

CURRICULUM OVERVIEW

Sharing our learning



Y3 INFORMATION

- **YEAR:** 2021-22 • **TERM:** 5
- **CONTACT:** year3@st-johnfisher.org

Y3 TEACHING & LEARNING TEAM

- Miss A Brownbill • Mrs Steenson • Mr I Smith
- Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the 2021-22 academic year and, because of the COVID pandemic, it covers the first statutory assessment period that all schools will face since 2019. It is therefore a very significant period in the life of our school. Good attendance is very important in order to give our children the best possible chance to do well and demonstrate all they know and can do.

A reminder that the key assessment areas cover all age groups and are set out below:

- **FS2** - a formal check on children's progress in their key foundation year against the Early Learning Goals
- **Y1** - National Phonics Screening
- **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) *for children who did not achieve the standard in Y1

Additionally, we are due to be moderated in all areas by the local authority.

Whilst everyone must continue to comply with government guidance related to COVID infection, obviously it is also very important that avoidable absences are kept to an absolute minimum wherever possible. You can help by making appointments at either end (or outside) of the school day and avoiding term-time holidays.

We must all pull together in order to help our children to reach their full potential, especially those who have been affected most negatively by the various lockdowns and others consequences of the pandemic. This has to be our shared priority, and regular attendance at school will help colleagues enormously as they work hard to support your children to enjoy, achieve and reach where they have the potential to be.

As usual this overview contains important information about your child's curriculum this term. It includes those key words that the children will need to learn and use as they develop their skills and subject knowledge. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

If you have any questions or if you require support, please do *not* hesitate to contact us. Thank you.

Yours sincerely,


Headteacher



TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'. Teamwork is key in both learning and sport. When we pull together, we are often much greater and able to achieve more than we could if we operate separately as individuals.

Effective teamwork enables us to share our experiences and knowledge. It also enables us to learn from the experiences and knowledge of those we work with.

Being part of a great team provides us with powerful opportunities to learn what it means to lead and serve others as well as being a supportive teammate.

Being part of a team is not always easy, but it is an important part of everyone's development and formation as we learn and appreciate how special and exciting it can feel to be part of a group that achieves together.



RE

Information about our Term 5 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 4 we focus on the key virtues of 'forgiveness' and 'honesty', which are very relevant as we continue our Eastertide journeys together.

HOMework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will continue to benefit from daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways using ambitious vocabulary

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home and asking talking about what you read together and asking questions
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term the children's main learning focus will be:

- time and telling the time correctly
- working with angles



Key words we will be using are:

- ✓ quarter past ✓ seconds ✓ obtuse ✓ right angle ✓ 90 degrees ✓ Parallel
- ✓ half past ✓ hours ✓ minutes ✓ acute

You can support your child's learning at home by:

- ✓ practising telling the time
- ✓ looking for angles within the world

HUMANITIES

This term we will be finishing our Volcanoes and Earthquakes topic and then we will be looking at our local area of Sheffield. We will be looking into the history of the city looking at how it has evolved over time. We will use key dates and explore different questions.

Key words we will be using are:

- ✓ Sheffield ✓ similarities ✓ comparison ✓ past ✓ Industry ✓ differences
- ✓ events ✓ present

You can support your child's learning at home by:

- ✓ discussing how areas around you can change
- ✓ explore your local area to see what is around you

PE

This term the children will do PE on Wednesdays. They will focus on elements from our REAL PE programme and we will be learning how to play golf.

Key words we will be using are:

- ✓ balance ✓ control ✓ movement ✓ paired ✓ single

You can support your child's learning at home by:

- ✓ discussing and recapping what your child has been learning in lessons
- ✓ practising some of the skills with you

SCIENCE

This term we will finish our topic all about animals and humans and then the children will investigate the new topic about plants. We will identify and describe the functions of different parts of flowering plants; explore the requirements of plants for life and growth; investigate the part that flowers play in the life-cycle and investigate the ways in which water is transported within plants.

Key words we will be using are:

- ✓ root ✓ transport ✓ nutrients ✓ soil ✓ germinate

You can support your child's learning at home by:

- ✓ discussing how different plants grow
- ✓ talking about (and describing) the plants that you can see when out and about

MUSIC

This term the children will learn about the importance of warming up and cooling down before and after singing. They will learn how to breathe properly



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whilst performing and how their posture can affect their voice. The children will reflect on the impact of pitch, dynamics and beat on signing and will be encouraged to use the appropriate vocabulary as they learn.

Key words we will be using are:

- ✓ warm up
- ✓ cool down
- ✓ pitch
- ✓ pitch match
- ✓ dynamics
- ✓ beats

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

ART & DT

This term our focus will link to the world famous British artist and sculptor, Barbara Hepworth. We will explore her life and works.

Key words we will be using are:

- ✓ design
- ✓ sculpture
- ✓ model
- ✓ technique
- ✓ construct
- ✓ construction
- ✓ inspiration

You can support your child's learning at home by:

- ✓ discussing what art they may have seen
- ✓ exploring different places you could go to in the future to see art and design

FRENCH

We will learn and try to use vocabulary related to fruits and vegetables, remembering to add 'un' and 'une' correctly. The children will read Hungry Giant story and plan a breakfast.

Key words we will be using are:

- ✓ une pomme
- ✓ une pêche
- ✓ un concombre
- ✓ une tomate
- ✓ une poire
- ✓ une carotte
- ✓ une banana



You can support your child's learning at home by:

- ✓ practising the vocabulary we learn in school and
- ✓ accessing online songs and games and activities (<https://www.bbc.co.uk/teach/ks2-french/zr4qf4j>)

COMPUTING

We will explore the concept of sequencing as we experiment with programming using 'Scratch', which begins with an introduction to the programming environment. The children will be introduced to a selection of motion, sound, and event blocks which they will then use in order to create their own programs, featuring sequences. The final project is to create a representation of a piano.

Key words we will be using are:

- ✓ programming
- ✓ scratch
- ✓ code
- ✓ motion
- ✓ sound
- ✓ sequences

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding what your rules are for technology time and internet safety will be at home

PSHCE

This term we will be exploring our learning value of team work. We will look into what we can do to work as a team and explore do our best to support one another.



Key words we will be using are:

- ✓ goals
- ✓ achievement
- ✓ aspirations
- ✓ team work

You can support your child's learning at home by:

- ✓ supporting your child to think about what they could do to support others
- ✓ challenging your child supportively to think about why it is important to look out for others

