

# SJF NEWS

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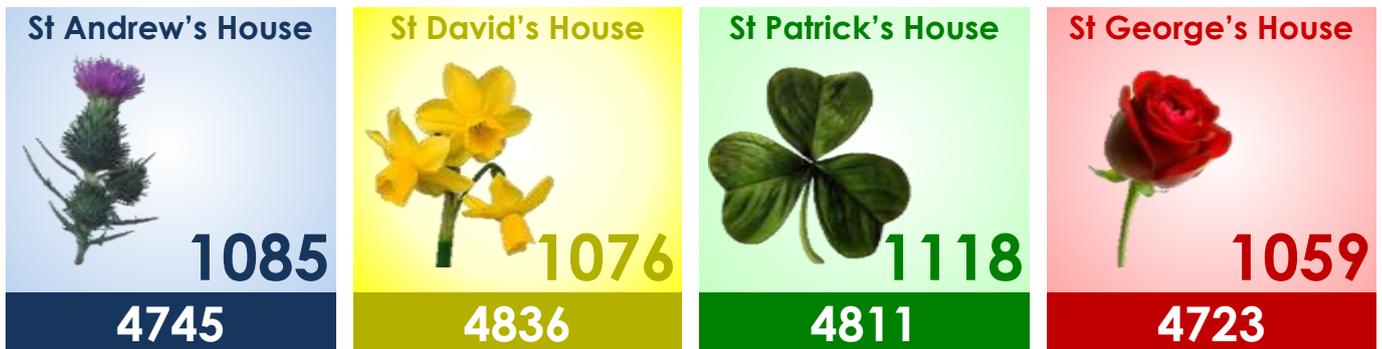
Friday 27<sup>th</sup> May 2022 (Issue 33 2021/22)



## Citizen of the Week

Our final citizenship award of Term 5 goes to **Charlie** in **Y5**, who understands what trust is in line with this week's Statement of Belief. Charlie has been trying really hard with his learning. He trusts his teachers and is therefore prepared to push himself to go further. He also trusts himself, and so is maturing in to a resilient learner; prepared to work hard in order to achieve more. He is developing a really sensible and positive attitude, which has been great to see, and means that in turn he can be shown more and more trust too – with different responsibilities and tasks. Charlie can also be incredibly kind and polite, meaning that, in so many ways, he can be a wonderful example to others. Congratulations, Charlie, we are all very proud of you!

## Term 5 Smiley Scores



## 100 Smilies!

Congratulations to Mia in **Y5** who has managed to earn 100 smilies so far, this academic year.

## Assessments

### Statutory Assessments (SATs)

Attendance continues to be extremely importance as a number of statutory assessments continue in June. The children of **Y6** continue to produce written work for their statutory writing assessments. Their writing (and our judgements of it) will be moderated formally by the local authority next term.

The children of **Y1** will undergo phonics screening in the first week back along with those in **Y2** who did not meet national expectations when they were in **Y1**. Other **Y2** statutory assessments will also be continue. It is therefore very important that all children are present, in school, every day.

Please avoid taking children out of school unless absolutely necessary, including for holidays in term-time. The lost learning can have a huge impact on children's wellbeing, progress and achievement. A reminder that support for better attendance is available from both the school and the local authority, and any parents/carers concerned about their children's attendance are invited to speak to Mr Smith. Thank you.

Attendance: Term 5 (Final Week)			
1 <sup>st</sup>	<b>Y6</b>	96.9%	Bobby Bear will visit next week
2 <sup>nd</sup>	<b>Y1</b>	96.0%	Brenda Bear will visit next week
3 <sup>rd</sup>	<b>Y4</b>	95.3%	Elvis Owl will visit next week
4 <sup>th</sup>	<b>FS2</b>	94.1%	Billy Bear will visit next week
5 <sup>th</sup>	<b>Y2</b>	93.1%	
6 <sup>th</sup>	<b>Y3</b>	91.3%	
7 <sup>th</sup>	<b>Y5</b>	89.4%	
Target = 98.0%		Average Attendance = 93.7%	



Get Set, GO!		
1 <sup>st</sup>	<b>FS2</b>	78%
2 <sup>nd</sup>	<b>Y3</b>	76%
3 <sup>rd</sup>	<b>Y1</b>	73%
4 <sup>th</sup>	<b>Y6</b>	71%
5 <sup>th</sup>	<b>Y5</b>	69%
6 <sup>th</sup>	<b>Y2</b>	60%
7 <sup>th</sup>	<b>Y4</b>	58%
Average = 69%		



