# SJF NEWS

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Friday 20th November 2020 (Issue 11 - 2020/21)



## Citizen of the Week

This week our Citizen award goes to **Matty** in **Y6** who understands the importance of justice and fairness in line with our 'Statement to Live By' this week. Matty is extremely thoughtful and shows kindness to other children and adults in school. He knows what is right and fair and will always speak up and tell the truth if he does not think something is right. This makes him very popular with everyone. We are all very proud of you Matty!

## Consultation: Relationships and Sex Education

Last week I shared news about our new Relationship Education programme: 'Life to the Full' that we will be introducing from the beginning of Term 3 (January 2021).

Relationship Education is now statutory for all primary schools and so the compulsory elements have to be covered in all schools.

As you now know, the 'Life to the Full' that we have chosen is a new Relationship Education programme, created specifically for Catholic primary schools. It is also being adopted by many other Catholic primary schools. The programme is based on 'A Model Catholic RSE Curriculum' created by the Catholic Education Service and has been highlighted as a work of good practice by the Department for Education.

'Life to the Full' is much more than a simple series of lessons. It is an entire platform of creative resources that will engage, inform and inspire our children.

It includes interactive video content; story-based activities, employing a wide range of teaching tools; original worship music; and a programme of classroom prayers. In addition there is an online parent platform so that parents and carers can engage with the programme in order to support their children

The programme adopts a spiral curriculum approach so that as your child goes through the programme year-after-year, the learning will develop and grow, with each stage building on the last.



**Module One: Created and Loved by God** explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. In these sessions, we explore:

- YEARS 1+2 that we are uniquely made by a loving God, that we have differences and similarities (including physical differences between boys and girls), key information about staying physically healthy, understanding feelings and emotions, including strong feelings such as anger, and the cycle of life from birth to old age.
- YEARS 3+4 understanding differences, respecting our bodies, puberty and changing bodies (in Y4+, if agreed after consultation), strategies to support emotional wellbeing including practicing thankfulness, and the development of pupils understanding of life before birth.
- YEARS 5+6 appreciation of physical and emotional differences, a more complex understanding of
  physical changes in girl and boys bodies, body image, strong emotional feelings, the impact of the internet
  and social media on emotional well-being, a more nuanced and scientific understanding of life in the
  womb and how babies are made (if agreed after consultation) and menstruation.









#### MODULE TWO: CREATED TO LOVE OTHERS

**Module Two:** Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this unit explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing heathy relationships and keeping safe. This religious understanding is applied to real-world situations relevant to the age/stage of pupils:

- YEARS 1+2 In the Unit 'Personal Relationships', children are taught to identify the Special People in their lives who they love and can trust, how to cope with various social situations and dilemmas, and the importance of saying sorry and forgiveness within relationships. In the Unit 'Keeping Safe', we explore the risks of being online by incorporating the 'Smartie the Penguin' resources from Childnet, the difference between good and bad secrets, and teaching on physical boundaries (using the NSPCC PANTS resource).
- YEARS 3+4 The sessions here help children to develop a more complex appreciation of different family structures and there are activities and strategies to help them develop healthy relationships with family and friends; here, they are also taught simplified Cognitive Behavioral Therapy (CBT) techniques for managing thoughts, feelings and actions.
  - Once again, for the 'Keeping Safe' unit, there are some excellent NSPCC resources, as well as teaching on bullying and abuse through a series of animated stories.
- YEARS 5+6 The sessions for older pupils in the 'Personal Relationships' module aim to equip children with strategies for more complex experiences of relationships and conflict; this includes sessions that help children to identify and understand how to respond to spoken and unspoken pressure, the concept of consent and some practical demonstrations of this, and further teaching on how our thoughts and feelings have an impact on how we act.

## MODULE THREE: CREATED TO LIVE IN COMMUNITY

**Module Three: Created to Live in Community** explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

In the first Unit, Religious Understanding, the story sessions help children to develop a concept of the Trinity.

In subsequent sessions, we apply this religious understanding to real-world situations, such as the community we live in, and through exploring the work of charities which work for the common good.

