

Online Safety: St John Fisher – A Voluntary Catholic Academy Primary School Parents



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How Did You Decide?



Who?
What?
Where?

What are our children and young people doing online?



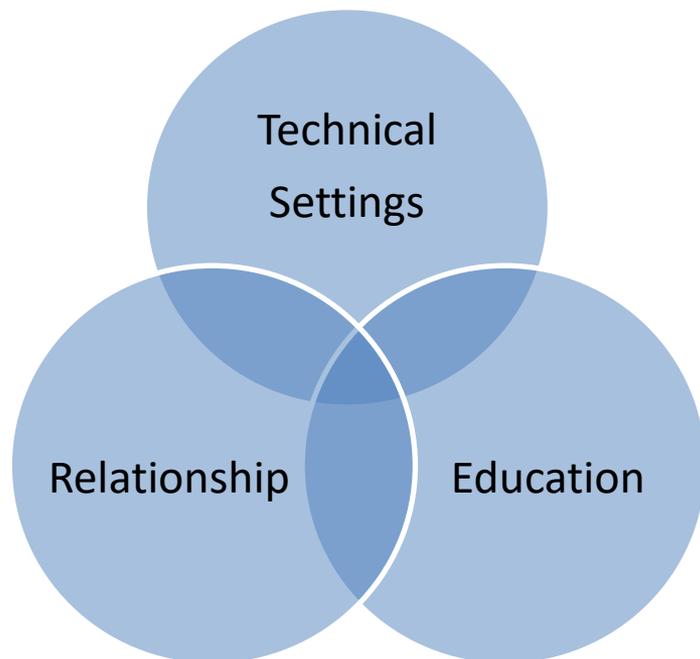
Online Risks For Children

	Commercial	Aggressive	Sexual
Content (child as recipient) “Where”	Adverts Spam Sponsorship Personal info	Violent/hateful content	Pornographic or unwelcome sexual content
Contact (child as participant) “Who”	Tracking Harvesting personal info	Being bullied, harassed or stalked	Meeting strangers Being groomed
Conduct (child as actor) “What”	Illegal downloading Hacking Gambling Financial scams Terrorism	Bullying or harassing another	Creating and uploading inappropriate material

Online Risks For Children in Sheffield

	Commercial	Aggressive	Sexual
Content (child as recipient) “Where”	In game/App purchases. Advertising – age inappropriate.	Age in-appropriate gaming. Swearing and unwanted chat	KS2 “Rude” Images KS3 Receiving inappropriate images. Porn
Contact (child as participant) “Who”	KS4 Online Reputation and careers. Lack of knowledge of privacy settings	Cyberbullying. Exclusion from X Box parties, peer pressure, trolling, griefing in games	All Key stages “Weirdos” Large number of Friends, KS2 using same Apps as KS3/4
Conduct (child as actor) “What”	Gambling – free introductions. Griefing and Hacking		Sending and Receiving Images. Lack of knowledge of Law

What Does Support Mean?



- Relationships
- High standards of behaviour
- Clear negotiated boundaries
- Warm Relationships
- Measured Responses

How Did You Decide?



Who?
What?
Where?

Making it Simple: The WWW approach

W

Who are your children talking to online?

Adverts, in app sales
bullying, stalking,
flirting, online chatting

W

What are they doing online?

Illegal downloading,
hacking, gambling,
bullying/harassing others,
uploading material

W

Where are your children going online?

Exposure to
marketing/spam, violent or
hateful content,
inappropriate sexual content

who

Why is **Who** so important?



Children could be speaking to someone who is not who they seem



Children could be being bullied



Children could be receiving bad advice from others

what

What do children do online?

Bullying or harassment of others	This may be someone they know via a site like Facebook, or anonymously through sites like askfm and Omegle – ‘trolling’
Gambling or ‘underage purchasing’	Age verification on most sites is carried out by asking for a date of birth and confirming through an email address, both of which can be falsified
Hacking	This could be a friend’s Facebook account (‘fraping’ or ‘brapeing’)

what

Why is **What** so important?



Your child may be involved in illegal activity like hacking or sharing sexual images



They may be making deliberate or accidental purchases without you knowing



They may be struggling to manage their online friendships and get involved in bullying or harassment

what

How to find out **What** your children are doing online



Talk to your child about illegal and legal activity online and ask them if they create films



Ask your child about the sort of images they receive and send and find out if they use web cams!



