

CURRICULUM OVERVIEW

Sharing our learning



Y4 INFORMATION

- YEAR: Y4
- TERM: 2
- CONTACT: year4@st-johnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mr A Broadhead
- Miss T Birch
- Mrs N Cox
- Mr B Redmill

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to the season of Christmas. As usual we will also share those key words your children will be learning as well as suggestions for the different ways you can support learning at home.

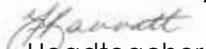
Our approach is always to be encouraging and reassuring, in order to affirm our children and help each of them to feel confident. We do this because confidence builds resilience, and resilience is a trait of all happy and successful learners. We therefore encourage children to see learning as fun even if it is challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We remind them constantly that we are all here to help and support them, so they can be open about any struggles and worries that they have.

With this in mind, if your children struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage on *their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. That is pointless and will mask an issue delay some children getting the help they need. If your child has struggled with a task, for whatever reason, please let us know (via a note/email) and tell us what they could do and what they struggled with, so that we can follow it up. Colleagues will always be understanding and supportive, and work hard to ensure that our children feel reassured and happy.

We know that ways of teaching and learning change over time so we are **always** happy to explain them to parents/carers either on a one-to-one basis or in workshops so that parents/carers feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,


Headteacher

TERM 2 LEARNING VALUE: HONESTY

Our Learning Value is 'Honesty'. Honesty is when a person does not do things that are judged to be morally wrong. Honesty is about speaking and acting *truthfully* and with integrity. Those who break rules/laws or who choose to hide their true intentions and actions (because they know they are wrong) are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth

Honesty is what you say and how you act toward others. It is also about being honest to yourself. Being honest with yourself means knowing and understanding why you act in certain ways. It is about speaking the truth to yourself and acting in ways that mean you are being true to yourself, your values and all the things that you believe.



HOMWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- multiplication (times) tables

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will be focusing on the new Y4 mathematics. This term we will be focusing on the following:

- multiplication
- division
- data

Key words we will be using are:

- ✓ columns
- ✓ operations
- ✓ factors
- ✓ products
- ✓ calculations
- ✓ interpret
- ✓ comparison



You can support your child's learning at home by:

- ✓ multiplying and dividing two digit numbers
- ✓ looking at (and interpreting) pictograms, bar charts and time graphs

HUMANITIES

Our focus will be on settlements and UK cities. We will learn more about the four nations of the UK and look at the counties of England. We will also continue developing our map-reading skills.

Key words we will be using are:

- ✓ kingdoms
- ✓ counties/cities
- ✓ planning
- ✓ atlas/map

You can support your child's learning at home by:

- ✓ using maps, atlases, Google Maps to locate different places
- ✓ using the internet safely to investigate and compare the different cities of Yorkshire

PE

The children will benefit from swimming at Springs Leisure centre.

Key words we will be using are:

- ✓ water safety
- ✓ S.A.F.E. (**S**tay **A**way **F**rom the **E**dge)
- ✓ front crawl
- ✓ backstroke

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in swimming
- ✓ encouraging your child to practice their swimming strokes.

SCIENCE

This term in Science we will investigate sound. The children will:

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

Key words we will be using are:

- ✓ vibrate
- ✓ waves
- ✓ ear
- ✓ pitch
- ✓ volume

You can support your child's learning at home by:

- ✓ talking about what makes sounds at home and how they differ giving examples
- ✓ discussing ways that instruments works and how they make sounds
- ✓ carrying out research about different instruments



MUSIC

This term, we explore the history and significance of samba drumming. Born out of the deep-rooted passions of Brazilian culture, the samba bateria takes to the streets to share a collective love for this utterly addictive form of rhythmic music. The children will explore the instruments used; they will then focus on performing basic Samba grooves and eventually be able to create their own in their own bateria.



words we will be using are:

- ✓ rhythm
- ✓ duration
- ✓ pitch
- ✓ beat
- ✓ composition

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ grabbing whatever kitchen utensils you can to provide a noise
 - challenging your child to demonstrate the three basic rhythms that align together to create one samba groove
 - simply drumming along with your child to the addictive pulse of Samba