All parents/carers have been emailed with further information about the programme along with:

- A link to the portal
- A username
- A password

Parents/carers will have an opportunity to view the material via the portal until **Wednesday 25<sup>th</sup> November 2020**. A questionnaire will then be emailed giving everyone an opportunity to share feedback, comments and questions.

# **Term 2 Smiley Scores**















#### **Forthcoming Events**

Click here to link to our online calendar. Below is a summary of forthcoming events.

| 23-11-20 | • FS2 pupil progress, achievement and target-setting meetings (via telephone) |
|----------|---|
|          | <ul> <li>o online appointment booking system</li> </ul>                       |

• Y6 pupil progress, achievement and target-setting meetings (via telephone)

online appointment booking system

**26-11-20** • **Y4** – filming the Advent Wreath Blessing Liturgy 2020

• Reminder to order school lunches for the following week (or weeks)

27-11-20 • Y4 Advent Wreath Blessing Liturgy 2020 available to watch here

• Blue Day (Feast of St Andrew) – members can dress in blue, everyone else in school uniform

• SEND reviews with Mrs Hadfield

• PTFA Monthly Meeting (PTFA@st-johnfisher.org)

**03-12-20** • **No** liturgy this week

**04-12-20** • **PTFA** Santa in School

• Dress down day (why not wear Christmas jumpers or party clothes?)

• Pupil reviews with Mrs Hadfield for pupils with special educational needs and disabilities

• FS2 PE uniform all day

• Pupil reviews with Mrs Hadfield for pupils with special educational needs and disabilities

• Y1 & Y2 PE uniform all day

• Pupil reviews with Mrs Hadfield for pupils with special educational needs and disabilities

• Y3 - filming the weekly Liturgy of the Word

• Y3 & Y4 PE uniform all day

10-12-20 • Y3 Liturgy of the Word available to watch here

• Y5 & Y6 PE uniform all day

11-12-20 • Celebration Assembly

| Week 11 Attendance                        |     |       |  |  |  |  |  |  |
|---|-----|-------|--|--|--|--|--|--|
| 1 st                                      | Y3  | 99.3% |  |  |  |  |  |  |
| 2 <sup>nd</sup>                           | Y1  | 98.6% |  |  |  |  |  |  |
| 3rd                                       | Y2  | 98.3% |  |  |  |  |  |  |
| 4 <sup>th</sup>                           | Y6  | 97.3% |  |  |  |  |  |  |
| 5 <sup>th</sup>                           | Y4  | 96.2% |  |  |  |  |  |  |
| 6 <sup>th</sup>                           | Y5  | 95.3% |  |  |  |  |  |  |
| 7 <sup>th</sup>                           | FS2 | 91.8% |  |  |  |  |  |  |
| Average Attendance = 96.7% (Target = 98%) |     |       |  |  |  |  |  |  |



| Get Set, GO!    |     |     |  |  |  |  |  |
|-----------------|-----|-----|--|--|--|--|--|
| <b>1</b> st     | Y2  | 93% |  |  |  |  |  |
| 2 <sup>nd</sup> | Y6  | 93% |  |  |  |  |  |
| 3rd             | Y1  | 83% |  |  |  |  |  |
| 4 <sup>th</sup> | FS2 | 82% |  |  |  |  |  |
| 5 <sup>th</sup> | Y3  | 82% |  |  |  |  |  |
| 6 <sup>th</sup> | Y4  | 81% |  |  |  |  |  |
| 7 <sup>th</sup> | Y5  | 72% |  |  |  |  |  |
| Average = 9497  |     |     |  |  |  |  |  |



# **SJF School Council Update**

Here is a message from one of student Councillors:

"At school council this week we were talking about how Advent and Christmas is going to be a little bit different at school this year.

We were thinking of different, fun Christmas activities that we could do in each class to make it more normal. It was a really good school council meeting."

Cavani, Y4 School Councillor







# Our Weekly SJF Sixty Second Challenge



## Our Weekly SJF Sixty Second Challenge

Next week's sixty second challenge is 'Speed Bounce!' You can watch a video to see the activity demonstrated by one of our fantastic Sports Majors by clicking <a href="here">here</a>.

Well done everyone who took part in last week's skipping challenge.



## **Our Catholic Life**

#### Parish News

Information about parish and Diocesan life including the times of Masses, Confession and sacramental preparation is available via this link to the parish website: <a href="http://www.ourladyoflourdessheffield.org.uk/">http://www.ourladyoflourdessheffield.org.uk/</a>.

