

# SJF NEWS

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Friday 11<sup>th</sup> March 2022 (Issue 24 2021/22)

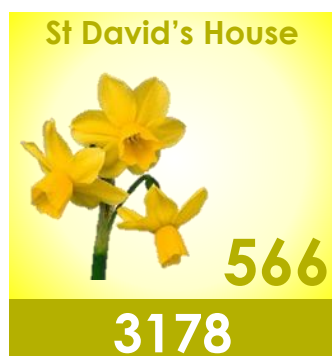
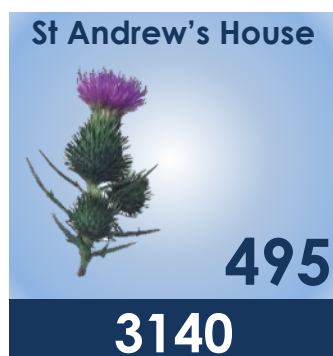


## Citizen of the Week

This week our special award goes to **Drew** in **Y4** who appreciates the beauty and wonder of the world in line with this week's Statement of Belief. Drew really enjoys being outside in the open and is fascinated by nature. He is curious and gets very excited when learning about things that interest him. Drew views the world with a sense of wonder and awe. Congratulations Drew, what a great example you are, we are very proud of you!

## Term 4 Smiley Scores

The overall year-to-date smiley scores are below.



## The Feast of St Patrick & Green Day

This year the feast of St Patrick is on Thursday 17<sup>th</sup> March 2022. The members of **St Patrick's House** will celebrate 'Green Day' on **Friday 18<sup>th</sup> March 2022**. Only members of St Patrick's House can wear green. Everyone else must wear full school uniform. Thank you.

## 100 Smileys

Congratulations to the following children who have earned 100+ smileys so far this year! In **FS2** we have George, Marianna and Violet; in **Y1** we have Noah and Movean; and in **Y2** we have Freya, Jack M, Jack S, Jacob, Lotanna, Jan M and Jan Z. Well done everybody!

Weekly Attendance			
1 <sup>st</sup>	<b>Y5</b>	<b>99.7%</b>	Bobby Bear will visit next week
2 <sup>nd</sup>	<b>Y3</b>	<b>98.4%</b>	Brenda Bear will visit next week
3 <sup>rd</sup>	<b>FS2</b>	97.3%	Elvis Owl will visit next week
4 <sup>th</sup>	<b>Y1</b>	96.3%	
5 <sup>th</sup>	<b>Y2</b>	95.9%	
6 <sup>th</sup>	<b>Y6</b>	95.9%	
7 <sup>th</sup>	<b>Y4</b>	95.7%	
Target = 98.0%		Average Attendance = 97.1%	



Get Set, GO!		
1 <sup>st</sup>	<b>Y2</b>	89%
1 <sup>st</sup>	<b>Y5</b>	89%
3 <sup>rd</sup>	<b>Y3</b>	86%
4 <sup>th</sup>	<b>Y4</b>	84%
5 <sup>th</sup>	<b>FS2</b>	80%
6 <sup>th</sup>	<b>Y1</b>	68%
6 <sup>th</sup>	<b>Y6</b>	68%
Average = 81%		



## Achievements outside of School

Please share details of your children's achievements out of school, via our school email address ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)) and we will celebrate them in our weekly newsletter. Thank you.

- **Phelan** in **Y2** attended the Sheffield United pre-academy fun day in Handsworth with his team recently. Phelan scored the winning goal, a fantastic solo effort, helping his team to win! Congratulations Phelan!

## SJF Calendar of Events

Please click [here](#) in order to see the weekly update on our home page or hit this [LINK](#) for the 2021-22 calendar.



## PTFA News

### Face-to-Face Meeting

Thank you to everyone who attended this week's PTFA meeting. If you would like to volunteer to help with future events, for example, discos, or if you want to get more involved, please contact the PTFA committee ([ptfa@st-johnfisher.org](mailto:ptfa@st-johnfisher.org)). Thank you.



### Pre-Loved Uniform Sale

Thank you to the PTFA for organising this week's uniform sale. Thanks also to everyone who supported the sale. Details of future events will be shared in newsletters and on our website. If anyone needs items of uniform before the next sale please contact us.



## SJF School Council Update



Our SJF School Council met this week and here is an update from one of our councillors...

*At our council meeting this week, we prepared our plans for a fundraising event we are going to propose to the school leaders. With the money we raise, we are aiming to buy a school buddy bench.*

**Polly, School Council Secretary**

## SJF Eco Team Update

This week Miss Brownbill and our SJF Eco Team planted trees around our school grounds as part of a long-term project to create a wooded copse which will eventually be used for outdoor learning and to support a Forest Schools approach to teaching and learning. The team's ambition is to create a very special and lasting legacy for future generations of SJF pupils who will follow them.