ART AND DESIGN TECHNOLOGY

We will focus on developing and mastering drawing skills with a focus on Morgan Freeman as our subject. The children will:

- experiment with showing line, tone and texture with different hardness of pencils
- use shading to show light and shadow effects
- show an increasing awareness of space when drawing

Key words we will be using are:

- ✓ portrait
- ✓ tone
- ✓ shadow
- ✓ line
- ✓ pattern

You can support your child's learning at home by:

- ✓ discussing how a variety of objects could be draw.
- ✓ encouraging your child to practise techniques learned in school, at home

FRENCH

Our lessons will focus on movement commands as the children learn how to programme a robot with directions. We will revisit colours and also asking where a place is in town and when we visit France virtually.

Key words we will be using are:

- | | | | |
|---------------|--------------|------------|------------|
| ✓ écoutez | ✓ regardez | ✓ comptez | ✓ trouvez |
| ✓ montrez-moi | ✓ chantez | ✓ à gauche | ✓ à droite |
| ✓ où est... ? | ✓ tout droit | | |



Primary Languages Network

You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
 - click this [link](#) and check under the 'Year 4 French Homework' section



COMPUTING

This term the children will focus on 'audio editing'. Our learners will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones) if available. The children will explore the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, our pupils will use 'Audacity' in order to produce their own podcast, which will involve editing their work, adding multiple tracks, and opening and saving audio files. Finally, the children will evaluate their work and give feedback to others.

Key words we will be using are:

- ✓ digital ownership
- ✓ microphone
- ✓ copyright
- ✓ podcast
- ✓ audio

You can support your child's learning at home by:

- ✓ clicking [here](#) and looking at the following download audacity and how it's used

PSHCE

We will be continuing to learn about the caring school, feelings, friends and family, and also appreciating differences. The children will be learning to develop, consider and apply inter-person skills to help teamwork. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

Key words we will be using are:

- ✓ friendship
- ✓ teamwork
- ✓ caring
- ✓ kindness

You can support your child's learning at home by:

- ✓ discussing how friendships change and develop as you grow up.
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends

Be Safe Be Happy Week 2021

After the holiday it will be 'Be Safe Be happy Week 2021'. Across school the children will participate in a range of different workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



All children will have their special LINKS PE lesson on **Friday 5th November 2021** and will need to wear school PE uniform on that day. The only pupils needing to wear PE uniform for a second day will be the pupils of **FS2** on Monday 1st November for their 'balance bike' PE lesson and our **Y4** swimmers on Wednesday 3rd November.

The week's workshops will include:

- ✓ general fire safety, fireworks and safety with darker mornings and nights (South Yorkshire Fire and Rescue)
- ✓ safety and the dangers of playing in building sites (Mr Paige)
- ✓ the benefits of healthy eating (Taylor Shaw)
- ✓ the benefits active living (karate) for wellbeing (LINKS School Sports Partnership)



SJF CURRICULUM OVERVIEW Y4 TERM 2



- ✓ fire safety at home (Mrs Hadfield & Mrs Sambrook)
- ✓ safety around railways (Mrs Broadhead)
- ✓ safety around open water, canals and rivers (Miss Brownbill)
- ✓ internet safety (Mr Broadhead)
- ✓ road safety (Mrs Barrett)
- ✓ being 'street-safe' and stranger danger (Mr MacInness)
- ✓ pro-respect & anti-bullying (Mr Smith)
- ✓ basic emergency first aid (Mr Smith)

Remembrance 2021

All children will have special lessons around remembrance, and the commemoration of Remembrance Sunday. They will learn about its origins and gain an appreciation of its national significance.

On Armistice Day they will participate in our annual Service of Remembrance at Our Lady of Lourdes which will be filmed and uploaded to the school website so that it can be viewed by family and friends after wards by clicking [here](#).

lest we forget

