

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 3
- Term: 5

Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Miss T Birch
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the period that we would normally be doing a range of different statutory assessments. This year, due to the COVID pandemic, the government has scrapped statutory testing. Since the reopening of schools, colleagues have been working hard to support all children with their learning and wellbeing, so that they can feel happy, settled and able to reconnect with all aspects of school life.

Teaching has focused on engaging children so that they are excited and eager to learn. Our approach continues to be positive and our aim is to encourage and affirm the children so that they enjoy school and are able to achieve well. As part of our plan the children will be assessed in the early part of Term 5 and towards the end of the academic year so that we understand strengths and needs and can respond.

As usual this overview contains important information about your child's curriculum this term. It includes the key words that the children will need to learn and use as they develop their skills and knowledge. You will also find the usual tips for helping your children at home.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Harrold
Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'.

Teamwork is key in both in learning and sport. When we pull together, we are greater and can achieve more than when we are separate and isolated and focused on doing our own thing. Teamwork enables us to share what we know and do well with others.

It also enables us to listen and learn from others' knowledge and experiences. Being part of an effective team provides its members with opportunities to learn about leadership and supporting those who lead.



HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.



ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home and asking talking about what you read together and asking questions
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term we will focus on:

- time and telling the time
- angles

Key words we will be using are:

- | | | | | | |
|----------------|-----------|-----------|---------------|--------------|------------|
| ✓ quarter past | ✓ seconds | ✓ obtuse | ✓ right angle | ✓ 90 degrees | ✓ Parallel |
| ✓ half past | ✓ hours | ✓ minutes | ✓ acute | | |

You can support your child's learning at home by:

- ✓ practising telling the time
- ✓ looking for angles within the world

HUMANITIES

This term we will be looking at our local area of Sheffield. We will be looking into the history of the city looking at how it has evolved over time. We will use key dates and explore different questions.

Key words we will be using are:

- | | | | | | |
|-------------|----------------|--------------|--------|------------|---------------|
| ✓ Sheffield | ✓ similarities | ✓ comparison | ✓ past | ✓ Industry | ✓ differences |
| ✓ events | ✓ present | | | | |

You can support your child's learning at home by:

- ✓ discussing how areas around you can change
- ✓ explore your local area to see what is around you

PE

This term the children will do PE on Wednesdays. They will focus on elements from our REAL PE programme.

Key words we will be using are:

- | | | | | |
|-----------|-----------|------------|----------|----------|
| ✓ balance | ✓ control | ✓ movement | ✓ paired | ✓ single |
|-----------|-----------|------------|----------|----------|

You can support your child's learning at home by:

- ✓ discussing and recapping what your child has been learning in lessons
- ✓ practising some of the skills with you



SCIENCE

The children will investigate plants. We will identify and describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth, explore the part that flowers play in the life cycle and investigate the way in which water is transported within plants.

Key words we will be using are:

- ✓ root
- ✓ transport
- ✓ nutrients
- ✓ soil
- ✓ germinate

You can support your child's learning at home by:

- ✓ discussing how different plants grow
- ✓ talking about the plants that you can see when out and about

MUSIC

We will be taking a trip back in time to explore the history of music. We will cover a range of genres ranging from pop to rock n roll, from jazz to garage and how musical icons helped shape the very music we know, love and listen to today. We will go into depth about how pop music was created and how the Beatles shaped much of the music we love today. We will explore jazz and blues and think about how it shaped rock as a genre. As we draw closer to the year 2000, we will start to think about the wide proliferation of sub-genres and how music inspired original blends of music. We will also create musical quizzes to test the knowledge of others.

Key words we will be using are:

- ✓ icon
- ✓ pop
- ✓ jazz
- ✓ beat
- ✓ rock n roll
- ✓ sub genres
- ✓ depth

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

ART AND DT

This term our focus will link to the world famous British artist and sculptor, Barbara Hepworth. We will explore her life and works. We will also be making our own clocks to support us within our Maths lessons.

Key words we will be using are:

- ✓ design
- ✓ sculpture
- ✓ model
- ✓ technique
- ✓ construct
- ✓ construction
- ✓ inspiration

You can support your child's learning at home by:

- ✓ discussing what art they may have seen
- ✓ exploring different places you could go to in the future to see art and design

FRENCH

We will explore France, Personal information, simple dialogues and ask and say where we live.

Key words we will be using:

- ✓ Où habites-tu?
- ✓ J'habite à
- ✓ tu habites à...?
- ✓ et toi?

You can support your child's learning at home by:

- ✓ practising the vocabulary we learn in school and
- ✓ accessing online songs and games and activities (<https://www.bbc.co.uk/teach/ks2-french/zr4qf4j>)



COMPUTING

During our 'We are Communicators' topic we will look at how to communicate online technologies effectively.

Key words we will be using are:

✓ communication ✓ webpage ✓ internet safety ✓ worldwide web (www)

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding what your rules are for technology time and internet safety will be at home

PSHCE

This term we will be exploring our learning value of team work. We will look into what we can do to work as a team and explore do our best to support one another.

Key words we will be using are:

✓ goals ✓ achievement ✓ aspirations ✓ team work

You can support your child's learning at home by:

- ✓ supporting your child to think about what they could do to support others
- ✓ challenging your child supportively to think about why it is important to look out for others