## Our Catholic Life

### Collective Worship Overview

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Statement of Belief</b> <b>Citizen Assembly</b> (Headteacher)	<b>SJF Virtues</b> <b>Assembly</b> (Class-Based)	<b>Themed</b> <b>Assembly</b> (Staff-Led)	<b>Weekly Liturgy</b> <b>of the Word</b> (Class-Led)	<b>Celebration</b> <b>Assembly</b> (All Staff)

### Lenten Class Liturgies

Each class will have three simple liturgies each week throughout the season of Lent, at the end of the school day, to support the children on their individual Lenten journeys and help them to understand and prepare for Easter. We are delighted to invite their family and friends to join them. Places are limited though, and should be reserved through the School Office beforehand. The team there will ensure that everyone who wants to, will have an opportunity to join a Lenten liturgy at some point. Please report to the School Office by **3.05pm**.

Monday	Tuesday	Wednesday	Thursday	Friday
Y1	FS2	FS2	FS2	Y2
Y5	Y3	Y1	Y1	Y3
Y6	Y4	Y2	Y2	Y4
	Y5	Y5	Y3	
	Y6	Y6	Y4	





## Parish News

Information about parish and Diocesan life, including the times that the Sacrament of Reconciliation can be received as well Masses times throughout Lent, Holy Week and over Easter weekend is available via this [link](#).

## Our Lenten Prayer: 'The Confiteor'

I confess to almighty God  
and to you, my brothers and sisters,  
that I have greatly sinned  
in my thoughts and in my words,  
in what I have done,  
and in what I have failed to do;

through my fault, through my fault,  
through my most grievous fault;  
therefore, I ask blessed Mary, ever-Virgin,  
all the Angels and Saints,  
and you, my brothers and sisters,  
to pray for me to the Lord our God.

FORGIVEN

## Weekly Liturgy of the Word

I would like to thank the children of Y4 for leading this week's Liturgy of the Word so beautifully – as well as all the staff and trainees who helped to prepare them. Our next liturgy will be led by the young people of **Y1** on **Thursday 17<sup>th</sup> March 2022** and we are again delighted to extend an invitation to their family and friends to join us in the School Hall on the day. Entry is via the Y5/Y6 entrance and you will be asked to sanitise your hands upon entry. Please do not attend if you feel unwell or have any COVID symptoms. All liturgies will continue to be recorded and made available to watch online via this [link](#). Thank you.

## Our Term 4 'Virtues to Live By'

As we progress through the term so our focus will switch next week from the virtues of love and charity to **forgiveness** and **mercy**. Please click [here](#) for more information about our virtues. Thank you.



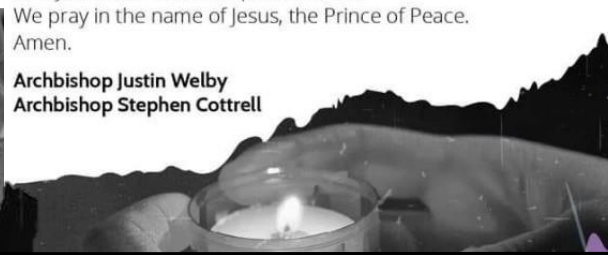
## SJF Chaplaincy Team Update



### A Prayer for Ukraine

God of peace and justice,  
we pray for the people of Ukraine today.  
We pray for peace and the laying down of weapons.  
We pray for all those who fear for tomorrow,  
that your Spirit of comfort would draw near to them.  
We pray for those with power over war or peace,  
for wisdom, discernment and compassion  
to guide their decisions.  
Above all, we pray for all your precious children, at risk and in fear,  
that you would hold and protect them.  
We pray in the name of Jesus, the Prince of Peace.  
Amen.

Archbishop Justin Welby  
Archbishop Stephen Cottrell



This week the SJF Chaplaincy Team created a special '**Peace Tree**' for our Sacred Space. This tree contains prayers written by our children for peace in Ukraine. The sunflower, you see, is the national flower of Ukraine. Sunflowers always search for the sun, the light. We pray that God's light will remove the terrible shadow of war.

Our Sacred Space is open for children to pause, reflect and add their prayers throughout lunch and playtimes. Many children in KS2 are also giving up a little time during their lunchtime break in order to come together and say a decade of the Rosary every day for peace, along with members of staff. It is wonderful to have such a vibrant and child-led prayer life in school especially in Lent and at a time when prayer is so needed.



