

CURRICULUM OVERVIEW

Sharing our learning



Y2 INFORMATION

- YEAR: 2023-24 • TERM: 5
- CONTACT: year1@st-johnfisher.org

Y2 TEACHING & LEARNING TEAM

- Miss P Lockham
- Miss A Prentice
- Miss A Luxton
- Miss H Raynes
- Miss S Partlow
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Dear Parents and Carers,

This is our fifth curriculum overview of the school year and its purpose is to again share information about what your children will be learning this term. A reminder that good punctuality and attendance are important for ensuring that your children feel confident in school so they are able to enjoy and achieve. Term 5 is a very busy term, with children in all year groups facing key statutory and non-statutory assessments as set out below:

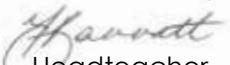
- **FS2** - a formal check on children's progress during their key foundation year (against national Early Learning Goals)
- **Y1** - National Phonics Screening and internal assessments and writing moderation
- **Y2** - end of Key Stage 1 non-statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - internal assessments and writing moderation
- **Y4** - formal multiplication tables assessment, internal assessments and writing moderation
- **Y5** - internal assessments and writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) *for children who did not achieve the standard in Y1

As usual this overview also contains important information about your child's Term 5 curriculum, including those key words that the children need to know as they develop skills and knowledge across all curriculum areas. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks and challenges. If they struggle with anything, but have done their best, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting the help they need. Simply let us know and we will follow it up positively, whilst offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

In Term 5 we focus on our 'Teamwork' value. Teamwork is key in both learning and sport. When we pull together, we can often achieve more than we could if we tried to do the same things on our own, separately. Being part of a team also gives us an opportunity to share our own experiences and knowledge whilst learning from the knowledge, experiences and examples of the teammates we work with.

Being part of a team gives us opportunities to learn what it means to both lead and take direction from others. We can learn how to be a supportive teammate and as well learn how to accept the support of others too.



"The strength of the team is each individual member. The strength of each member is the team." **Phil Jackson**



ST CLARE
Catholic Multi Academy Trust



RE & CATHOLIC LIFE

Click [here](#) to view our RE overview for Terms 5 and 6. Information about our celebrations, Masses and services is available via our online calendar; website news; and in our newsletters (click [here](#)). Recordings can be viewed [here](#).

In Terms 5 and 6 we focus on the virtues of **forgiveness**, **honesty** and **service** - all key to our spiritual formation.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly (Headteacher) Chaplains' Celebrations (Years 1, 5 and 6)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Staff-Led)	Celebration of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy Headteacher) Chaplains' Celebrations (Years 2, 3 and 4) Story Celebration (FS2)

HOMEWORK

Homework is given out on Tuesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Tuesday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times.
- Home learning projects

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. Our first writing project this term has a creative writing focus, looking at the story 'The Dragon machine'. We will also learn how to address and write letters using the book, 'The day the crayons quit'.

Guided Reading

Children will have daily reading activities to boost levels of confidence, enjoyment and comprehension skills.

You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ enjoying the library books brought home, together

MATHEMATICS

This term the children are focusing on time, money and shapes.

Key words we will be using are:

- | | | | | |
|-----------|-------------|----------------|--------------|----------------|
| ✓ o'clock | ✓ half past | ✓ quarter past | ✓ quarter to | ✓ five minutes |
| ✓ coins | ✓ notes | ✓ faces | ✓ edges | ✓ vertices |



You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home and using coins and notes
- ✓ using a calculator to do calculations and find answers
- ✓ continuing to learn times tables (and related division facts)
- ✓ trying to tell the time to the nearest 5 minutes at home

GEORGRAPHY

We will look at great world explorers. We will study Christopher Columbus and the team that broke boundaries and went to the moon.

Key words we will be using are:

- ✓ significant individual
- ✓ Columbus
- ✓ Buzz Aldrin
- ✓ Micheal Collins
- ✓ Neil Armstong
- ✓ Katherine Johnson
- ✓ witness
- ✓ Nasa
- ✓ eye-witness

You can support your child's learning at home by:

- ✓ discovering what you can about the life of famous individuals
- ✓ researching the lives of people we learn about at school

SCIENCE

This term the children will be investigating plants, and as consequence of their learning will be able to:

- identify and label the main parts of plants and trees
- describe the stages in the life-cycle of a plant
- explain that plants need water, light and a suitable temperature in order to grow healthily
- make observational scientific drawings of plants
- measure the growth of plants accurately, using a ruler
- record and represent the growth of plants in a bar chart
- use their observations and appropriate vocabulary to explain how we can tell that plants are living things
- set up a simple comparative test and make predictions

Key words we will be using are:

- ✓ pants
- ✓ lifecycles
- ✓ compare
- ✓ observe
- ✓ germinate
- ✓ difference

You can support your child's learning at home by:

- ✓ talking about different types of plants
- ✓ trying to look at different plant lifecycles
- ✓ looking at the different types of plants

MUSIC

This term we will be looking at Benjamin Britten's 'The Young Person's Guide to the Orchestra'. The children will view the different instruments and hear them play.

