

CURRICULUM OVERVIEW

Sharing our learning



Y3 INFORMATION

- YEAR: Y3
- TERM: 2
- CONTACT: year3@st-johnfisher.org

Y3 TEACHING & LEARNING TEAM

- Mrs A Broadhead
- Mr H Hobson
- Miss R D'Roza
- Mrs H Ahmed
- Miss A Hobson

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is share what the children will be learning in the busy weeks leading up to the Christmas holiday. As usual we will also share the key words your children will be learning along with suggestions for the different ways you can support their learning at home.

Our approach is always to be encouraging and reassuring. We want to affirm our children and enable each of them to feel as confident as possible. We do this because confidence builds resilience, and resilience is a trait of happy and successful learners. We aim to help the children to see learning as fun, even when it is sometimes challenging. The children will be encouraged to be fearless learners; reassured that making mistakes as they develop knowledge and skills is a perfectly normal part of the learning process. We remind them, constantly, that we are all here to support them, so they can be open about their struggles and worries. With this in mind, if children do struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage *on their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them, because this is pointless and may mask an issue – and delay children getting the help they need. If your child does struggle with a task, for whatever reason, just let us know (via a note/email). It would help to know what they could and could not manage so that we can follow it up. Colleagues will always be understanding and supportive. They will also work hard to ensure that your children feel reassured and happy.

We know that ways of teaching and learning change over time, so we are **always** happy to explain them to anyone who would like more information. We can do this on a one-to-one basis or in workshops. We just want to help parents/carers feel confident to help their children at home.

Yours sincerely,


Headteacher

TERM 2 LEARNING VALUE: HONESTY

Our Term 2 Learning Value is 'Honesty'. To be *honest* is to speak and act truthfully and not, knowingly, say anything that is untrue. It is about being open and transparent. It is about being authentic and acting with integrity. People who are honest do not do things that are wrong, morally, but rather, they try hard to take responsibility for themselves, their words and their actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.



Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding what drives us and what holds us back; it is knowing why we act in certain ways, in certain situations; and it is about being true to ourselves, our values and beliefs.

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview (click [here](#)). Details of liturgies, Masses and services are shared in our online calendar and in our weekly newsletters (click [here](#)). Recordings can be viewed via this [link](#). In Term 2 we will focus on the virtues of '**hope**' and '**patience**'. Information about daily class Advent liturgies in December will be shared in due course.



ST CLARE

Catholic Multi Academy Trust



HOMWORK

Homework, which is shared each Friday and expected back by the following Friday, will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' support reading and engagement with 'Times Tables Rock Stars' to practise
- spellings to be learned for a weekly quiz (please work hard on these as there are new standards to meet)
- other cross-curricular homework shared at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practise weekly spellings
- ✓ describing everyday objects in exciting ways, trying to use ambitious words

Reciprocal Reading

All children will have daily access to reading resources and will benefit from reciprocal reading each day which aims to improve their confidence, enjoyment and develop key comprehension skills.

You can support your child's learning at home by:

- ✓ reading and enjoying different sorts of books together at home
- ✓ sharing questions about the different texts you enjoy together - thinking about what happened and why
- ✓ having a go at predicting what will happen next, when reading a story together
- ✓ trying to summarise what has just been read, remembering that a summary covers just the main points

MATHEMATICS

This term we will focus on graphs and data; addition and subtraction; and multiplication and division.

Key words we will be using are:

- | | | | | | |
|-------------|------------|---------------|---------------|------------|------------------|
| ✓ bar chart | ✓ data | ✓ tally | ✓ collect | ✓ multiply | ✓ multiplication |
| ✓ digit | ✓ order | ✓ value | ✓ place value | ✓ number | ✓ add |
| ✓ addition | ✓ subtract | ✓ subtraction | ✓ divide | ✓ division | ✓ written form |

You can support your child's learning at home by:

- ✓ adding and subtracting numbers you may see in day to day life – setting little challenges for one another
- ✓ encouraging them to practise times tables for a few minutes every day, playing online games together

HISTORY

We will be learning about settlements and linking this to aspects of farming. We will build upon prior learning as we delve in to big questions about the Stone Age to Bronze Age period, for example, why did people choose to settle where they did?

Key words we will be using are:

- | | | | | | |
|--------------|-------------|--------------|----------------|----------------|--------|
| ✓ settlement | ✓ Stone Age | ✓ Bronze Age | ✓ Iron Age | ✓ farm/farming | ✓ food |
| ✓ county | ✓ improve | ✓ change | ✓ similarities | ✓ differences | |

You can support your child's learning at home by:

- ✓ thinking about the area you live in and together exploring how old it is and what its origins were
- ✓ locating other places that you have visited and investigating nearby geographical features e.g. rivers

SCIENCE

During our 'Forces' topic we will be learning about magnets and how forces make magnets act in certain ways. The children will investigate the poles on magnets, exploring how they attract/repel different materials.

