

CURRICULUM OVERVIEW

Sharing our learning



Y4 INFORMATION

- YEAR: Y4
- TERM: 2
- CONTACT: year4@st-johnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mrs A Hambleton
- Mrs J Steenson
- Miss C Raynes
- Mrs H Ahmed
- Miss A Hobson

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is share what the children will be learning in the busy weeks leading up to the Christmas holiday. As usual we will also share the key words your children will be learning along with suggestions for the different ways you can support their learning at home.

Our approach is always to be encouraging and reassuring. We want to affirm our children and enable each of them to feel as confident as possible. We do this because confidence builds resilience, and resilience is a trait of happy and successful learners. We aim to help the children to see learning as fun, even when it is sometimes challenging. The children will be encouraged to be fearless learners; reassured that making mistakes as they develop knowledge and skills is a perfectly normal part of the learning process. We remind them, constantly, that we are all here to support them, so they can be open about their struggles and worries. With this in mind, if children do struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage *on their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them, because this is pointless and may mask an issue – and delay children getting the help they need. If your child does struggle with a task, for whatever reason, just let us know (via a note/email). It would help to know what they could and could not manage so that we can follow it up. Colleagues will always be understanding and supportive. They will also work hard to ensure that your children feel reassured and happy.

We know that ways of teaching and learning change over time, so we are **always** happy to explain them to anyone who would like more information. We can do this on a one-to-one basis or in workshops. We just want to help parents/carers feel confident to help their children at home.

Yours sincerely,


Headteacher

TERM 2 LEARNING VALUE: HONESTY

Our Term 2 Learning Value is 'Honesty'. To be *honest* is to speak and act truthfully and not, knowingly, say anything that is untrue. It is about being open and transparent. It is about being authentic and acting with integrity. People who are honest do not do things that are wrong, morally, but rather, they try hard to take responsibility for themselves, their words and their actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.



Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding what drives us and what holds us back; it is knowing why we act in certain ways, in certain situations; and it is about being true to ourselves, our values and beliefs.

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview (click [here](#)). Details of liturgies, Masses and services are shared in our online calendar and in our weekly newsletters (click [here](#)). Recordings can be viewed via this [link](#). In Term 2 we will focus on the virtues of '**hope**' and '**patience**'. Information about daily class Advent liturgies in December will be shared in due course.



ST CLARE
Catholic Multi Academy Trust



HOMEWORK

Homework, which is shared each Friday and expected back by the following Friday, will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' to support reading homework
- times tables practice through logging in to 'Times Tables Rock Stars'
- spellings to be learned for a weekly quiz (please work hard on these as there are new standards to meet)
- other cross-curricular themed homework shared at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets. This term will have an added focus on using descriptive language and specific punctuation in their writing.

You can support your child's learning at home by:

- ✓ continuing to practise weekly spellings
- ✓ looking at synonyms and antonyms
- ✓ talking about their targets for writing and practicing at home

Reciprocal Reading

All children will have daily access to reading resources and will benefit from reciprocal reading each day which aims to improve their confidence, enjoyment and develop key comprehension skills.

You can support your child's learning at home by:

- ✓ reading and enjoying different sorts of books together at home
- ✓ sharing questions about the different texts you enjoy together - thinking about what happened and why
- ✓ having a go at predicting what will happen next, when reading a story together
- ✓ trying to summarise what has just been read, remembering that a summary covers just the main points
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience.

MATHEMATICS

This term we will be focussing on multiplication, division and the gathering, the representation and interpretation of data.

Key words we will be using are:

- ✓ columns
- ✓ operations
- ✓ factors
- ✓ products
- ✓ calculations
- ✓ interpret
- ✓ comparison

You can support your child's learning at home by:

- ✓ multiplying and dividing two-digit numbers
- ✓ looking at (and interpreting) pictograms, bar charts and time graphs

GEOGRAPHY

Our focus will be on settlements and UK cities. We will learn more about the four nations of the UK and look at the counties of England. We will also continue developing our map-reading skills.

Key words we will be using are:

- ✓ kingdoms
- ✓ counties
- ✓ countries
- ✓ cities
- ✓ planning
- ✓ atlas/map

You can support your child's learning at home by:

- ✓ using maps/atlasses/Google Maps to locate places you have visited or would like to visit
- ✓ using the internet safely to investigate and compare the different cities and towns of Yorkshire

PE

The children will continue to benefit from swimming at Springs Leisure centre.

Key words we will be using are:

- ✓ water safety
- ✓ SAFE Stay Away From the Edge
- ✓ front crawl
- ✓ backstroke

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in swimming
- ✓ encouraging your child to practice their swimming strokes.

