

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- **Year:** FS2
- **Term:** 4

Your Child's Teaching & Learning Team:

- Mrs H Darken
- Mrs E Walton
- Mrs R D'Roza
- Miss E Kay

Dear Parents and Carers,

This is our fourth curriculum overview which comes just after the half-way point of the school year. Its purpose is to keep you up-to-date with the children's learning and suggest ways they can be supported at home.

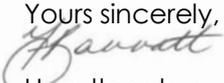
As the term new begins we remain in a national lockdown. This means that the offer of places in school remain limited to vulnerable pupils and the children of critical and key workers. It is therefore important that our online offer continues to be as engaging and exciting as possible. Please click [here](#) to access our remote learning policy and click [here](#) to access the local authority guidance regarding attendance at school for the remainder of lockdown. Remote learning will continue to be made available through Microsoft Teams and via the SJF Home-Learning portal on our website or by clicking [here](#). Please note that the password is **2020STJOHN**. Here is a reminder of our daily check-in times on Microsoft Teams:

FS2, Years 1 and 2	✓ 9.30am	✓ 3.00pm	Years 3-6	✓ 9.00am	✓ 2.30pm
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Following the Prime Minister's recent announcement all schools will open fully to all pupils from Monday 8th March 2021. Here at SJF we very much look forward to seeing everyone back in school together. Please note that from this point the attendance of all pupils at school will be compulsory all day, every day.

As in September, there will be a huge focus on pupils' wellbeing and reconnection. We will work hard to assess all pupils, gently, in lots of different ways so that we can build a rapid and comprehensive understanding of their needs. As part of this, an updated 'SJF Reconnection Plan' will be issued shortly and the pupil progress, achievement and target-setting meetings already scheduled in the calendar to start from Friday 12th March 2021 for pupils in Y6 and then for the different year groups throughout the following week, will go ahead. These meetings will provide colleagues with a valuable opportunity to listen to your lockdown experiences, concerns and ideas as together we build a view of how well each child has coped and what the plan for them will be.

If you or your child(ren) have any questions you can contact staff via the chat function on Microsoft Teams or the class email. You can also contact the School Office directly (enquiries@st-johnfisher.org or 0114 2485009).

Yours sincerely,

Headteacher

TERM 3 LEARNING VALUE: SELF-BELIEF

Self-belief is about:

- trusting your abilities
- setting yourself challenging goals
- gaining confidence

The following words come to mind when we think of self-belief:

- courage
- determination
- spirit
- assurance
- tenacity
- faith
- confidence
- strength of mind



What does self-belief look like to you?

- you can trust your abilities
- you can set yourself challenging goals
- you have confidence in yourself

If you have self-belief what do you realise?

- you can reach your potential if you believe in yourself
- you should set more challenging goals to help stay motivated
- gaining confidence gives you the strength to carry on – even when it's really hard

How can you can show self-belief?

- having a positive and determined mind set
- setting challenging goals and having the courage to try (and keep trying) to achieve them
- really believing that you can reach your potential

The children will be encouraged to demonstrate this value in their choices, attitudes and behaviours.

RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.

OUR THEME THIS TERM

This term's theme relates to transport and the season of spring. We will read lots of different books, focusing especially on vocabulary and story structure. We will learn about the range of different jobs that have to be done on a farm; learning about planting and taking care of animals. This will link to the changes that place during spring as we reflect on the importance of new life especially linked to the seasons Lent and Easter.

Key words we will be using are:

✓ spring ✓ transport ✓ growth ✓ farm ✓ Lent ✓ Easter

EYFS PRIME AREAS

COMMUNICATION & LANGUAGE, PHYSICAL DEVELOPMENT & PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Personal, Social & Emotional Development

The children will continue to develop their independence skills. They will rebuild familiarity with the school routines and the environment as we welcome all the children back to school. We are still encouraging the children to think about what they can do well and encouraging them to persevere with things they find a bit difficult saying, 'never, never, never give up!'

Many of the children support and praise each other as they are learning, we call this reciprocity, and we will be encouraging these skills. Discussions, stories and everyday events provide opportunities for children to talk about their ideas thoughts and feelings. We will be encouraging the children to share their thoughts with each other, beginning to understand that not everyone feels or thinks the same about a shared event or interest. This also links with the specific area of learning called 'People and communities'.

Communication, Language and Literacy

We will continue to have many discussions in class about the children's achievements in and out of school and your completed Tapestry updates are really valued. Children often use language to share their experiences and we will continue to encourage this. We will be thinking about how we need to express ourselves clearly for different audiences and we will be learning lots of subject specific vocabulary related to our theme of Spring, farms and transport .

We will also continue to focus on the need for good listening skills and how we can show someone we have understood what they have said.



Physical Development

We will continue to use the outdoor area to support children in developing their skills and ideas through the use of imaginative play, games, problem solving and physical activities. Many of the children prefer to learn outside so warm clothes and wellington boots are essential. Their physical activities will be supplemented by the weekly P.E. sessions. Fine motor skills will continue to be developed through drawing, writing, and painting, threading and manipulating small equipment. We will also think about what we need to do to be healthy and what happens to our body when we exercise. This will link to our work on farms.

