as how fossils are made.



Key words we will be using are:

- ✓ sedimentary/metamorphic /igneous
- ✓ topsoil/subsoil
- ✓ bedrock
- ✓ magma/lava
- ✓ heat
- ✓ pressure

You can support your child's learning at home by:

- ✓ looking out for rocks in and around the home and out and about and talking about how they are used
- ✓ doing research to find out about different palaeontologists and the fossils they discovered
- ✓ exploring the websites:
 - <http://www.nhm.ac.uk/> (look at the 'Dino Discovery' section)
 - <http://www.nhm.ac.uk/discover/dino-directory/index.html>
- ✓ asking your child to explain how rocks, soil and fossils are made to share their learning with you.

Music

Music is now being delivered by a specialist teacher from Junior Jam. The children will follow the National Curriculum in a COVID-secure way to ensure that they can enjoy and achieve safely.



Art and DT

We will be focussing on developing our water colour techniques. Exploring this medium and becoming more confident in using the paints.

Key words we will be using are:

- ✓ gradient
- ✓ water colour
- ✓ strokes

You can support your child's learning at home by:

- ✓ using the internet safely to investigate different water colour art pieces

French

The lessons will be delivered by a specialist French teacher from the highly regarded Primary Languages Network. The children will be introduced to the basics of the French language including basic greetings, instructions and information about ourselves



Computing

We will be looking at 'algorithms'. We will be creating our own animations on scratch through writing and debugging our own algorithms.

Key words we will be using are:

- ✓ algorithm
- ✓ debugging
- ✓ animation

You can support your child's learning at home by:

- ✓ use 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ decide what your rules are for technology at home



PSHCE

We will be focussing on *growing* this term. We will explore how we can become more independent in our learning and how we can tackle problems for ourselves. We will be looking at how we can take more responsibility for ourselves and others in school and at home - and what it means

Key words we will be using are:

- ✓ solutions
- ✓ determination
- ✓ self-belief
- ✓ independence

You can support your child's learning at home by:

- ✓ encouraging your child to have more responsibilities at home
- ✓ supporting your child to solve a problem on their own
- ✓ reassuring your that making mistakes is okay and just part of learning and understanding something