SCIENCE

This term the children will be learning about the digestive system, beginning with our teeth and mouth and then explore the inter relationships in food, constructing food chains and food webs.

Key words we will be using are:

- ✓ teeth
- ✓ incisor
- ✓ saliva
- ✓ taste buds
- ✓ oesophagus
- ✓ gullet
- ✓ enzymes
- ✓ chyme
- ✓ food web
- ✓ food chain
- ✓ producer
- ✓ consumer
- ✓ predator
- ✓ prey

You can support your child's learning at home by:

- ✓ talking about the different stages off digestion
- ✓ quizzing them on the different vocabulary learned related to digestion

MUSIC

The children will explore singing games and learning Christmas carols and songs in preparation for our KS2 carol service. Some will also have the opportunity to add instrumental accompaniments to these songs.

Key words we will be using are:

- ✓ notes
- ✓ notation
- ✓ scale
- ✓ performing
- ✓ performance
- ✓ genre
- ✓ style
- ✓ improvisation
- ✓ composition

You can support your child's learning at home by:

- ✓ asking your child to sing these songs to you and talk about music lessons.
- ✓ listening to different styles of music and talking about similarities and differences

ART AND DESIGN TECHNOLOGY

We will focus on developing and mastering portrait drawing skills with a focus on works by David Hockney and Edvard Munch as our focus. The children will:

- experiment with showing line, tone and texture with different hardness of pencils
- use shading to show light and shadow effects
- show an increasing awareness of space when drawing

Key words we will be using are:

- ✓ portrait
- ✓ tone
- ✓ shadow
- ✓ line
- ✓ pattern

You can support your child's learning at home by:

- ✓ discussing how a variety of objects could be draw.
- ✓ encouraging your child to practice techniques learned in school, at home

FRENCH

This term the children will develop their conversational skills via some new topics : transport, direction and movement. They will learn to conjugate the verb 'to go' and use it in context.

Key words we will be using are:

- ✓ une voiture [car]
- ✓ Une avion [plane]
- ✓ à droite [to the right],
- ✓ tout droit [straight on]
- ✓ C'est tout droit/ à gauche/ à
- ✓ Une train [train]
- ✓ droite. [It's straight on/on the left/right]
- ✓ Je vais à l'école en/à [I go to school by/on]
- ✓ Pour le/la to the, s'il vous plaît? [How do I get please?]
- ✓ En [by]
- ✓ A [on]
- ✓ Un autobus [bus]
- ✓ Un velo [bike]
- ✓ A pied [on foot]
- ✓ Voilà! [There you are!]
- ✓ tournez [turn - imperative],
- ✓ à gauche [to the left]
- ✓ Une camion [lorry]
- ✓ Comment vas-tu à l'école?
- ✓ [How do you go to school?]
- ✓ A pied [on foot]

You can support your child's learning at home by:

- ✓ asking your child to identify different modes of transport in French and giving you simple directions.

COMPUTING

This term we will be will use a range of techniques to explore audio production. Children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Children will learn about copyright and the implications of duplicating the work of others. We will explore the use of Audacity to produce and edit a podcast.

Key words we will be using are:

- ✓ digital ownership
- ✓ microphone
- ✓ copyright
- ✓ podcast
- ✓ audio

You can support your child's learning at home by:

- ✓ clicking [here](#) and looking at the following download audacity and how it's used

PSHCE

We will be learning about the caring school, feelings, friends and family, and also appreciating differences. The children will be learning to develop, consider and apply those key inter-person skills that really help teamwork. They will also be reflecting on how their learning relates to them as they evaluate and perhaps adapt attitudes and behaviours as part of their continuous cycle of learning.

Key words we will be using are:

- ✓ friendship
- ✓ teamwork
- ✓ caring
- ✓ kindness

You can support your child's learning at home by:

- ✓ discussing how friendships change and develop as you grow up.
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends

Be Safe Be Happy Week 2023

Week 1 of the term is 'Be Safe Be Happy Week'. Across school the children will participate in a range of different lessons and workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



Remembrance 2023

The children will have special lessons that explore the origins and significance of Remembrance Sunday (11-11-23). On **Friday 10th November** 2023, we will come together, as a community, as we usually do, to participate in our Service of Remembrance at Our Lady of Lourdes.

We invite family and friends, as well as members of our wider community, to join us as the children lead us in a simple and prayerful act of remembrance. The service will be filmed so that it can be viewed by family and friends afterwards on our SJF website.



lest we forget