Key words we will be using are:

✓ listen ✓ share ✓ cooperate ✓ letter formation ✓ improve

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed/undressed and to be responsible for their own belongings
- ✓ encouraging your child to talk about something they have enjoyed and to give reasons why they liked it
- ✓ talking to your child about stories, books and interests to help them develop their thinking/questioning skills
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

EYFS SPECIFIC AREAS

LITERACY, MATHEMATICS, UNDERSTANDING THE WORLD, EXPRESSIVE ARTS AND DESIGN

We will continue to develop literacy skills using the RW1 phonics programme and children will continue to learn in small groups and these will be determined by which skills they need to consolidate or develop.

Reading

Children will continue to take home books to support reading. It is a fantastic support for the children if they are confident with these texts. Most children should now be attempting to read school scheme books independently by applying their phonic knowledge.

The children love books and we will use a selection of both books and IT resources for shared reading sessions. These will include non-fiction books, poetry, stories and information and stories downloaded from the computer. The book corner will include books about the current topic as well as favourite picture books.

Writing

Children will be encouraged to write for different purposes, using their phonic knowledge to sound out words. We will help the children to think about what they write ahead of the task. We have been writing for many different reasons and any writing your children complete at home independently can also be shared in school. Writing is one of the harder skills learned during FS2 therefore as much practice as possible is important. We love to see your children's writing and they will be encouraged and praised in school for writing in any forms. This term we will focus on writing and drawing to create our own stories and books.

Mathematics

In mathematics we will continue to recognise and use numbers 1-20. Children will be encouraged to estimate and calculate in practical situations. They will be adding and subtracting and will be encouraged to explain their ideas and record their findings when appropriate. We will also do some work on collecting information as part of a tally chart.

Number activities will include counting orally forwards and backwards from a given number, recognising and writing numerals, accurately counting how many in a 'set'. We will introduce counting in 2's or 10's as appropriate. We will also explore size and time in practical ways and use the vocabulary associated with this.

The World

In the first two weeks of the term we will be looking at different transport. This is already an area of interest for many children. We will read a story with many different types of transport. We will consider the sounds that



are made by the different methods of transport.

During the season of Lent we will also be welcoming the arrival of Spring.

Springtime provides lots of opportunities to notices changes or growth in plants and animals. The children are already commenting on the growth of bulbs. We will provide opportunities for children to record the changes they see, in a variety of ways – observational drawing, taking photos or writing

As part of our World Book Day theme we will think about different authors and consider how they get their ideas for stories and we will have a go at writing out own stories.

We will learn about farm animals in Spring time considering the life cycle of some. We will think about how plants are grown and cared for and consider how the environment changes as Spring comes. We will also spend a lot of time thinking Lent and focus on how we can prepare ourselves for Easter by being kind to others.

Key words we will be using are:

- ✓ spring
- ✓ hatch
- ✓ transport
- ✓ tally
- ✓ half
- ✓ double

You can support your child's learning at home by:

- ✓ continuing to help your child at home with reading and writing activities
 - e.g. writing lists, messages with you
- ✓ reading stories – maybe looking for stories and poems with rhyme
- ✓ helping your child to use technology safely at home
- ✓ talking about shapes with your children asking them to name the 2 and 3 dimensional shapes they see
- ✓ highlighting different times of the day, days of the week and months of the year to your children
- ✓ looking for signs of Spring in your garden or in the park or countryside

EYFS CHARACTERISTICS OF LEARNING

We will continue looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do.

We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically. We will be focussing on building learning power across the curriculum to enable to children to be motivated and resilient learners.

We will continue to 'plan, review and do' in all aspects of our work and then we will reflect on what went well.

MUSIC

In music we will be learning about

- singing echo songs
- performing movement to a steady beat
- creating and performing actions
- playing instruments to a steady beat at different speeds

We will use a range of language and resources to support the learning



PE

Please ensure that ALL school uniform and PE uniform is labelled with your child's name as this will help us ensure that the children have the correct clothes.

REAL PE

This term in PE we will be practising the all the skills we have already learnt including balancing sitting down with no hands or feet touching the ground, walking forwards and backwards along a straight line and balancing on our tip toes.

We will also start to learn about controlling a ball, sitting down and rolling it around ourselves and rolling it up and down our bodies. We will also start to learn about balancing in pairs, mirroring each other as we sit holding hands.

The creative skills we are working on this term include exploring and describing different movement as well as looking for specific good skills in others. Our themes to help make our PE fun are the circus and the seaside.

Outdoor Games

Our focus on team games/activities continues: running, hopping etc. and using some small equipment.

Key words we will be using are:

✓ dynamic ✓ balance ✓ rules ✓ teamwork

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed /undressed and being responsible for their own belongings
- ✓ experimenting using a ball and making up a circus trick
- ✓ finding a story or a video about the circus
- ✓ practise being pulling up from sitting on the floor by an adult
- ✓ looking at some seaside pictures and identifying different features
- ✓ having a go at praising someone else for their good skills

ASSESSMENT

All assessments throughout Foundation Stage 2 will be done through observational assessment. We will collect photos, written observations as part of our evidence. Please continue to share any 'wow' moments. This can include joining in with a swimming/dance lesson for the first time, dressing independently for the first time etc. Please feel free to add your own 'Wow' moments to the **'Tapestry Online'** journal.

