

# CURRICULUM OVERVIEW

Sharing our learning



## Y2 INFORMATION

- YEAR: Y2
- TERM: 3
- CONTACT: [year2@st-johnfisher.org](mailto:year2@st-johnfisher.org)

## Y2 TEACHING & LEARNING TEAM

- Miss A Brownbill
- Miss R D'Roza
- Mrs Cox
- Mr W Ormesher

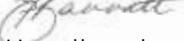
Dear Parents and Carers,

Happy new year! This is our third curriculum overview of the academic year. Its purpose is to keep you informed about the things the children will be learning and share ideas for supporting and encouraging them at home. Our approach will continue to be about affirming and encouraging the children as we challenge and support them to go further and further.

At home, children should be encouraged to attempt all homework tasks, which are designed to help them practise new skills and embed new knowledge. Sometimes children can find aspects more difficult, so we ask that if they do struggle with anything simply offer reassurance and encourage them to do as much as they can *on their own*. Sometimes this is all they will need in order to realise that they can **remember more** and **do more**. This can really boost children's self-confidence and be a reassuring life-lesson. If they do continue to struggle and you feel that they have done their best, please ask them to stop, and reassure them that everything will be ok. Then, let us know via a note or email, so we are clear what the issue is. Staff will then follow everything up. They will affirm and encourage the children as they support them to address their needs.

We understand completely, that ways of teaching and learning can change over time and so we are always happy to talk about this with parents/carers either individually or as group so that they understand and can feel confident when offering support at home. We are here to help, so please call or email if you need to.

Yours sincerely,

  
Headteacher

## TERM 3 LEARNING VALUE

Our Term 3 Learning Value is 'Respect'. Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident
- ✓ our growing self-confidence encourages others to be more confident
- ✓ it helps us to see ourselves (and others) through *kind* eyes
- ✓ it teaches us to be proud of our achievements without ever being arrogant
- ✓ it encourages us to celebrate others' qualities and achievements
- ✓ it enables us to build the resilience to face and overcome challenges
- ✓ it is vital in teams and keeps communities strong and united
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others respectfully
- ✓ it teaches us to be more open and unafraid of difference
- ✓ it helps us to grow as people, as children of God, and fulfil our potential gradually and over time
- ✓ it teaches us that we also have a part to play in helping others to grow and achieve their potential too



## RE & CATHOLIC LIFE

Click [here](#) for information about our Term 3 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

In Term 3 we focus on the virtues of 'Faith' and 'Simplicity'.



ST CLARE  
Catholic Multi Academy Trust



## HOMWORK

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times.

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

Children will have daily reading activities to boost levels of confidence, enjoyment and comprehension skills.

#### You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised

## MATHEMATICS

We will explore multiplication and division, focusing on the 2, 5 and 10 times table, doubling and commutativity.

#### Key words we will be using are:

- ✓ multiply/multiplied by
- ✓ divide/share/group
- ✓ subtract/take away
- ✓ difference/equal to

#### You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home encouraging children to answer questions about **number bonds** to 20 and further e.g. 15 and 5; 8 and 12; 19 and 1 and so on...
- ✓ challenging children to **multiply** numbers by 2, 3, 4, 5 and 10 in their heads and using skip counting
- ✓ reading word problems to note the meaning of key words, e.g. increase/sum/total mean addition
- ✓ using a calculator to do calculations and find answers
- ✓ practising subtraction with **regrouping**
- ✓ accessing **MyMaths** regularly and having a good go at the challenges and tasks
- ✓ encouraging them to access **TT Rock Stars** as much as possible in order to beat their best scores
- ✓ 2x, 3x, 4x, 5x and 10x tables linking to division facts

## GEOGRAPHY

We will:

- continue to learn how to read maps and identify places on a map using grid references
- use world maps, atlases and globes to identify the UK and it's countries
- use aerial photos, plans and 'Google Maps'
- identifying and locating hot and cold places
- investigate the features of hot and cold places
- explore how animals adapt to living in hot and cold places
- think about what we would need to pack for a hot or cold holiday



**Key words we will be using are:**

- ✓ hot/cold
- ✓ country
- ✓ equator
- ✓ temperature
- ✓ Arctic/Antarctic
- ✓ world
- ✓ North Pole/South Pole
- ✓ rain
- ✓ rivers
- ✓ sand dunes