Attendance: Term 5		
1 <sup>st</sup>	Y2	97.1%
2 <sup>nd</sup>	Y4	96.4%
2 <sup>nd</sup>	Y6	96.4%
4 <sup>th</sup>	Y1	96.2%
5 <sup>th</sup>	Y3	95.7%
5 <sup>th</sup>	Y5	95.7%
7 <sup>th</sup>	FS2	93.8%
Target = 98.0%		Average Attendance = 96.0%



Attendance: Year to Date		
1 <sup>st</sup>	Y2	97.3%
2 <sup>nd</sup>	Y5	96.3%
3 <sup>rd</sup>	Y4	94.9%
4 <sup>th</sup>	Y1	94.8%
5 <sup>th</sup>	Y3	94.6%
6 <sup>th</sup>	Y6	94.3%
7 <sup>th</sup>	FS2	92.2%
Target = 98.0%		Average Attendance = 95.0%



### Golden Children

- FS2** **Macoley** for always working very hard and for giving a 100% effort to everything he does. We are all so proud of his effort and attitude!
- Y1** **Othniel** for making a really big effort with his work and attitude to learning in class! He is really trying hard with his work and is wanting to do well with it - and everything!
- Y2** **Niamh** for being so thoughtful and patient! Well done and thank you!
- Y3** **Charly** for trying his best to make the right choices in lessons. He has been trying his best to listen well and has been completing his work to a very high standard. Keep up the great work!
- Y4** **Sam** for being more focused on his work and for joining in with class discussions more readily. He is developing a positive attitude in all lessons! Keep up the hard work!
- Y5** **Paige** for working hard in lessons and for really trying hard to listen well. She is also really trying to push herself to achieve her best with everything. Well done Paige!
- Y6** **Olivia M** for meeting all of the challenges of Y6 with lots of resilience and a ready smile. Well done!

### Writing Champions

- FS2** **Ava** for showing a good understanding of phonics when writing. Well done!
- Y1** **Elie** for continuing to make huge improvements in his writing, it is phenomenal! In just a few weeks he has made huge progress. His writing is now so neat and a pleasure to read, we are so proud of him!
- Y2** **Archie** for writing a really super dragon hunt recount!
- Y3** **Roman** for writing some great sentences using silent digraphs. He also spotted more and shared these with classmates. Roman was so proud to show his new understanding! Keep up the great work!
- Y4** **Poppy** for writing a great story based around ideas from the Queen's Jubilee animation. She managed to use a variety of sentence starters, adjectives and adverbial phrases. Well done!
- Y5** **Aleksander** for writing a fantastic reworking of 'The Highwayman'. Writing with growing confidence, he is trying hard to include lots of the language and grammatical features we have been practising.
- Y6** **Finley** for producing some excellent writing over the past month, including a brilliant piece of instructional writing. Well done!

### REMINDER: Moving Up Days

This year we are having three 'moving up' days that will coincide with the Y6 to Y7 transition days being organised by All Saints Catholic High School to take place from **Monday 4th to Wednesday 6th July 2022**. Y6 pupils *not* transferring to All Saints Catholic High School are expected to attend school as usual and will participate in a range of different academic and pastoral transition activities, designed to help and prepare them so that they will be able to benefit from a smooth and happy transition to their new schools. There will be a huge focus on supporting all the children, including those who find change more of a challenge, before, during and after the transition days.



### Group Photographs

A reminder that the class photographs will be done on **Tuesday 7<sup>th</sup> June 2022**. We ask that all children come to school wearing normal school uniform, including those in Years 1 and 2 who would normally have PE on that day. We ask that they bring their PE uniform with them to change in to.

### Our Catholic Life

#### Collective Worship Overview

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Statement of Belief</b> <b>Citizen Assembly</b> (Headteacher)	<b>SJF Virtues</b> <b>Assembly</b> (Class-Based)	<b>Themed</b> <b>Assembly</b> (Staff-Led)	<b>Weekly Liturgy</b> <b>of the Word</b> (Class-Led)	<b>Celebration</b> <b>Assembly</b> (All Staff)

#### Our Lady of Lourdes Parish News

Information about parish life, including the times of Masses and information about sacramental preparation and diocesan events, is available via this [link](#).

#### Weekly Liturgy of the Word

Our next Liturgy of the Word is on **Thursday 9<sup>th</sup> June 2022** and will led by the young people of **Y4**. We would like to welcome the family and friends of our **Y4** pupils as long as they attend only if they feel well and do not have COVID symptoms. A reminder that recordings of all liturgies can be found [here](#).

