

CURRICULUM OVERVIEW

Sharing our learning



Y3 INFORMATION

- YEAR: 2023-24
- TERM: 5
- CONTACT: year3@st-johnfisher.org

Y3 TEACHING & LEARNING TEAM

- Mrs A Broadhead
- Mr H Hobson
- Miss R D'Roza
- Miss N Flynn
- Mrs H Ahmed

Dear Parents and Carers,

This is our fifth curriculum overview of the school year and its purpose is to again share information about what your children will be learning this term. A reminder that good punctuality and attendance are important for ensuring that your children feel confident in school so they are able to enjoy and achieve. Term 5 is a very busy term, with children in all year groups facing key statutory and non-statutory assessments as set out below:

- **FS2** - a formal check on children's progress during their key foundation year (against national Early Learning Goals)
- **Y1** - National Phonics Screening and internal assessments and writing moderation
- **Y2** - end of Key Stage 1 non-statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - internal assessments and writing moderation
- **Y4** - formal multiplication tables assessment, internal assessments and writing moderation
- **Y5** - internal assessments and writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) *for children who did not achieve the standard in Y1

As usual this overview also contains important information about your child's Term 5 curriculum, including those key words that the children need to know as they develop skills and knowledge across all curriculum areas. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks and challenges. If they struggle with anything, but have done their best, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting the help they need. Simply let us know and we will follow it up positively, whilst offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

In Term 5 we focus on our 'Teamwork' value. Teamwork is key in both learning and sport. When we pull together, we can often achieve more than we could if we tried to do the same things on our own, separately. Being part of a team also gives us an opportunity to share our own experiences and knowledge whilst learning from the knowledge, experiences and examples of the teammates we work with.

Being part of a team gives us opportunities to learn what it means to both lead and take direction from others. We can learn how to be a supportive teammate and as well learn how to accept the support of others too.



"The strength of the team is each individual member. The strength of each member is the team." **Phil Jackson**



ST CLARE
Catholic Multi Academy Trust



RE & CATHOLIC LIFE

Click [here](#) to view our RE overview for Terms 5 and 6. Information about our celebrations, Masses and services is available via our online calendar; website news; and in our newsletters (click [here](#)). Recordings can be viewed [here](#).

In Terms 5 and 6 we focus on the virtues of **forgiveness**, **honesty** and **service** - all key to our spiritual formation.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly (Headteacher) Chaplains' Celebrations (Years 1, 5 and 6)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Staff-Led)	Celebration of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy Headteacher) Chaplains' Celebrations (Years 2, 3 and 4) Story Celebration (FS2)

HOMEWORK

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading, regularly, different fiction and non-fiction books together, including texts about vehicles
- ✓ discussing what you read together, posing questions about what is shared, what happens (and why)
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ summarising what you have read to see if the key points have been remembered in the summary
- ✓ looking for examples of how and when question marks, full-stops and exclamation marks are used

MATHEMATICS

This term the children will focus on understanding time, and telling the time correctly, and further developing their understanding and confidence working with angles.



Key words we will be using are:

- ✓ seconds ✓ minutes ✓ hours ✓ o'clock ✓ quarter past
- ✓ half past ✓ measure ✓ angles ✓ right angle ✓ 90 degrees
- ✓ acute ✓ obtuse ✓ reflex

You can support your child's learning at home by:

- ✓ practising telling the time and looking for angles around the home and out and about

HISTORY

This term we will be exploring Sheffield, our local area. We will investigate the history of the city find out how it evolved over time. We will use key dates to put events in chronological order and learn and make comparisons between Sheffield today and in the past in order to understand the changes.

Key words we will be using are:

- ✓ Sheffield ✓ similarities ✓ comparison ✓ past ✓ present ✓ industry
- ✓ historical events ✓ chronological ✓ compare ✓ comparison

You can support your child's learning at home by:

- ✓ sharing old photographs and memories of the city and talking about some of the ways it has changed
- ✓ using library/internet resources (safely) to research how your neighbourhood has changed
- ✓ exploring your local area to and making a note of key features

SCIENCE

This term we will finish our topic all about rocks and then the children will investigate the new topic about plants. We will identify and describe the functions of different parts of flowering plants; explore the requirements of plants for life and growth; investigate the part that flowers play in the life-cycle and investigate the ways in which water is transported within plants.

