

# CURRICULUM OVERVIEW

Sharing our learning



## Y5 INFORMATION

- YEAR: 2021-22 • TERM: 6
- CONTACT: [year5@st-johnfisher.org](mailto:year5@st-johnfisher.org)

## Y5 TEACHING & LEARNING TEAM

- Mrs MM Barrett
- Mrs N Holloway
- Mrs C Raynes
- Mr W Ormesher
- Mrs N Cox
- Mr I Smith

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important as we continue to work hard to address the issues resulting from the difficulties and the disruption caused to children's learning by the devastating COVID pandemic and resulting lockdowns.

Good attendance is therefore not only key for supporting children's learning and progress, but also their wellbeing and broader continuing development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

## TERM 6 LEARNING VALUE

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in obvious ways and quietly too. It enables us to be determined.

Having passion can drive a person to achieve much more than they ever thought possible, overcoming all sorts of barriers and challenges along the way! It can make learning very exciting!

Passionate people can also inspire others to be passionate and strong too. Being passionate is positive because it encourages self-belief and confidence. Both are key for wellbeing and learning.

The world needs passionate people because a single passionate person really can change it for the better!





**RE**

Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 6 we focus on the key virtues of '**honesty**' and '**service**', which are very relevant as we are in ordinary time.

**ENGLISH**

**SPELLING, PUNCTUATION, GRAMMAR & HANDWRITING**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focused on throughout all their writing.

**You can support your child's learning at home by:**

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

**RECIPROCAL READING**

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

**You can support your child's learning at home by:**

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

**MATHEMATICS**

This term we will focus on:

- converting between different units of measure
- calculating the perimeter and area of shapes
- identifying 3-D shapes
- identifying and drawing angles

**Key words we will be using are:**

- |              |            |               |                 |                |
|--------------|------------|---------------|-----------------|----------------|
| ✓ translate  | ✓ X Axis   | ✓ Y axis      | ✓ symmetry      | ✓ coordination |
| ✓ metric     | ✓ Imperial | ✓ centimetres | ✓ inches        | ✓ miles        |
| ✓ kilometres | ✓ metres   | ✓ yards       | ✓ pound         | ✓ gram         |
| ✓ kilogram   | ✓ ounce    | ✓ pint        | ✓ litre         | ✓ millilitre   |
| ✓ shape      | ✓ 2d       | ✓ 3d          | ✓ quadrilateral | ✓ regular      |
| ✓ irregular  | ✓ angle    | ✓ symmetrical | ✓ triangle      | ✓ depth        |

**You can support your child's learning at home by:**

- ✓ encouraging your child to measure objects around the home and to convert them into different units
- ✓ challenging your child to estimate the volume and capacity
- ✓ challenging your child to estimate angles



## HUMANITIES

We will explore the geography and history of Europe in particular Poland. We will learn about the famous landmarks in Europe, currencies, capitals, similarities and differences to other places. We will also look at the interaction of people, processes and key terminology

### Key words we will be using are:

- ✓ capital
- ✓ physical features
- ✓ economy
- ✓ natural
- ✓ currency
- ✓ region
- ✓ man-made
- ✓ trade
- ✓ tradition
- ✓ human features
- ✓ climate
- ✓ similarities

### You can support your child's learning at home by:

- ✓ researching with your child the major cities of Poland or significant Polish people
- ✓ using a map to identify Poland, as well as the countries that border it

## PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based using bat and ball skills included in the games of Cricket and Rounders.

### Key words we will be using are:

- ✓ fielding
- ✓ batting
- ✓ bowling
- ✓ teamwork
- ✓ coordination

### You can support your child's learning at home by:

- ✓ practicing throwing and catching at home with your child

## SCIENCE

This term we will be investigating how various animals, including humans, change throughout their lifecycle. We will compare and contrast different animals, identify changes specific to humans and explore the reasons for these changes.

### Key words we will be using are:

- ✓ environment
- ✓ reproduce
- ✓ human
- ✓ mammals
- ✓ lifecycle

### You can support your child's learning at home by:

- ✓ researching different animals, including mammals, amphibians, reptiles and birds
- ✓ watching nature programmes with your child that inform them of the life processes of different animals

## MUSIC

This term the children will be writing their own songs and learning all about different genres of music. They will explore patterns within songs and become familiar with different styles to create their own songs.

### Key words we will be using are:

- ✓ chorus
- ✓ harmony
- ✓ beats
- ✓ pop
- ✓ rock
- ✓ dance
- ✓ lyrics

### You can support your child's learning at home by:

- ✓ asking your child to talk about what they enjoyed learning in their Music lessons
- ✓ listening to a wide variety of current and older music with your children and talking about the similarities and differences



## FRENCH

We will be looking at weather phrases linked to summer, how to order an ice cream and writing simple descriptions based on 'Enormous Turnip' story.

### Key words we will be using are:

- |                        |                         |                     |
|------------------------|-------------------------|---------------------|
| ✓ quel temps fait-il ? | ✓ il fait du brouillard | ✓ il fait du soleil |
| ✓ il fait chaud        | ✓ une glace             | ✓ il fait du vent   |
| ✓ il pleut             | ✓ il neige              | ✓ chocolat          |
| ✓ je voudrais          | ✓ vanille               | ✓ fraise            |



Primary Languages Network

- ✓ il fait froid

### You can support your child's learning at home by:

- ✓ practicing French pronunciation with your child
- ✓ challenging your child to label family members/parts of the face using the French they have learnt

## COMPUTING

This term we will use physical computing to explore the concept of selection in programming through the use of the code bug programming environment. Learners will be introduced to a microcontroller (Codebug controller) and learn how to connect and program components (including output devices — LEDs and motors) through the application of their existing programming knowledge.

### Key words we will be using are:

- |                   |           |         |           |
|-------------------|-----------|---------|-----------|
| ✓ programme       | ✓ animate | ✓ debug | ✓ formula |
| ✓ microcontroller | ✓ output  |         |           |

### You can support your child's learning at home by:

- ✓ using "Scratch" to try at home (free to download, search for via Google, and it is great fun)

✓ )

## PSHCE

This term we will continue to learn about relationships, health and the process of maturing – physically, emotionally and spiritually.

### Key words we will be using are:

- |                |            |                  |                 |          |
|----------------|------------|------------------|-----------------|----------|
| ✓ spirituality | ✓ maturity | ✓ responsibility | ✓ relationships | ✓ health |
|----------------|------------|------------------|-----------------|----------|

### You can support your child's learning at home by:

- ✓ discussing with your child the values that followers of Jesus aim to adhere to in their relationships with others, for example, honesty, integrity and kindness.
- ✓ having the appropriate conversations with your child regarding the emotional and physical changes that young people of their age may be approaching