## Weekly Liturgy of the Word

Thank you to the young people of Y5 for leading this week's Liturgy of the Word. Please click <u>here</u> if you would like to watch it. As we have our annual Advent Wreath Blessing Liturgy next week there will be no Liturgy of the Word until **Thursday 3<sup>rd</sup> December 2020** when it will be led by the children of Y2. Please note that it will be filmed the day before (Wednesday 2<sup>nd</sup> December 2020).

#### November Prayer

During November we remember all those who have died and pray for the repose of their souls. Our prayer is:

Eternal rest grant unto them O Lord And let perpetual light shine upon them, May they rest in peace. Amen.



#### Annual Blessing of the Advent Wreaths

Our annual blessing will be led by young people of Y4. We are delighted that Fr Bede will be able to join us in order to bless the wreaths. This special liturgy will be filmed on **Thursday 26<sup>th</sup> November 2020** and the film will available to watch on our website by clicking <a href="https://example.com/here">here</a>.

#### Advent & The Daily Advent Class Reflections

Our daily Advent class reflections will start on **Monday 30<sup>th</sup> November 2020** and then every day throughout Advent apart from PE days and the days when children have Music or French at the end of the day. The season of Advent is all about getting ready, spiritually, for the birth of Jesus at Christmas.



## <u>Pupil Progress, Achievement & Target-Setting Meetings</u>

Thank you to everyone who has engaged in this week's telephone meetings. The meetings for FS2 take place on Monday 23<sup>rd</sup> November 2020 and the Y6 meetings take place on Tuesday 24<sup>th</sup> November 2020.

| Writing Champions |       |         |          |        |          |        |        |  |
|-------------------|-------|---------|----------|--------|----------|--------|--------|--|
|                   | FS2   | Year 1  | Year 2   | Year 3 | Year 4   | Year 5 | Year 6 |  |
|                   | Eliel | William | Isabelle | Sammy  | Edie-Mae | Kessy  | Jason  |  |

# **Achievements outside of School**

Please send details of any of your children's achievements out of school to us via our main email address (enquiries@st-johnfisher.org) and they will be included in the newsletter. Thank you.







#### Golden Children

- **FS2 Heid**i for being a very happy member of the class with a great sense of humour. She always has a smile on her face .
- **Y1 Jacob** Clifton is so enthusiastic and always wants to do his best, he has had to have some time at home recently but he is trying so hard and his behaviour is fantastic.
- Y2 Lincoln for working really hard and showing great understanding in Maths, he's been using great vocabulary to explain his bar models.
- Y3 Luca for working especially hard in maths this week engaging brilliantly in lessons.
- **Y4 Lola** for having fantastic attitude to learning, she has always tried her hardest and she will be greatly missed by Year 4 and myself.
- Max for a fantastic effort in art, science and PE this week, and for always doing his work with a big smile.
- Y6 Oscar N for developing a positive attitude to his learning. Keep it up superstar!



# Royal British Legion Poppy Appeal 2020

Thank you to everyone who contributed to this year's appeal. A magnificent total of £142.30 was raised here which contributed to a district total of £1406.91!

# **Blue Day (The Feast of St Andrew)**

To mark the feast of St Andrew all the children in St Andrew's House are invited to come to school dressed in blue on **Monday 30<sup>th</sup> November 2020**. The children in the other three Houses must wear full school uniform as usual.

## Statement to Live By

Our statement next week will be 'I can tell you how I look after myself'.

Time to talk: Together you could think about all the ways we can look after ourselves. You could try hard to eat healthily and exercise more regularly. You could try hard to play in the fresh air rather than stay inside all the time. You could go for walks in the woods or play in the park with your parents or grandparents. You could talk to someone if you have a 'worry ball'. What will you do? What should you do if anyone or anything makes you feel uneasy or unhappy? What should you do if you see someone who needs looking after in some way? Who can you tell?



"A lifestyle change begins with a vision and a single step."

-Jeff Calloway



# A final thought...

"Tell me and I forget, teach me and I may remember, involve and I learn"

Benjamin Franklin

Best wishes, Mr Barratt



