

CURRICULUM OVERVIEW

Sharing our Learning



Y3 INFORMATION

- YEAR: 2021-22
- TERM: 6
- CONTACT: year3@st-johnfisher.org

Y3 TEACHING & LEARNING TEAM

- Mrs A Brownbill
- Mrs J Steenson
- Mr R Johnson
- Mr W Ormesher
- Mrs N Cox

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important as we continue to work hard to address the issues resulting from the difficulties and the disruption caused to children's learning by the devastating COVID pandemic and resulting lockdowns.

Good attendance is therefore not only key for supporting children's learning and progress, but also their wellbeing and broader continuing development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

TERM 6 LEARNING VALUE

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in obvious ways and quietly too. It enables us to be determined.

Having passion can drive a person to achieve much more than they ever thought possible, overcoming all sorts of barriers and challenges along the way! It can make learning very exciting!

Passionate people can also inspire others to be passionate and strong too. Being passionate is positive because it encourages self-belief and confidence. Both are key for wellbeing and learning.

The world needs passionate people because a single passionate person really can change it for the better!





RE
 Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 6 we focus on the key virtues of '**honesty**' and '**service**', which are very relevant as we are in ordinary time.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home and asking talking about what you read together and asking questions
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term we will focus on:

- measures
- securing multiplication and division
- exploring calculation strategies

Key words we will be using are:

- ✓ grams
- ✓ milligrams
- ✓ kilograms
- ✓ meters
- ✓ centimetres
- ✓ multiply
- ✓ divide
- ✓ share
- ✓ groups of
- ✓ efficient

You can support your child's learning at home by:

- ✓ baking and cooking together using measures
- ✓ encouraging them to work out effectively

HUMANITIES

This term we will be looking at our local area of Sheffield. We will be looking into the geography of the city looking at the local geography. We will use maps and locate key areas.

Key words we will be using are:

- ✓ Sheffield
- ✓ similarities
- ✓ differences
- ✓ Yorkshire
- ✓ population
- ✓ city
- ✓ events
- ✓ present

You can support your child's learning at home by:

- ✓ discussing how areas around you can change
- ✓ explore your local area to see what is around you



PE

The children will do PE on Wednesdays. They will focus on elements from our REAL PE programme and athletics.

Key words we will be using are:

- ✓ balance
- ✓ control
- ✓ movement
- ✓ paired
- ✓ single

You can support your child's learning at home by:

- ✓ discussing and recapping what your child has been learning in lessons
- ✓ practising some of the skills with you

SCIENCE

The children will continue investigate plants and revisit topics we have learnt over the year. We will solidify what we have learnt by revising what we have learnt earlier in the year.

Key words we will be using are:

- ✓ root
- ✓ transport
- ✓ nutrients
- ✓ soil
- ✓ germinate

You can support your child's learning at home by:

- ✓ discussing how different plants grow
- ✓ talking about the plants that you can see when out and about
- ✓ talking about what they have learnt over the year in science

MUSIC

The children will be writing their own songs and learning all about different genres of music. They will explore patterns within songs and become familiar with different styles to create their own songs.



Key words we will be using are:

- ✓ chorus
- ✓ beats
- ✓ pop
- ✓ rock
- ✓ dance
- ✓ lyrics
- ✓ harmony

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

FRENCH

We will be looking at how to describe going on a picnic, exploring France, gingerbread dialogues, conversation buddies and where do you live?

Key words we will be using:

- | | | |
|------------------|-------------------|--------------------|
| ✓ où habites-tu? | ✓ J'habite à | ✓ tu habites à...? |
| ✓ t'appelles-tu? | ✓ Je m'appelle... | ✓ Quel âge as-tu ? |
| ✓ J'ai...ans | ✓ et toi? | ✓ ça va bien/mal |
| ✓ comment ça va? | | |



You can support your child's learning at home by:

- ✓ practising the vocabulary we learn in school and
- ✓ accessing online songs and games and activities (<https://www.bbc.co.uk/teach/ks2-french/zr4qf4j>)

ART AND DT

This term our focus will link to our science project. We will be looking at transforming a 2D design into a 3D design that used sewing skills and explores using different stitches.



Key words we will be using are:

- ✓ design
- ✓ stich
- ✓ model
- ✓ technique
- ✓ construct
- ✓ template
- ✓ inspiration

You can support your child's learning at home by:

- ✓ discussing what art they may have seen
- ✓ exploring different places you could go to in the future to see art and design

COMPUTING

We will explore the links between events and actions, while consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left, and right). They then will explore movement within the context of a maze, using design to choose an appropriately sized sprite.

Key words we will be using are:

- ✓ programming
- ✓ sequencing
- ✓ event blocks
- ✓ Scratch
- ✓ sprite
- ✓ blocks
- ✓ insturctions
- ✓ coding
- ✓ sound blocks
- motion blocks

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding what your rules are for technology time and internet safety will be at home

PSHCE

This term we will be exploring our learning value of Passion. We will look into what we can do to show passion and explore do our best to push ourselves.

Key words we will be using are:

- ✓ strength
- ✓ achievement
- ✓ aspirations
- ✓ passion

You can support your child's learning at home by:

- ✓ supporting your child to think about what they could do to push themselves to do their best
- ✓ challenging your child supportively to think about why it is important to look out for others