Make sure your child knows that can talk to you if they are feeling pressured into sending or receiving sexual images

what

What to do if you have a **What** worry



Turn off in-app purchasing on smartphones and tablets



Check your child's privacy settings on sites like Facebook and image sharing sites like Instagram



Decide whether you need to involve your child's school or even the police

where

Where do children go online?

Social Networking sites	Sites for younger children restrict and monitor chat – other sites may have ways of reporting offensive content or chat
Gaming sites	Chat on gaming sites is not monitored – and players can talk to each other on some games consoles
Video sharing sites	Sites like YouTube have millions of videos uploaded by anyone with an account – there will be content that is inappropriate for your children
Shopping sites	May sell age inappropriate products and services unless they have effective age verification systems

where

Why is **Where** so important?



They might be visiting sites that are not age appropriate



They could see upsetting or frightening content



They could be exposed to advertising including marketing linked to their browsing history

where

Video sharing sites

thomas the tank engine

Upload



Thomas The Swear Engine [Explicit]

ReZon4ce · 15 videos

Subscribe 124

290,455

597 140

where

How to find out **Where** your children go online



Talk to them about their favourite sites – ask them to show you



Talk to other parents about which sites their children use



Look at your child's browsing history with them



Get them to show you their favourite videos on You Tube



Read reviews of children's sites and choose some sites you are **happy** for your child to visit

where

What to do if you have a **Where** worry



Talk to your child about your concerns



Agree sites that you're happy for them to use



Set YouTube SafetyMode and Google SafeSearch to help filter 'inappropriate content'



Familiarise yourself with reporting tools on sites like Facebook, YouTube

WhatsApp

<https://www.net-aware.org.uk/networks/whatsapp/>

Internet Matters

<https://www.internetmatters.org/>

PEGI

<https://pegi.info/>



Sheffield ILS eLearning Team

Improving outcomes . Embracing technology



Resources

NSPCC

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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NSPCC and O2

We've joined forces with O2 to provide parents with the skills and support to keep your child safe online.

O₂  NSPCC
Let's keep kids safe online



I would like advice on...



- Home
- Get Advice
- Concerned about your child?
- How to get help
- Who are we?
- Support tools

Help your children get the most out of the Internet

I need to report an incident

> Reporting to CEOP

I'm concerned about my child

> Help and support

I'd like to understand more about keeping my child safe

> Get advice



Have a concern?

Parents & carers have found these topics helpful:

Worried about your child and online



- LATEST
- ADVICE
- TRAINING
- EVENTS
- PROJECTS
- MEMBERSHIP
- ABOUT US

For parents

- Take our **FREE** online parenting course, **Resilient Families**.
- Information and advice for families.
- The very first online **Parenting in the Digital Age** course.
- Help us make the internet work for you! **Tell us** which tech companies you trust.



For parents

For schools

For companies

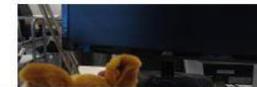
Sign up for the latest news and event information with our **FREE** newsletter

Email Address *

First Name

Last Name

Sign up





Parents and Carers

Welcome parents and carers! In this section you will find all the information you need to keep your child safe online.

Whether you're puzzled by parental controls or would like to know more about gaming, this section can help. We all know that it can sometimes be challenging to keep up to speed with what children and young people are doing online. Luckily on this site you'll find a whole host of useful ways to keep your child safe.

Want a quick overview? Check out our [leaflet for parents](#).

What do I need to know?

Need help?

Hot topics

Things to do

Have a conversation



What do I need to know?

Key advice for parents and carers including conversation starters.



Need help?

Advice for parents and carers about how to make a report online.

Hot topics...

Parental controls

Gaming





Parents and Carers

[Home](#) | [Advice Centre](#) | [Parents and Carers](#)

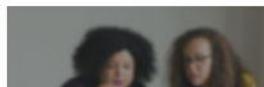
Tips, advice, guides and resources to help keep your child safe online

As a parent or carer you play a key role in helping your child to stay safe online.

You don't need to be an expert on the internet to help keep your child stay safe online. Our advice and resources are here to support you as you support your child to use the internet safely, responsibly and positively.



Latest blogs



Parental Controls

- Filtering and Parental Controls set according to your family needs.
 - Laptop/Computer (Free or purchased e.g. Vista, Live Family Care, K9, Net nanny etc)
 - Mobile Phones (Contact provider to put controls on)
 - Games Consoles (Check the console website for family advice)
 - Apply filters on content
 - Explain why they are necessary





TALK, TALK TALK.... Children are not the experts!!!

