

# SJF NEWS

www.st-johnfisher.org

Friday 28<sup>th</sup> May 2021



## **Citizen of the Week**

This week's 'Citizen of the Week' award goes to **Kayl** in **Y2** who understands that it is important to treat others with dignity and respect, in line with this week's 'Statement to Live By'. Kayl is a thoughtful, well-mannered and polite member of our community. In learning as much as in play, Kayl treats everybody with respect and kindness. He listens well and values what others say. He shares what he has too. Congratulations Kayl!

## **Term 5 Final Smiley Scores**

<b>St Andrew's House</b>  <b>736</b>	<b>St David's House</b>  <b>753</b>	<b>St Patrick's House</b>  <b>810</b>	<b>St George's House</b>  <b>791</b>
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## **Term 5 Winners**

Congratulations to the members of St Patrick's House, our Term 5 winners!

Attendance this Week			
1 <sup>st</sup>	Y1	A virtual visit from Bobby Bear	100%
2 <sup>nd</sup>	Y3	A virtual visit from Brenda Bear	98.8%
3 <sup>rd</sup>	Y4	A virtual visit from Elvis the Owl	97.8%
4 <sup>th</sup>	Y2		97.3%
5 <sup>th</sup>	FS2		96.0%
6 <sup>th</sup>	Y6		95.3%
7 <sup>th</sup>	Y5		93.8%
Average Attendance = 97.0% (Target = 98%)			



Get Set, GO!		
1 <sup>st</sup>	Y2	94%
2 <sup>nd</sup>	Y6	92%
3 <sup>rd</sup>	Y4	91%
4 <sup>th</sup>	FS2	90%
5 <sup>th</sup>	Y1	88%
6 <sup>th</sup>	Y3	80%
7 <sup>th</sup>	Y5	72%
Average = 84%		

Term 5 Attendance		
1 <sup>st</sup>	Y1	99.5%
2 <sup>nd</sup>	Y4	98.5%
3 <sup>rd</sup>	Y3	97.3%
4 <sup>th</sup>	Y2	97.1%
5 <sup>th</sup>	FS2	95.6%
6 <sup>th</sup>	Y5	94.9%
7 <sup>th</sup>	Y6	94.8%
Average Attendance = 96.8% (Target = 98%)		

2020-2021 Attendance to Date		
1 <sup>st</sup>	Y1	98.8%
2 <sup>nd</sup>	Y2	97.2%
3 <sup>rd</sup>	Y4	96.5%
4 <sup>th</sup>	Y6	96.6%
5 <sup>th</sup>	Y3	95.2%
6 <sup>th</sup>	Y5	94.6%
7 <sup>th</sup>	FS2	93.9%
Average Attendance = 96.0% (Target = 98%)		

## **Achievements outside of School**

Do not forget to send in details of your children's achievements out of school to us via our main email address ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)) so that they can be included in our newsletter. This week's achievements are:

- **Rebecca** in **Y2** has received a badge for swimming front crawl for 25 metres! Congratulations superstar!

## **Interim Reports**

Interim reports from Assessment Point 2 have been sent home today.

## **SJF Calendar/Forthcoming Events**

Click [here](#) to view our online calendar. Thank you.





### Golden Children

- FS2** **Othniel** for settling in so well and for being a friendly and chatty member of the class! Well done!
- Y1** **Gabriella** for her evident desire to learn and her attention when we are teaching is super. She tries hard in all she does and her attitude to learning is seeing her make progress each day!
- Y2** **Florence** for having such a brilliant week! She has made sensible choices and attempted every task! What a super star!
- Y3** **Sebastian** for making a great change in his attitude towards his learning. He has really shone this week! Well done Sebby!
- Y4** **Lena** for being one of the 'always' children that tries hard and gives every task a good go without making any fuss. She does everything with a smile!
- Y5** **Finley** for working so hard this week and for increasingly working independently! Well done!
- Y6** **William** for always trying his best and for developing a positive 'can do' attitude to his work! What a star!

### Writing Champions

- FS2** **Heidi** for being really amazing at using phonics for writing and for her AMAZING oral story telling!
- Y1** **Drew** for starting his alternative ending to the traditional tale, 'Jack and the Beanstalk', so brilliantly, using adjectives, time adverbials, capital letters and full stops correctly. Such a talented writer, Drew!
- Y2** **Lottie** for creating a wonderful non-chronological report about dragons! Well done!
- Y3** **Gabriel** for writing a beautiful diary entry that was jam-packed full of adjectives to add detail and description. Well done Gabe!
- Y4** **Lily-Mae** for working hard on her spellings and for trying so hard to improve her handwriting skills! What a star!
- Y5** **Alfie** for producing some great work this week using commas to clarify meaning and writing sentences using different relative clauses. Well done!
- Y6** **Olivia** for using excellent vocabulary and sentence structures in order to create a chilling sense of mystery and suspense! Absolutely brilliant!