#### Prayer for Peace

Prince of peace,  
 Lord of light,  
 God of grace,  
 As we hear of war and invasion,  
 We pray to you for peace.  
 In a world of conflict and violence,  
 We pray for all who live in fear,  
 Especially, today, for the people of Ukraine.  
 We lament with you and pray peace.  
 Prince of peace,  
 Lord of light,  
 God of grace,  
 Show me how to pray for peace today.



#### Our June Song

We believe in God the Father,  
 We believe in God the Son.  
 We believe in God the Spirit –  
 God is three (clap x3)  
 And God is one!



#### Our Virtues to Live By

From the start of Term 6 we will focus on the important virtue of **service**.



**Our June Prayer: 'The Gloria'**

Glory to God in the highest,  
and on earth peace to people of good will.

We praise you,  
We bless you,  
We adore you,  
We glorify you,  
We give you thanks for your great glory,

Lord God, heavenly King,  
O God, almighty Father,  
Lord Jesus Christ, Only Begotten Son,  
Lord God, Lamb of God, Son of the Father,

You take away the sins of the world, have mercy on us;  
You take away the sins of the world, receive our prayer;  
You are seated at the right hand of the Father,  
Have mercy on us.

For you alone are the Holy One,  
You alone are the Lord,  
You alone are the Most High, Jesus Christ,  
With the Holy Spirit, in the glory of God the Father.  
Amen.

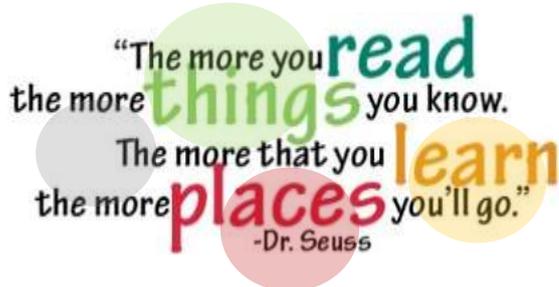


**Achievements outside of School**

Please share details of your children's achievements out of school, via our school email address [enquiries@st-johnfisher.org](mailto:enquiries@st-johnfisher.org) and we will share and celebrate them in our weekly newsletter.

- **Jacob** in **Y4** was awarded a black belt recently after years of training, and two days of examinations to see if he had achieved the standard. Congratulations Jacob! We are all very proud of you!

**Our Feature Books of the Week!**



Our full **2021-22 SJF book list** is available on our website and can be accessed via this [link](#). Our latest feature books are:

**Rain Before Rainbows**

by Smriti Halls (click [here](#))

**Ultimate Football Heroes: KANE**

by Matt and Tom Oldfield (click [here](#))

**Rain Before Rainbows** by Smriti Halls: The Waterstones Review

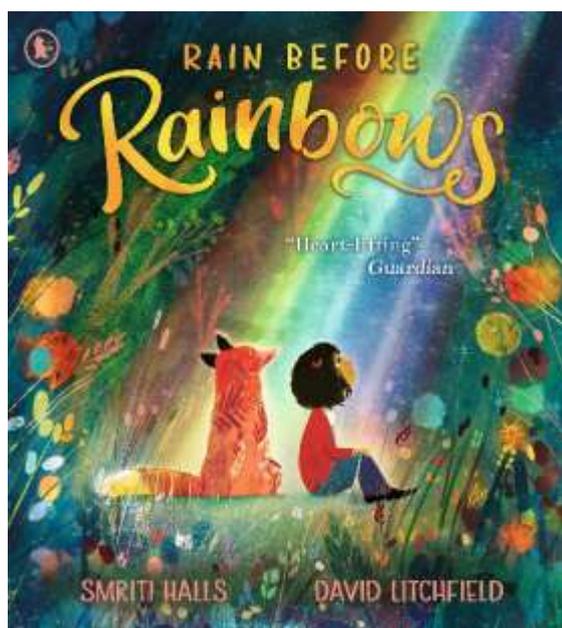
An uplifting, stunningly beautiful book about optimism in the darkest of places.

A girl and her companion fox travel together from a place of loss and despair, through uncertain times, towards the hope of colour, light and life.

Along the way, they find friends to guide and support them.

Together, they build a glorious future and discover there is a way out of the darkness, into the light of the rainbow.

A book with immense hope at its heart, this is a positive message for anyone who's ever gone through a tough time.

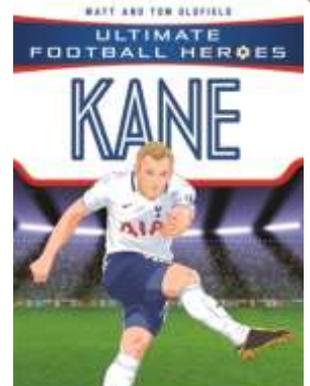


### Ultimate Football Heroes: KANE by Matt and Tom Oldfield: The Waterstones Review

Follow the journey of the world's most lethal striker and England captain Harry Kane. Also includes the exciting Euro 2020 journey.