Key words we will be using are:

- ✓ force ✓ poles ✓ magnet ✓ magnetic ✓ attract ✓ repel ✓ materials
- ✓ forces ✓ pull ✓ push

You can support your child's learning at home by:

- ✓ looking at different materials in your house and predicting whether they're magnetic
- ✓ looking at what might make a material magnetic
- ✓ recapping what push and pull forces look like

MUSIC

The children will Exploring Rhythmic Patterns and listening to (and investigating) Christmas pop songs.

Key words we will be using are:

- ✓ performing ✓ performance ✓ scale ✓ style ✓ notes ✓ notation ✓ genre
- ✓ improvisation ✓ composition

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences

FRENCH

This 'food' themed unit enables the children to learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.

Key words we will be using are:

- ✓ une **pomme** (f) [1 apple], deux **poires** (f) [2 pears], trois **prunes** (m) [3 plums], quatre **fraises** (f) [4 strawberries], cinq **oranges** (m) [5 oranges], de la **pastèque** (f) [slice of watermelon]
- ✓ du **gâteau** (m) [some cake], un **cornet de glace** (m) [1 ice cream cornet], une **sucette** (f) [1 lollipop]
- ✓ un **cornichon** (m) [1 gherkin],
- ✓ un **morceau de fromage** (m) [a piece of cheese], **du saucisson** (m), [some salami],
- ✓ de la **tarte aux cerises** (f) [slice of cherry pie]
- ✓ une **saucisse** (m) [1 sausage]
- ✓ une **brioche** (f) [1 small brioche bun]
- ✓ Je **voudrais...** [I would like], **du** (m) [some], **de la** (f) [some], **des** (pl) [some]
- ✓ **s'il vous plaît** [please]
- ✓ **voilà** [here you are]
- ✓ **merci** [thank you], **merci bien** [thank you very much]
- ✓ **J'aime** [I like], **Je n'aime pas** [I don't like], **J'adore** [I love], **Je déteste** [I hate]
- ✓ **Qu'est-ce que tu aimes ?** [What do you like?]
- ✓ **clair** [light/pale], **foncé** [dark], **vif** [bright], **Montrez-moi...** [Show me...]
- ✓ **grand(e)** [large/big], **petit(e)** [small]

You can support your child's learning at home by:

- ✓ asking your child to count and identify food in French.



DESIGN TECHNOLOGY

As the children continue to learn about the everyday lives of the people who lived in the Stone Age period, they will design and construct their own beakers inspired by the 'beaker people'. As part of the background to this, the children will investigate structures and create a model of Stonehenge.

Key words we will be using are:

- ✓ natural ✓ resources ✓ technique ✓ settlers ✓ sculpture ✓ design
- ✓ construct ✓ construction ✓ make ✓ Stonehenge ✓ Evaluate

You can support your child's learning at home by:

- ✓ using the internet safely in order to investigate designs which originate from prehistoric period

PE

This term the children will continue to do PE on Wednesdays, focusing on key elements of our REAL PE programme around gymnastics and dance.

Key words we will be using are:

- ✓ balance ✓ control ✓ expression ✓ movement ✓ shape

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons using the key words correctly
- ✓ asking them to demonstrate and teach you what they have been learning in school

COMPUTING

This term we will be will use a range of techniques to create a stop-frame animation using tablets. We will apply those skills to create a story-based animation using animation software.

Key words we will be using are:

- ✓ animation ✓ picture ✓ stop-frame

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ looking at 'Scratch' online with children to explore what they have been learning at school with them

PSHCE

This term we will be continuing our theme of Growing. We will focus on how we can take more responsibility for ourselves both at home and at school and how this can help others. We will also look at how we can take personal responsibility for the environment around us and what actions we can take to prevent damage to the world around us.

Key words we will be using are:

- ✓ rights ✓ responsibilities ✓ environment ✓ independence

You can support your child's learning at home by:

- ✓ supporting your child to solve a problem on their own
- ✓ encouraging them to understand that making mistakes is okay and a just a normal part of learning and life

Be Safe Be Happy Week 2023

Week 1 of the term is 'Be Safe Be Happy Week'. Across school the children will participate in a range of different lessons and workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



Remembrance 2023

The children will have special lessons that explore the origins and significance of Remembrance Sunday (12-11-23). On **Friday 10th November 2023**, we will come together, as a community, as we usually do, to participate in our Service of Remembrance at Our Lady of Lourdes. We invite family and friends, as well as members of our wider community, to join us as the children lead us in a simple and prayerful act of remembrance. The service will be filmed so that it can be viewed by family and friends afterwards on our SJF website.



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