Key words we will be using are:

- ✓ strings
- ✓ brass
- ✓ woodwind
- ✓ percussion
- ✓ high/low
- ✓ composition

You can support your child's learning at home by:

- ✓ continuing to practise skills learned,
- ✓ asking you children to show them what they have learnt in there lessons and encouraging singing and a love for music.

FRENCH

The children will explore Saint-Saens' musical piece, 'Carnival of the Animals' as they focus on the habitats of different animals. Linking to the 'time' focus in maths the children will learn how to tell the time on the hour.

Key words we will be using are:

- ✓ le lion
- ✓ le coucou
- ✓ heures
- ✓ le coq
- ✓ l'elephant
- ✓ Quelle heures est-il?
- ✓ le kangourou
- ✓ l'ane
- ✓ le temps
- ✓ le poisson
- ✓ la tortue
- ✓ l'horloge

COMPUTING

The children will begin to understand that sequences of commands have an outcome, and will use this understanding in order make predictions. They will use and modify designs to create their own quiz questions using 'Scratch Jr', and realise these designs using blocks of code. The children will then review and evaluate their work, making improvements to their programming where appropriate, so that it is as good as it can be.

Key words we will be using are:

- ✓ commands
- ✓ Scratch Jr
- ✓ communicate
- ✓ blocks of code
- ✓ edit
- ✓ modify
- ✓ programming

You can support your child's learning at home by:

- ✓ exploring 'Scratch Jr' together at home and familiarise yourselves with the features of the programme
- ✓ talking about how anyone can use a series of commands to create an outcome

PE

This term the children will focus on developing core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges, whilst focusing on embedding great **teamwork** in all we do, which is our Term 5 value.

Key words we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate
- ✓ teamwork

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

ART AND DESIGN TECHNOLOGY

This term the children will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will build up a number of skills to create a collage based on the artist Gaudi.

Key words we will be using are:

- ✓ collage
- ✓ architect
- ✓ pattern
- ✓ cutting
- ✓ Antoni Gaudi
- ✓ texture
- ✓ sticking
- ✓ mosaic
- ✓ composition
- ✓ warm colours
- ✓ decorative
- ✓ stained glass
- ✓ cold colours
- ✓ interior
- ✓ wax paper

PSHCE

The children will complete the 'Keeping Safe' unit before starting the 'Created to Live in Community' unit.

In the 'Keeping Safe' unit, the children will continue learning how to keep themselves and others healthy by washing our hands, having vaccines and minimising the spread of potentially harmful germs. They will learn and practise the five stages of handwashing: (1) wet; (2) lather; (3) scrub; (4) rinse; and (5) dry - to ensure that their hands are washed effectively.

The children will also learn how to keep themselves and others safer in emergency situations as they consider different situations when it would be appropriate to phone 999. The children will also recap how to phone 999 and learn what will happen when they do.

The children will learn some basic first aid including first aid hygiene; dealing with minor and bigger cuts; burns; nose bleeds and why, how and when ice packs are used. The children will also learn how to assess danger in emergency situations, and why it is important to check if someone is responsive/breathing or not, before learning how to do these things.

In 'Created to Live in Community' the children will consider the Holy Trinity (God the Father, God the Son and God the Holy Spirit), learning the Trinity is a 'mystery of faith', which is hard to explain and understand. It will be explained as one God, in three persons like a woman might be a mother, daughter and friend; or three sides of a triangle.

The children will reflect on the meaning of the sign of the cross and how it is a much-shortened version of the Apostles' Creed in which we express (or profess) what we believe. The children will be encouraged to think deeply about the parable of the Good Samaritan and consider why it is so surprising that the Samaritan was the one who offered the help. They will try to relate the well-known parable's meaning to our own communities as they reflect on how all others should be treated and their own commitment to our school community.

Key words we will be using are:

- | | | | | |
|------------------|---------------|-----------------------|--------------------|----------------|
| ✓ germs | ✓ vaccine | ✓ emergency | ✓ help | ✓ 999 |
| ✓ first aid | ✓ hygiene | ✓ clean | ✓ cover | ✓ pressure |
| ✓ danger | ✓ response | ✓ responsive | ✓ unresponsive | ✓ breathing |
| ✓ safe | ✓ ice pack | ✓ Apostles' Creed | ✓ treat others | ✓ Holy Trinity |
| ✓ God the Father | ✓ God the Son | ✓ God the Holy Spirit | ✓ mystery of faith | ✓ parable |
| ✓ Levite | ✓ Samaritan | ✓ communities | ✓ commitment | |

You can support your child's learning at home by:

- ✓ talking about the emergency number 999 and how and when they would phone it
- ✓ asking how we minimise germs and keep ourselves and others healthy
- ✓ asking what they have learnt about first aid
- ✓ talking about why we should treat others with kindness
- ✓ talking about how they have committed to care for their home community