### Our Weekly SJF Sixty Second Challenge

We hope everyone had fun completing last week's challenge! It was amazing to see everyone having a go and just trying their best!

Our latest 'sit ups' challenge is fun but tough, so you will need to be resilient.

Please watch the video demonstration by one of our super Sports Majors and have a go!

Do not forget to let your teacher know how many you can do in sixty seconds! Have fun everyone!

Please click [here](#) to watch a demonstration by one of our fantastic Sports Majors and then have a go! Please remember to let your teacher know how you do! Have fun!





## School Reports

Interim reports containing the children's progress and achievement information from Assessment Point 2 (AP2), and their new focused targets for the remainder of the academic year, have already been shared.

As a consequence of the significant disruption to the education of our children this year we have had to again rethink our approach to the end-of-year reports. I have therefore decided to postpone the introduction of our new end-of-year report format in favour of repeating what we did last year.

This means that at the end of this academic year we will send home another short-form report detailing the children's progress and achievement from AP2 to our third and final assessment point of the year (AP3). The report will also contain the new targets that the children will take with them into their new classes from September 2021.

The report will be accompanied by a personal letter from teachers to the children in their classes, covering all the key points that would ordinarily have appeared in a 'General Comments' section of the standard report. The letter will also convey the thanks and appreciation of the whole community for the children's hard work, resilience and engagement this year – whether this has been at school or at home.

We all very much understand and acknowledge the enormous impact that the pandemic has had on all families and children in different ways and to different extents and so, we feel that our approach needs to be different in order to reflect this. The fact is that this has been a very different school year, and one that has thrown up so many new and significant challenges for us all to overcome and we want our reports to cover not just the children's academic development, but also their development in other ways too.

## SJF Transition Arrangements

A reminder that provisional are in place for both the transition of new children joining FS2 (Reception) in September 2021 and for our current pupils who will be moving up into new classes.

We hope to bring our new FS2 starters in for at least one 'taster' experience. We are hope that our current pupils will be able to move to their new classes for a day as well. However, all plans are dependent upon government guidance.

We know that the Government's roadmap is being reviewed constantly because of rising COVID infection rates and general public health concerns around new variants. Though we will do everything we absolutely can to facilitate a happy and smooth transition for both new and existing pupils, we will be guided by government/public health advice.

## Meeting for New FS2 Parents/Carers

We are planning a live online meeting for the parents/carers of our new FS2 children at **5.00pm on Tuesday 22nd June 2021**. More details about this and the follow up Zoom meetings that we will have instead of home visits will be shared in due course. Thank you.

## Our Books of the Week!

### For Our Younger Children

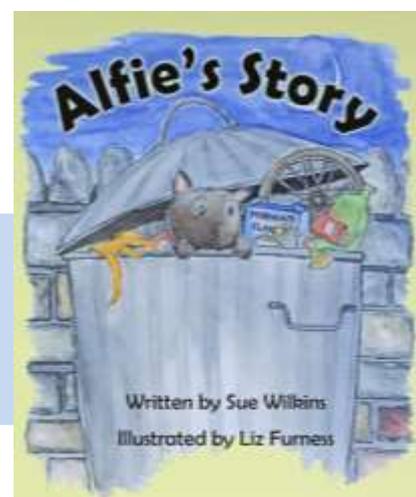
This week's book recommendation comes from Mrs Sambrook and is called "**Alfie's Story**" by Sue Wilkins.

### Mrs Sambrook writes:

*Alfie is a lonely, timid black cat who longs for a safe and loving home. Having shown great patience, his wish comes true in the form of a kind lady who owns two more cats.*

*He now has food, a cosy home and, most importantly, two new friends.*

*Sue Wilkins is a local author from Derbyshire who visited our school a few years ago to talk to our younger children for 'World Book Day'.*





For our older children

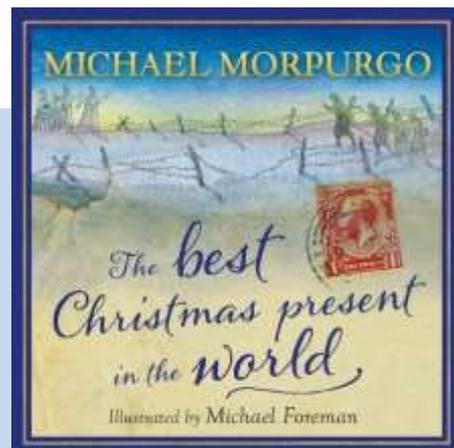
This week's recommendation comes from Mr Broadhead and is called "The Best Christmas Present Ever" by Michael Morpurgo.

