

# CURRICULUM OVERVIEW

Sharing our learning



## Y5 INFORMATION

- **YEAR:** 2021-22 • **TERM:** 5
- **CONTACT:** [year5@st-johnfisher.org](mailto:year5@st-johnfisher.org)

## Y5 TEACHING & LEARNING TEAM

- Mr MM Barrett • Mrs N Holloway • Mr I smith
- Mr W Ormesher • Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the 2021-22 academic year and, because of the COVID pandemic, it covers the first statutory assessment period that all schools will face since 2019. It is therefore a very significant period in the life of our school. Good attendance is very important in order to give our children the best possible chance to do well and demonstrate all they know and can do.

A reminder that the key assessment areas cover all age groups and are set out below:

- **FS2** - a formal check on children's progress in their key foundation year against the Early Learning Goals
- **Y1** - National Phonics Screening
- **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening\*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) \*for children who did not achieve the standard in Y1

Additionally, we are due to be moderated in all areas by the local authority.

Whilst everyone must continue to comply with government guidance related to COVID infection, obviously it is also very important that avoidable absences are kept to an absolute minimum wherever possible. You can help by making appointments at either end (or outside) of the school day and avoiding term-time holidays.

We must all pull together in order to help our children to reach their full potential, especially those who have been affected most negatively by the various lockdowns and others consequences of the pandemic. This has to be our shared priority, and regular attendance at school will help colleagues enormously as they work hard to support your children to enjoy, achieve and reach where they have the potential to be.

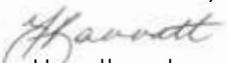
As usual this overview contains important information about your child's curriculum this term. It includes those key words that the children will need to learn and use as they develop their skills and subject knowledge. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

If you have any questions or if you require support, please do *not* hesitate to contact us. Thank you.

Yours sincerely,

  
Headteacher



## TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'. Teamwork is key in both learning and sport. When we pull together, we are often much greater and able to achieve more than we could if we operate separately as individuals.

Effective teamwork enables us to share our experiences and knowledge. It also enables us to learn from the experiences and knowledge of those we work with.

Being part of a great team provides us with powerful opportunities to learn what it means to lead and serve others as well as being a supportive teammate.

Being part of a team is not always easy, but it is an important part of everyone's development and formation as we learn and appreciate how special and exciting it can feel to be part of a group that achieves together.



## RE

Information about our Term 5 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 4 we focus on the key virtues of '**forgiveness**' and '**honesty**', which are very relevant as we continue our Eastertide journeys together.

## HOMework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focussed on throughout all their writing.

#### You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms
- ✓ talking about their targets for writing

### Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

#### You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)



## MATHEMATICS

This term we will focus on:

- using decimals and percentages and relating them to fractions
- investigating area and perimeter of shapes
- exploring translation of shapes and reflection
- calculating intervals

### Key words we will be using are:

- ✓ numerator/denominator, vinculum, whole/part, equals, mixed number, improper fraction
- ✓ decimal
- ✓ percentage
- ✓ translation
- ✓ symmetry

### You can support your child's learning at home by:

- ✓ encouraging your child to identify different fractions around the home
- ✓ challenging your child to find fractions of amounts
- ✓ engaging with the homework set which will cover all of the objectives within our fractions unit

## HUMANITIES

We will be learning about the changing nature of crime and punishment throughout history. We will focus on the changing societal trends and the various attitudes and customs of different peoples throughout history in their approach to crime and punishment.

### Key words we will be using are:

- |            |                      |                       |                  |
|------------|----------------------|-----------------------|------------------|
| ✓ monarch  | ✓ capital punishment | ✓ corporal punishment | ✓ hard labour    |
| ✓ treason  | ✓ vagabond           | ✓ vagrancy            | ✓ trial          |
| ✓ law      | ✓ chronology         | ✓ penal colony        | ✓ Transportation |
| ✓ turn key | ✓ retribution        | ✓ Justice             | ✓ condemn        |

### You can support your child's learning at home by:

- ✓ researching with your child various historical periods and familiarising your child with the customs and beliefs of the people who lived during that period
- ✓ researching some of the different monarchs of Great Britain from the Middle Ages up to the modern day

## PE

This term we will be focusing on rounders and cricket. We will be learning how to work as a team and improve our batting, throwing and catching skills.