Our BYB Challenge (Week 25)



Please follow this [link](#) for a demonstration of our latest 'Beat Your Best' challenge demonstrated by Gio, one of our Sports Leaders.

Gio's challenge will test many key skills related to the development of *control, balance and reactions*.

The challenge is to see how many times you can pass a ball around your body without dropping it.

Have a go during the school day, at break-time and at home with family members. Who is the best? Why not see if you can beat your personal best?

Well done to everyone who took part in last week's challenge organised by Maya, you were fantastic!

Golden Children

- |     |   |
|-----|---|
| FS2 | <b>Briola</b> for being such a joyful member of the class and for enjoying the Y4 liturgy and joining in with such vigour! What a star!   |
| Y1  | <b>Ava L</b> for trying so hard in RE as she was thinking about how she has changed since FS2, she is always very reflective in her RE sessions.                                      |
| Y2  | <b>Lotanna</b> for making great choices this week; for pushing himself with his work and for striving to be more like Jesus. Great to see!  |
| Y3  | <b>Keyla</b> for being one of our 'always' children. She is just been amazing! She gets on with her work conscientiously and always gives everything she does 100% effort! Well done! |
| Y4  | <b>Alfie</b> for being another of our 'always' children. He has worked so hard, and done his best, really 'smashing it' this week in <u>all</u> lessons! What a star!                 |
| Y5  | <b>Evan</b> for working very hard in class and for trying really hard to stay focused on his learning. He has had some excellent ideas which is also able to explain well! Well done! |
| Y6  | <b>Faye</b> for all of her hard work this term. So far. She has made brilliant progress in Reading, Writing and Mathematics and should feel incredibly proud of herself!              |

Writing Champions

- |     |  |
|-----|--|
| FS2 | <b>Leon</b> for working really hard on his writing and phonics, and for creating some really brilliant drawings! Well done!  |
| Y1  | <b>Edwin</b> for trying so hard with his handwriting, it is a pleasure to read with super formation and always so neat! He also wrote excellent sentences adding the suffix -ed. Well done, Edwin  |
| Y2  | <b>Kaius</b> for producing a lovely description of the great fire of London, thinking very carefully about his word choices!   |
| Y3  | Jake for writing an <i>amazing</i> Roman myth! It not only showed that he enjoyed formulating his own ideas, but that he also enjoyed writing it, remembering all the hings we have been learning! |
| Y4  | <b>Kacper</b> for producing some great work in RE in which his usual quality was this time matched by the quantity that he managed to write! Really pleasing to see!                               |
| Y5  | <b>Lily</b> for trying really hard to improve the content of her writing by including great setting and character descriptions. Well done!   |
| Y6  | <b>Jess</b> for trying very hard this week to introduce more descriptive sentences into her writing! The impact has been incredible! Keep it up!   |





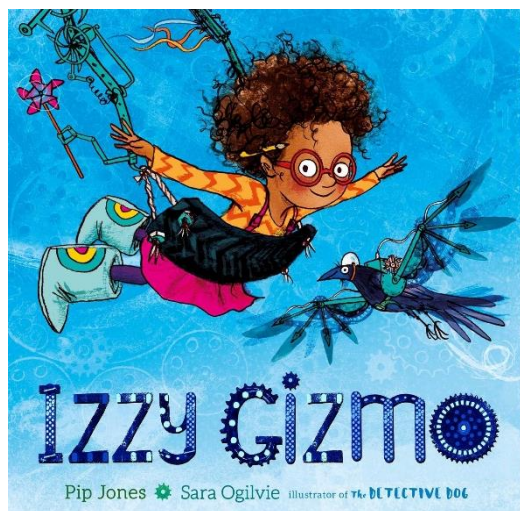
### Our Feature Books of the Week!

Our full 2021-22 SJF book list can be accessed via this [link](#).

Our latest recommendation for younger children is:

### **'Issy Gizmo'**

by Pip Jones and Sara Ogilvie.



### *The Waterstones Review*

Izabelle Gizmo just loves to invent, but her inventions never seem to work the way she wants them to.

That makes her really CROSS!

When she finds a crow with a broken wing she just has to help. But will she be able to put her frustrations to one side and help her new friend to fly again?

Please click [here](#) to find out more.

This week's recommendation for older children is:

### **'The Street Beneath My Feet'**

by Charlotte Guillain and Yuval Zommer.

