

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- **Year:** 1
- **Term:** 5

Your Child's Teaching & Learning Team:

- Mrs I Hadfield
- Mrs S Sambrook
- Mrs J Golland
- Miss E Clack
- Mr R Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the period that we would normally be doing a range of different statutory assessments. This year, due to the COVID pandemic, the government has scrapped statutory testing. Since the reopening of schools, colleagues have been working hard to support all children with their learning and wellbeing, so that they can feel happy, settled and able to reconnect with all aspects of school life.

Teaching has focused on engaging children so that they are excited and eager to learn. Our approach continues to be positive and our aim is to encourage and affirm the children so that they enjoy school and are able to achieve well. As part of our plan the children will be assessed in the early part of Term 5 and towards the end of the academic year so that we understand strengths and needs and can respond.

As usual this overview contains important information about your child's curriculum this term. It includes the key words that the children will need to learn and use as they develop their skills and knowledge. You will also find the usual tips for helping your children at home.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Harrold
Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'.

Teamwork is key in both in learning and sport. When we pull together, we are greater and can achieve more than when we are separate and isolated and focused on doing our own thing. Teamwork enables us to share what we know and do well with others.

It also enables us to listen and learn from others' knowledge and experiences. Being part of an effective team provides its members with opportunities to learn about leadership and supporting those who lead.



HOMEWORK

- Mathematics homework will be shared every other Friday and details will be added to the Maths homework section of the Year 1 class page on the school website. It may also be on a paper sheet.
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- Spellings linked to 'sounds of the week'.
- Cross-curricular theme-related homework at various other times.
- Reading reading-books regularly.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.



ENGLISH

Phonics

Children on our Read Write Inc. phonics programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group.

Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting, spelling, grammar and punctuation sessions focused on meeting their *individual* needs. Children have discrete handwriting session and additional daily phonics sessions that are linked to spellings.

Book Study & Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

This term we will use the story 'Jack and the Beanstalk' as our main focus text. We will look at story structure, make and describe a new giant and plan and write a new story linked to 'What might happen if...?.'. Capital letters and full stops are now being used well so we will be encouraging children to reread their work and make amendments where necessary and to add improvements such as extra detail in the form of adjectives. We will continue to encourage the use of the conjunctions 'and' and 'because' in order to join two shorter sentences. We will also be adding the suffixes '**-ing**' and '**-ed**' to words to change tense. We will also write our own non-fiction book about plants, linked to science work.

You can support your child's learning at home by:

- ✓ *reading the Read Write Inc. book we send home and the online 'Bug Club' books*
 - *these are ability-based and an important part of your child's reading journey*
 - *contact us if you require a Bug Club password reminder*
- ✓ *using the phonics booklets we will send home and playing online phonics games*
- ✓ *reading books linked to plants and flowers, both fiction and non-fiction*
- ✓ *completing handwriting practice*

MATHEMATICS

This term we will focus on:

- working with numbers to 50 including
 - counting in 2s, 5s, and 10s
 - comparing and ordering numbers and looking for number patterns
- addition and subtraction to 20
- fractions (halves and quarters)

Key words we will be using are:

- ✓ *more, more than, addition, add, count on*
- ✓ *less, less than, subtract, take away, count back*
- ✓ *compare*
- ✓ *total*
- ✓ *value*
- ✓ *base ten/Dienes (names of equipment we use)*



- ✓ number pattern
- ✓ 'make ten' strategy
- ✓ half, quarter, equal, parts

You can support your child's learning at home by:

- ✓ counting to 100 forwards and backwards, thinking about which numbers are greater, smaller, more than and less than a given number (use all the vocabulary)
- ✓ saying 1 more and 1 less than a number to 50
- ✓ Knowing how many tens and how many ones the number shows (e.g., 42 is 40 +2 and 4 tens and 2 ones)
- ✓ writing numbers to 50, all formed correctly and without reversal.
- ✓ practising counting in 2s, 5s and 10s
- ✓ cutting food in to two equal parts (half) and four equal parts (quarters)
- ✓ sharing objects between people e.g. 12 sweets to share between mum and Fred.
 - How many will they each get? Do they each have an equal amount? Do they have half each!

SCIENCE

We will be thinking about the spring and going on a walk around the school field to look for signs of Spring. We will link this to writing a spring poem in English. Later in the term we will start learning about plants. We will look at and name common plants and learn the main parts of a plant. We will be planting seeds to observe growth and think about what a plant needs to grow.