**Mr Broadhead writes:**

This is a story that takes the reader on a journey through a range of emotions.

The elation of celebrating Christmas along with the sadness of not being able to share it with family and loved ones, to name just two.

The story takes its readers to a completely different and yet relatable world of feelings as they build up an understanding of what life was like for the soldiers in the story.



Please check out the 'Fantastic Books to Read' section of the our website for more information about these and all previous book recommendations!

**SJF International Day**



On that day our classes will study different countries or geographical areas, exploring different aspects including locations, map work, human and physical geography and artwork linked to regions and cultures. As part of their exploration the children will investigate the life of an artist/art style linked to their focus area or country and complete their own piece of artwork.

As Monday 7<sup>th</sup> June 2021 will be a special day the children have an option to dress up in a colour or colours from the flag of the country they will be studying, instead of wearing their normal school uniform. We would appreciate a £1+ voluntary donation which will go towards our SJF School Council funds. Please see the information below:

• FS2: The Caribbean Nations





• Y1: Australia



• Y2: Kenya



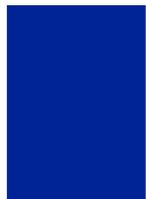
• Y3: China



• Y4: USA



• Y5: France



• Y6: Mexico



### Our Catholic Life

#### *Our June Prayer: 'The Gloria'*

*Glory to God in the highest,  
and on earth peace to people of good will.*

*We praise you,  
We bless you,  
We adore you,  
We glorify you,  
We give you thanks for your great glory,*

*Lord God, heavenly King,  
O God, almighty Father,  
Lord Jesus Christ, Only Begotten Son,  
Lord God, Lamb of God, Son of the Father,*

*You take away the sins of the world, have mercy on us;  
You take away the sins of the world, receive our prayer;  
You are seated at the right hand of the Father,  
Have mercy on us.*

*For you alone are the Holy One,  
You alone are the Lord,  
You alone are the Most High, Jesus Christ,  
With the Holy Spirit, in the glory of God the Father.*

*Amen.*

#### *Our June Song*

*We believe in God the **Father**  
We believe in God the **Son**,  
We believe in God the **Spirit** –  
God is three, and God is one!*



#### *Liturgy of the Word*

Our next Liturgy of the Word will be led by the young people of **FS2**. It will be filmed on Wednesday 9<sup>th</sup> June 2021 and uploaded to the SJF website so that it can be viewed by the rest of the school, as well as by the children's families and friends on **Thursday 10<sup>th</sup> June 2021**.

You will be able to see it, along with all previous liturgies, Services and Masses by clicking [here](#). Thank you.





**Statement to Live By**

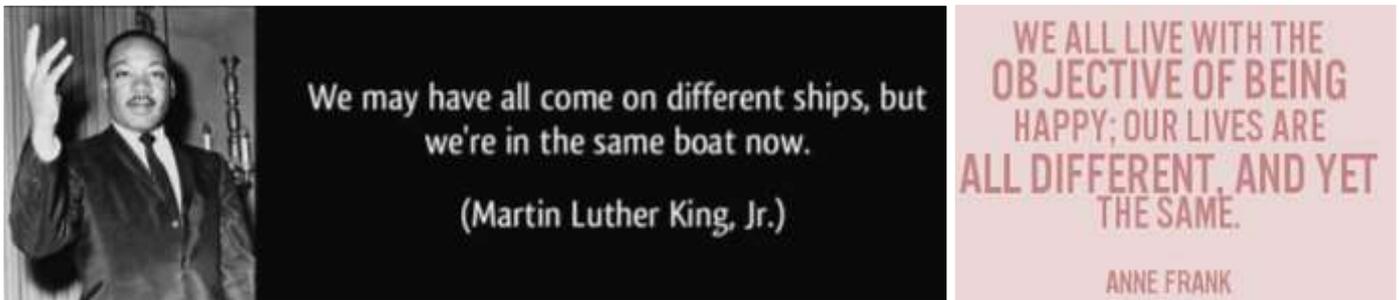
Next week our 'Statement to Live By' will be **"I notice we are the same and are different"**

**Time to think:** St John Fisher is a rich community made up of different people from different backgrounds. It is what makes our family such a special one, and we celebrate our diversity and give thanks for the way it enriches our school, our lives and our experiences.

We know that we are all children of God, and so it is important to always show respect to one another.

In our world there is still so much division and mistrust, so it is important, especially at this time of pandemic, to focus on the things that unite us (and that we all have in common), remembering that these things are greater than that which separate and divide us.

We pray that our world will come together in authentic and long-lasting ways to help everyone in need regardless of whether they are the same as us or different.



Best wishes,  
F Barratt