### Key words we will be using are:

- |                 |            |                  |           |             |
|-----------------|------------|------------------|-----------|-------------|
| ✓ bowling       | ✓ fielding | ✓ batting stance | ✓ tactics | ✓ strategy  |
| ✓ outfield      | ✓ Wicket   | ✓ base           | ✓ no ball | ✓ Back stop |
| ✓ wicket keeper |            |                  |           |             |

### You can support your child's learning at home by:

- ✓ looking playing ball games and catch to improve hand eye coordination
- ✓ practise batting skills



## SCIENCE

This term will continue to focus on living things and their habitats. We will be describing the differences in life cycles of mammals, amphibians, insects and birds. We will also explore the life process of reproduction in some plants and animals.

### Key words we will be using are:

- |          |                 |                  |            |               |
|----------|-----------------|------------------|------------|---------------|
| ✓ plant  | ✓ flower        | ✓ photosynthesis | ✓ carpel   | ✓ ovules      |
| ✓ leaf   | ✓ stem          | ✓ seed dispersal | ✓ anther   | ✓ sepals      |
| ✓ seed   | ✓ root          | ✓ life cycle     | ✓ filament | ✓ nectary     |
| ✓ wind   | ✓ petal         | ✓ structure      | ✓ stigma   | ✓ pollination |
| ✓ insect | ✓ fertilisation | ✓ stamen         | ✓ ovary    |               |

### You can support your child's learning at home by:

- ✓ researching different animals, including mammals, amphibians, reptiles and birds
- ✓ watching nature programmes with your child that inform them of the life processes of different animals

## MUSIC

This term the children will learn about the importance of warming up and cooling down before and after singing. They will learn how to breathe properly whilst performing and how their posture can affect their voice. The children will reflect on the impact of pitch, dynamics and beat on signing and will be encouraged to use the appropriate vocabulary as they learn.



### Key words we will be using are:

- ✓ warm up
- ✓ cool down
- ✓ pitch
- ✓ pitch match
- ✓ dynamics
- ✓ beats

### You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

## FRENCH

This term we will continue to learn how to name parts of the face. We will also be exploring the language around members of the family, parts of the body and feeling well and unwell. We will also be describing walking in the jungle by performing and story telling

### Key words we will be using are:

- ✓ face (visage)
- ✓ mum (maman), dad (père), sister (sœur)
- ✓ La jungle, une giraffe, un serpent, un perroquet, un singe, un éléphant, un tigre

### You can support your child's learning at home by:

- ✓ practicing French pronunciation with your child
- ✓ challenging your child to label family members/parts of the face using the French they have learnt

## COMPUTING

This term we will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices — LEDs and motors) through the application of their existing programming knowledge.



**Key words we will be using are:**

- ✓ programme
- ✓ microcontroller
- ✓ animate
- ✓ output
- ✓ debug
- ✓ formula

**You can support your child's learning at home by:**

- ✓ using "Scratch" to try at home (free to download, search for via Google, and it is great fun)

## PSHCE

This term we will be learning about relationships, health and the process of maturing – physically, emotionally and spiritually. We will also look at the physical changes that occur as children change during puberty.

**Key words we will be using are:**

- ✓ spirituality
- ✓ maturity
- ✓ responsibility
- ✓ relationships
- ✓ health
- ✓ puberty
- ✓ menstruation

**You can support your child's learning at home by:**

- ✓ discussing with your child the values that followers of Jesus aim to adhere to in their relationships with others, for example, honesty, integrity and kindness.
- ✓ having the appropriate conversations with your child regarding the emotional and physical changes that young people of their age may be approaching - and listening to them carefully, especially regarding anything that confuses or worries them