Key words we will be using are:

- ✓ Spring, season,
- ✓ plant, leaf, root, flower, petal, stem
- ✓ common
- ✓ wild plant, garden plant

You can support your child's learning at home by:

- ✓ naming common plants
- ✓ looking at the parts of plants, both planted and cut flowers
- ✓ gardening or going on a walk to look for signs of spring growth

GEOGRAPHY & HISTORY

We will be thinking about our school, where it is located and how it has changed over the years. We will invite staff who attended this school to share their memories and allow children to ask questions. We will be looking at aerial photographs and maps, comparing and discussing what we can see. The children will draw plans of school and use these to consider the changes.

Key words we will be using are:

- ✓ map
- ✓ aerial
- ✓ plan
- ✓ feature
- ✓ human and physical
- ✓ changes
- ✓ similar/different

You can support your child's learning at home by:

- ✓ talking about the Sheffield and the local area and looking at maps (real, books and internet)
- ✓ discussing your (or a relative's) school day if they attended St John Fisher
- ✓ drawing a plan view of a room in your home



ART

We will be looking at the work of Vincent Van-Gough linked to flowers. The children will paint flowers, print with fruit and vegetables, make foam printing template to print repeated images of flowers and use pencil for observational drawing.

Key words we will be using are:

- ✓ printing, print
- ✓ repeating
- ✓ observing , observational
- ✓ line, shape
- ✓ artist

You can support your child's learning at home by:

- ✓ looking at pictures Sunflowers by Vincent Van Gough
- ✓ drawing fruit, vegetables and flowers using anything available (pencil, crayons, chalk, charcoal, pastel)

COMPUTING

This term we will be recapping what a computer is and which devices have computers and generic names for different types of computers. We will also continue learning about online safety and recap our school rules. We will discuss personal information, passwords and electrical safety as well as recapping tell, tell, tell. We will learn how to power on, log on and switch off school laptops and how to control the cursor using a glide or touch pad. We will learn to use our laptops and practise controlling them using the glide pad and keyboard.

Key words we will be using are:

- ✓ laptop, desk top computer, tablet, smart phone, games console, handheld device, smart speaker
- ✓ online
- ✓ glide pad, power button, shut down, log on / log off
- ✓ program, app

You can support your child's learning at home by:

- ✓ recapping the generic names for the devices you have at home (i-pad, tablet, smartphone, Alexa etc)
- ✓ discussing the rules you have for devices and thinking about why you need to have them
- ✓ thinking about why we need time limits
- ✓ thinking about why an adult should know whenever we use a device (especially one with internet access)
- ✓ thinking electrical safety, for example, plug safety, no water near electricity sources or electrical devices
- ✓ talking about how to safely turn on and off devices and when we need to do this

PE

In Real PE this term the children will focus on a physical unit of work. They will use balls to perform a range of skills with control. They will perform a sequence of movements with changes in level, speed and direction.

Key words we will be using are:

- ✓ partner
- ✓ roll, catch, bounce
- ✓ control, skill
- ✓ send, receive
- ✓ linked movement

You can support your child's learning at home by:

- ✓ practising the skills learned in school
- ✓ asking your child to show you the movements or skills they have practised in PE lessons



MUSIC

During our music topic this term the children will be excited to know that they'll be taking a trip back in time to explore the history of music. We will cover a range of genres ranging from pop to rock n roll, from jazz to garage and how musical icons helped shape the very music we know, love and listen to today.

The children will learn how the Beatles, the Beach Boys and Elvis Presley shaped the music we have today. We will create pop quizzes to test our peers. We will be able to create on musical icons that help inspire us.

Key words we will be using are:

- ✓ pulse
- ✓ beat
- ✓ duration
- ✓ melody
- ✓ structure

You can support your child's learning at home by:

- ✓ asking them about their music lesson and what they have enjoyed learning about.
- ✓ listening to a wide variety of music together, talking about the similarities and differences. practising the skills learned in school
- ✓ asking your child to show you the movements or skills they have practised in PE lessons

FRENCH

French this term we will be focusing on: Greetings/name phrases/numbers/colours/summer

Key words we will be using are:

- ✓ Comment t'appelles tu? (What is your name)
- ✓ Je m'appelle..... (My name is....)
- ✓ Le Soleil (sun)

PSHCE – TEN TEN SCHEME

This term we will be looking at how we would like to be treated and how we treat others, we will think about our communities and the importance of living in a community. The children will also learn that we have a duty of care for others and the world we live in. They will learn that how we choose to act/not act can help or harm the world around us.

Key words we will be using are:

- ✓ community
- ✓ rights
- ✓ responsibility
- ✓ kindness
- ✓ gratitude
- ✓ fairness
- ✓ peace

You can support your child's learning at home by:

- ✓ talking about who lives in their community at home- e.g., parents, siblings
- ✓ talking about the responsibilities we have in our home/neighbourhood community so everyone can live happily e.g., tidying up, noise etc
- ✓ talking about how you recycle as a family and how this will help our global community
- ✓ talking about treating others in our community with respect and love