Key words we will be using are:

- ✓ root ✓ transport ✓ nutrients ✓ soil ✓ germinate ✓ bedrock

You can support your child's learning at home by:

- ✓ looking after plants at home together – compare them and discuss how they each grow and change
- ✓ talking about (and describing) the plants that you can see when out and about
- ✓ having a go at growing a plant from a seed or bulb, at home – keeping a simple photo record

ART

This term our focus will link to the world famous British artist and sculptor, Barbara Hepworth. The children will explore her life, inspiration, style and works.

Key words we will be using are:

- ✓ design ✓ sculpture ✓ model ✓ technique ✓ construct ✓ inspiration

You can support your child's learning at home by:

- ✓ comparing different sculptural pieces created by Barbara Hepworth and others, thinking carefully about what you like more or less, trying to give reasons for your opinions. What is your favourite piece? Why?
- ✓ researching the life of Barbara Hepworth and reflecting on about what impresses you most about her

COMPUTING

The children will explore the concept of sequencing as we experiment with teamworking using the 'Scratch' tool to introduce them to programming. They will use a selection of motion, sound, and event blocks to create their own programs, featuring sequences as they work to create a representation of a piano, independently.



Key words we will be using are:

- ✓ programming
- ✓ scratch
- ✓ code
- ✓ motion
- ✓ sound

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively and agreeing rules for internet safety at home

PE

This term the children will do PE on Wednesdays. They will focus on elements from our REAL PE programme and we will be learning how to orienteer.

Key words we will be using are:

- ✓ balance
- ✓ control
- ✓ movement
- ✓ paired
- ✓ single

You can support your child's learning at home by:

- ✓ discussing and practising some of the skills they have been learning in lessons and practising at home

MUSIC

The children will focus on 'The Sorcerer's Apprentice' by Paul Dukas. This piece appeared in Walt Disney's Fantasia. The children will study the piece and learn the story and revisit prior knowledge about the orchestra.

Key words we will be using are:

- ✓ families of the orchestra (research them and learn the names)
- ✓ pulse
- ✓ tempo
- ✓ pitch
- ✓ texture
- ✓ graphic score
- ✓ arrangement
- ✓ dynamics
- ✓ composer
- ✓ conductor
- ✓ forte/piano

You can support your child's learning at home by:

- ✓ continuing to practise at home some skills learned in class e.g. clapping different beats and notes.
- ✓ asking your child to explain/demonstrate what was covered in class

FRENCH

The children focus on telling the time (linked to our maths focus); learning how to say the days of the week, the months of the year and counting.

Key words we will be using are:

- ✓ onze (11)
- ✓ douze (12)
- ✓ treize (13)
- ✓ quatorze (14)
- ✓ quinze (15)
- ✓ lundi (Monday)
- ✓ mardi (Tuesday)
- ✓ mercredi (Wednesday)
- ✓ jeudi (Thursday)
- ✓ vendredi (Friday)
- ✓ samedi (Saturday)
- ✓ dimanche (Sunday)
- ✓ janvier
- ✓ fevrier
- ✓ mars
- ✓ avril
- ✓ mai
- ✓ juin
- ✓ juillet
- ✓ aout
- ✓ septembre
- ✓ octobre
- ✓ novembre
- ✓ decembre
- ✓ annee/mois

You can support your child's learning at home by:

- ✓ helping them to learn the key words and to practise saying them (click [here](#))

PSHCE

The children will reflect on what teamwork is and consider why it is important for supporting members.

Key words we will be using are:

- ✓ goals
- ✓ achievement
- ✓ aspirations
- ✓ growth mind-set

You can support your child's learning at home by:

- ✓ supporting your child to think about what they could do to support others
- ✓ challenging your child supportively to think about why it is important to look out for others