**You can support your child's learning at home by:**

- ✓ exploring and reading different sorts of maps together - trying to use grid references
- ✓ thinking about why different places are hot or cold
- ✓ locating places on a map and discussing how animals adapt to their environment in these places
- ✓ looking at the differences between the northern and southern hemispheres
- ✓ identifying and locating different countries and continents across the world

## SCIENCE

The children will:

- learn that animals, including humans, have offspring which eventually grow into adults
- be able to describe the basic needs of animals, including humans, for survival
- understand the importance of:
  - exercise for humans
  - eating the right amounts of different food-types
  - maintaining good hygiene

**Key words we will be using are:**

- ✓ exercise
- ✓ baby
- ✓ toddler
- ✓ teenager
- ✓ development/growth
- ✓ independence
- ✓ care
- ✓ food
- ✓ warmth
- ✓ air
- ✓ breathe
- ✓ milk

**You can support your child's learning at home by:**

- ✓ talking about different types of animals
- ✓ finding out more about the basic needs different animals have for survival
- ✓ investigating different types of exercise and thinking about how they make you feel



## MUSIC

This term it will be time for the children to pick up some percussion instruments and play along to a Samba groove as they explore the importance of this South American style of music. They will consider why carnival plays such a key role in Brazilian culture and understand the importance of skill call and response.

### Key words we will be using are:

- ✓ Brazil
- ✓ rhythm
- ✓ beat
- ✓ pulse
- ✓ bacteria
- ✓ Samba
- ✓ Fluency and control
- ✓ expression



### You can support your child's learning at home by:

- ✓ drumming along with your child to the addictive pulse of Samba
- ✓ grabbing whatever kitchen utensils you can find to create rhythmic noises together and individually
- ✓ asking your child to talk about the three basic rhythms are that align together to create one samba groove

## FRENCH

The children will develop their understanding of vocabulary linked to colours, numbers and greetings.

### Key words we will be using are:

- ✓ noir (black), blanc/blanche (white), vert/verte (green), bleu, (blue), jaune (yellow), marron (brown), rouge (red), gris/grise (grey) and orange (orange)
- ✓ un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- ✓ greetings: bonjour (hello), salut (hi), comment ca va? (how are you?), au revoir (goodbye)



Primary Languages Network

### You can support your child's learning at home by:

- ✓ asking them what they have been learning and watching online videos of counting to 10 in French
- ✓ using 'bonjour' (hello) and 'ca va?' (how are you?)

## PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges. We will also focus on embedding RESPECT in all we do; our Term 3 value.

### Key words and phrases we will be using are:

- ✓ balance and agility
- ✓ coordination
- ✓ share
- ✓ cooperate
- ✓ be honest
- ✓ I will try to...

### You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising and consolidating new skills learned in school

## COMPUTING

Learners will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

### Key words we will be using are:

- ✓ instruction,
- ✓ rhythm,
- ✓ sequence,
- ✓ images,
- ✓ sounds

### You can support your child's learning at home by:

- ✓ listening to music with your child and talk about how it makes you both feel (using key words as you do)
- ✓ linking to our Music topic, do the same with different Samba sounds and beats

## ART AND DESIGN TECHNOLOGY

We will focus on developing and mastering pointillism and consider the following:

- Can I create different tones using light and dark colours?
- Can I point out and describe how other artists have used colour, pattern and shape in their work?
- Can I create a piece of work in response to another artist's work and talk about it using our key words?

### Key words we will be using are:

- ✓ light and dark tone
- ✓ colour
- ✓ pattern
- ✓ shape
- ✓ Seurat

### You can support your child's learning at home by:

- ✓ discussing how a variety of techniques used in Pointillism
- ✓ encouraging your child to practise techniques learned in school, at home
- ✓ researching the life of the artist, George Seurat, and finding interesting facts about him, his life and works

## PSHE

Our topic 'Created to Love Others' explores an individual's relationship with others. Building on the understanding that we have been created out of love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies developing healthy relationships and keeping safe.

### Key words and phrases we will be using are:

- ✓ love
- ✓ sorry/forgive/forgiveness
- ✓ safe
- ✓ relationships
- ✓ trust

### You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you as they recall what was learned in school