Ultimate Football Heroes is a series of biographies telling the life-stories of the biggest and best footballers in the world and their incredible journeys from childhood fan to super-star professional player.

Written in fast-paced, action-packed style these books are perfect for all the family to collect and share.



### The Queen's Platinum Jubilee 2022

On Thursday we all enjoyed a special day of celebration to mark Her Majesty, the Queen's Platinum Jubilee! Everyone dressed in something they wanted to wear; some choosing to come to school wearing something red, white or blue. Others even managed to wear all three colours! The children spent time learning about different aspects of the Queen's life, role and the significance of the event and they also spent time doing all sorts of wonderfully creative things too. The children spent time with their buddies throughout the day, and especially at lunchtime.



The children had an opportunity to make badges, thanks to Mrs Cooper, our wonderful PTFA Chairperson, before going playing with buddies and joining in with traditional playground games and dances like the conga and the hokey cokey. Everyone had a great time! Please check out the homepage and the class pages on the SJF website to see lots of fantastic pictures and find out more about what each class did! ([www.st-johnfisher.org](http://www.st-johnfisher.org))

### SJF Big Jubilee Read

Books to enjoy from each decade of the reign of Queen Elizabeth II:

- |              |   |
|--------------|---|
| <b>1950s</b> | <ul style="list-style-type: none"> <li>• The Adventures of Mrs Pepperpot by Alf Prøysen (1956)</li> <li>• Clever Polly and the Stupid Wolf by Catherine Storr (1955)</li> </ul> |
| <b>1960s</b> | <ul style="list-style-type: none"> <li>• The Elephant and the bad baby by Elfrida Vipont (1969)</li> <li>• Uncle by J. P. Martin (1964)</li> </ul>                              |
| <b>1970s</b> | <ul style="list-style-type: none"> <li>• Dinosaurs and all that rubbish by Michael Foreman (1970)</li> <li>• Charmed Life by Diana Wynne Jones (1977)</li> </ul>                |
| <b>1980s</b> | <ul style="list-style-type: none"> <li>• Lulu and the Flying Babies by Posy Simmonds (1988)</li> <li>• Redwall by Brian Jacques (1986)</li> </ul>                               |
| <b>1990s</b> | <ul style="list-style-type: none"> <li>• Maisy goes to bed by Lucy Cousins (1990)</li> <li>• The Wreck of Zanzibar by Michael Monpurgo (1995)</li> </ul>                        |
| <b>2000s</b> | <ul style="list-style-type: none"> <li>• The Adventures of Dish and Spoon by Mini Grey (2006)</li> <li>• Framed by Frank Cottrell Boyce (2005)</li> </ul>                       |
| <b>2010s</b> | <ul style="list-style-type: none"> <li>• Nibbles the Book Monster by Emma Yarlett (2016)</li> <li>• Beetle Boy by M. G. Leonard (2016)</li> </ul>                               |





### Our BYB Challenge (Week 34)

Please click [here](#) to check out Tyler's latest 'Beat Your Best' challenge.

The challenge is to see how many times you can successfully bounce a ball repeatedly without losing control of the ball. See how many you can do in 30 seconds and then in 60 seconds. Have a go and let your teachers know how you get on.

Have a go over half term and let your teachers know what score you got. Why not see if you can beat your personal best!

### SJF School Council Update

The St John Fisher School Council is currently working alongside the Healthy Minds team on the Buddy Bench project. Here's a word from the council Chair on where we are in the process:



*We are about to begin looking through all of the buddy bench applications. We're really pleased with the number of designs we have received, and we're excited to see all of the amazing artwork the children of St John Fisher have produced!*

*Jessica, Y6 Chair SJF School Councillor*



### Statement of Belief

At the start of Term 6 our 'Statement of Belief' will be **"I notice we are the same and are different"**

**Time to think:** St John Fisher is a rich community made up of different people from different backgrounds. It is what makes our family such a special one, and we celebrate our diversity and give thanks for the way it enriches our school, our lives and our experiences.

We know that we are all children of God, and so it is important to always show respect to one another.

In our world there is still so much division and mistrust, so it is important, especially at this time of war in Ukraine, to focus on the things that we share in common, remembering that these things will always be greater, in the end, than that which separates and divides us.

Why do you think some people worry about difference and sometimes fear it?