- Difference between virtual and real - relationships
- Ask what sites they visit, who they talk to when they go there and what they do.
- Have they any anxieties or concerns?
- Talk to them about your concerns
- Parental controls and filtering software can help keep younger children away from worrying content or areas.
- Threatening to "take the internet away" or to remove a child's mobile phone is unlikely to help. Need to learn
- If you are extremely concerned talk to a professional or the Police.

Simple Rules



Improving outcomes . Embracing technology



 **Role Models:** Positive and responsible use. Set a good example. Teach one another – agree what's ok.

 **Talk** about what personal information is and the consequences of giving it out e.g. (full name, mobile no., location, address, photos, Blackberry pin no.)

 **Set Controls on Mobiles and All Devices and agree the rules.** What is appropriate and safe behaviour. Set times for internet and gaming use.

 **Ask them not to webcam** with people they do not know in real life and turn the webcam off after use!

 **Help.** Teach them how to report and tell you if they come across something unpleasant or if they are uncomfortable.

Parent Checklist

- ✓ I have asked my child to show me the sites they use.
- ✓ I have checked my child's privacy settings.
- ✓ I have asked my child about their online friends.
- ✓ I have set appropriate controls on the computer/laptop, gaming and mobile devices.
- ✓ My child has agreed to tell me if they are worried about something online.
- ✓ I know where to get help if I'm concerned about my child.

Key Life Moments

Children

Age 3-4
1% own a mobile phone, 16% own a tablet, 0% have a social media profile



Age 5-7
67% of children are online.
Average time spent per week: 8 hours 42 minutes
3% have a social media profile
Children start to browse internet for school work and general browsing

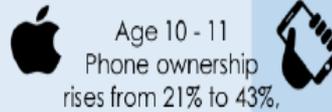
Learn to read & write



Under 10
Internet use limited to gaming, streaming video and TV and video calling



Age 8-11
90% of children are online, 49% own a tablet
Average time spent per week: 12 hours and 54 minutes
56% play games online, 12% against people who they've never met



Age 10-11
Phone ownership rises from 21% to 43%.



43% of 11 year olds have a social media profile and are messaging, sharing and liking throughout the day

Age 12-13
Phone ownership rises from 50% to 74%
74% of 13 year olds have a social media profile

12-15
98% of children are online
Average time spent per week: 20 hours and 6 minutes
27% play games against people they've never met

Secondary school children use an average of 5 social networks



Start Secondary school

4 5 6 7 8 9 10 11 12 13 14 15 16

Age 3-4
55% of parents think the benefits of the internet outweigh the risks
10% think their child knows more about the internet than they do

Age 5-7
35% of parents have never spoken to their children about managing risks online
4% never supervise online access and use

Under 10
Parental concern is limited to sexual content, inappropriate content, violent content and strangers/grooming

Age 8-11
68% of parents think the benefits of the internet outweigh the risks
41% think their child knows more about the internet than they do
34% are concerned about their child being bullied through their mobile phone

Age 10-13
Parental concerns around online bullying increase



Age 5-15
42% of parents have no awareness of content filters

Age 5-15
16% of parents have never spoken to their child about managing risks online

Age 12-15
8% of parents do nothing to regulate or monitor their child's activity online



Spotlight on

6 Age

How can you keep up and stay in control... whatever your child's age?

10 Digital spaces

Find out about some of the latest digital gadgets, gizmos, websites and services.

26 Going for gold!

Three young Paralympic athletes explain the crucial role that technology plays in their lives.

39 Cloud & Wi-Fi

40 Vodafone: Protecting children, empowering parents

60 What happens when toddlers zone out with an iPad?

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Digital Parenting

10 'How to' guides

SET smartphone Parental Controls with Vodafone Guardian

MAKE THE MOST of BlackBerry Parental Controls

PROTECT privacy on Facebook

SEARCH safely on Google

Reporting concerns

How to contact websites, agencies and authorities

Expert views

Why are age ratings important?

How much time online is too much?

What technology can we expect in the future?



Toddlers and tech
It's second nature



Apps, BBM, Facebook...
What are teens' favourite digital spaces?



Grandparents
How can they get more involved?

www.vodafone.com/parents