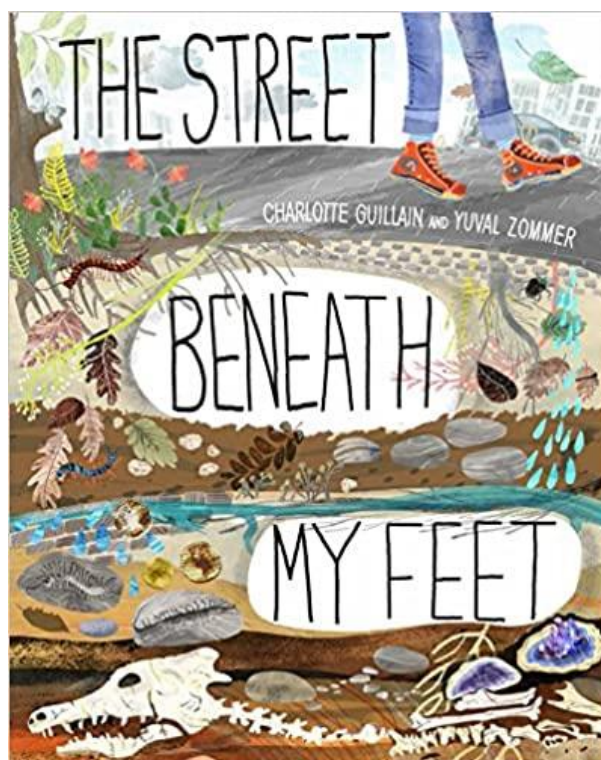
### *The Waterstones Review*

This award-winning, double-sided foldout book takes you on a fascinating journey down through the layers of the Earth, all the way to the planet's core and out the other side.

When you're out walking around, whether on the city streets or a country trail, there's always so much to see and hear. But do you ever stop and look down? Have you ever wondered what's going on deep in the ground under your feet?

There are so many amazing sights to see! One side of the foldout shows the ground beneath the city, whilst the reverse side shows the ground beneath the countryside. The underground scenes include tunnels and pipes, creatures' burrows, layers of rock and the planet's molten core, each running seamlessly into the next.

Mixing urban and rural settings, covering subjects such as geology, archaeology and natural history, The Street Beneath My Feet offers children the opportunity to explore their world through a detailed learning experience.

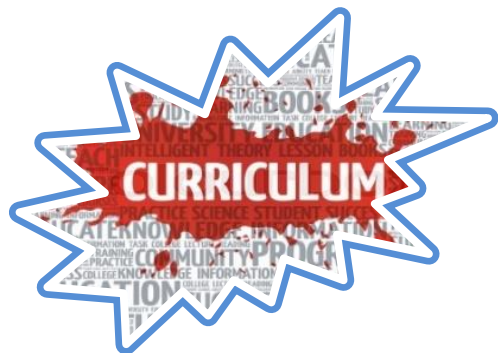


And its foldout, laperello (or concertina) style, which extends to 2.5 metres in length, is ideal for spreading out on the floor to pore over for hours.

Please click [here](#) to find out more.

"The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go."  
-Dr. Seuss





### SJF Curriculum Showcase

Our next curriculum showcase is on **Wednesday 23<sup>rd</sup> March 2022**, in the school hall from 8.45am until 9.45am and again at the end of the school day from 3.30pm until 4.15pm. Children from each class will be chosen by staff to act as curators during the morning session to talk to visitors about their learning, work and curriculum. They will also answer any questions our visitors might have.

Please contact the PTFA ([ptfa@st-johnfisher.org](mailto:ptfa@st-johnfisher.org)) if you can help with refreshments at either end of the day. Thank you.

### SJF Reading Volunteers

If you would like to be one of our special Reading Volunteers, please email us ([enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org)) or speak to one of my colleagues in the School Office. You will be subject to the usual safeguarding checks. Thank you.



### Statement of Belief

Next week our 'Statement of Belief' is '**I know it is ok to make mistakes**'

**Time to talk:** We know that making mistakes is just part of learning. We know that making mistakes as we are learning is therefore ok. It is usual to make mistakes when we start to learn something new.

If we worry about making mistakes and are scared to make them, then we will become fearful learners. Fearful learners tend to find learning scarier and more difficult. They therefore tend to struggle to reach their potential because they do not like to try new things.

Trying new things is what confident learners are happier to do. Just having a go at something new is so important. Trusting grown-ups at school and at home when they encourage you to try new things, is a really positive thing to do. Understanding that making mistakes is just part of the learning process is also important because we can learn important lessons from our mistakes, if we have a positive attitude.

Can you think of a mistake that you once made, that ended up spurring you on to do (or be) even better at something? Perhaps when you learned to ride a bicycle without stabilisers for the first time?

