

# CURRICULUM OVERVIEW

Sharing our learning



## Y5 INFORMATION

- YEAR: 2023-24 • TERM: 5
- CONTACT: [year5@st-johnfisher.org](mailto:year5@st-johnfisher.org)

## Y5 TEACHING & LEARNING TEAM

- Mrs MM Barrett
- Mrs N Holloway
- Mrs C Raynes
- Mrs H Ahmed
- Miss N Flynn

Dear Parents and Carers,

This is our fifth curriculum overview of the school year and its purpose is to again share information about what your children will be learning this term. A reminder that good punctuality and attendance are important for ensuring that your children feel confident in school so they are able to enjoy and achieve. Term 5 is a very busy term, with children in all year groups facing key statutory and non-statutory assessments as set out below:

- **FS2** - a formal check on children's progress during their key foundation year (against national Early Learning Goals)
- **Y1** - National Phonics Screening and internal assessments and writing moderation
- **Y2** - end of Key Stage 1 non-statutory assessments (SATs) & follow-up National Phonics Screening\*
- **Y3** - internal assessments and writing moderation
- **Y4** - formal multiplication tables assessment, internal assessments and writing moderation
- **Y5** - internal assessments and writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) \*for children who did not achieve the standard in Y1

As usual this overview also contains important information about your child's Term 5 curriculum, including those key words that the children need to know as they develop skills and knowledge across all curriculum areas. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks and challenges. If they struggle with anything, but have done their best, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting the help they need. Simply let us know and we will follow it up positively, whilst offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

Yours sincerely,

  
Headteacher

## TERM 5 LEARNING VALUE: TEAMWORK

In Term 5 we focus on our 'Teamwork' value. Teamwork is key in both learning and sport. When we pull together, we can often achieve more than we could if we tried to do the same things on our own, separately. Being part of a team also gives us an opportunity to share our own experiences and knowledge whilst learning from the knowledge, experiences and examples of the teammates we work with.

Being part of a team gives us opportunities to learn what it means to both lead and take direction from others. We can learn how to be a supportive teammate and as well learn how to accept the support of others too.



*"The strength of the team is each individual member. The strength of each member is the team."* **Phil Jackson**



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**RE & CATHOLIC LIFE**

Click [here](#) to view our RE overview for Terms 5 and 6. Information about our celebrations, Masses and services is available via our online calendar; website news; and in our newsletters (click [here](#)). Recordings can be viewed [here](#).

In Terms 5 and 6 we focus on the virtues of **forgiveness**, **honesty** and **service** - all key to our spiritual formation.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Citizenship &amp; Statement of Belief Assembly</b> (Headteacher)</p> <p><b>Chaplains' Celebrations</b> (Years 1, 5 and 6)</p>	<p><b>'Virtues to Live By' Class Assembly</b> (Teachers &amp; Chaplains)</p>	<p><b>Themed Assembly</b> (Staff-Led)</p>	<p><b>THURSDAY</b> Celebration of the Word (Class-Led)</p>	<p><b>FRIDAY</b> Celebration Assembly (Headteacher &amp; Deputy Headteacher)</p> <p><b>Chaplains' Celebrations</b> (Years 2, 3 and 4)</p> <p><b>Story Celebration</b> (FS2)</p>

**HOMEWORK**

Homework, which is shared each Friday and expected back in by the following Friday, will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- a hard copy consisting of Mathematics and English covered that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

**ENGLISH**

**Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing.

**You can support your child's learning at home by:**

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

**Reciprocal reading**

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

**You can support your child's learning at home by:**

- ✓ reading with your child for a few minutes every day
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

**MATHEMATICS**

This term the children will focus on:

- using decimals and percentages and relating them to fractions
- investigating area and perimeter of shapes
- exploring the translation of shapes and reflection
- calculating intervals

**Key words we will be using are:**

- ✓ numerator
- ✓ denominator
- ✓ vinculum
- ✓ whole
- ✓ part
- ✓ equals
- ✓ mixed number
- ✓ improper fraction
- ✓ decimal
- ✓ percentage
- ✓ translation
- ✓ symmetry

**You can support your child's learning at home by:**

- ✓ encouraging your child to identify different fractions around the home
- ✓ challenging your child to find fractions of amounts
- ✓ engaging with the homework set which will cover all of the objectives within our fractions unit

**HISTORY**

We will be learning about the changing nature of crime and punishment throughout history. We will focus on the changing societal trends and the various attitudes and customs of different peoples throughout history in their approach to crime and punishment.

**Key words we will be using are:**

- ✓ monarch
- ✓ capital punishment
- ✓ corporal punishment
- ✓ hard labour
- ✓ treason
- ✓ vagabond
- ✓ vagrancy
- ✓ trial
- ✓ law
- ✓ chronology
- ✓ penal colony
- ✓ Transportation
- ✓ turn key
- ✓ retribution
- ✓ Justice
- ✓ condemn

**You can support your child's learning at home by:**

- ✓ finding out about crime and punishment throughout history in the UK and abroad
- ✓ researching some of the different monarchs of Great Britain from the Middle Ages up to the modern day

**PE**

The focus this term is on rounders and cricket and the development of batting, throwing and catching skills.

**Key words we will be using are:**

- ✓ bowling
- ✓ fielding
- ✓ batting stance
- ✓ tactics
- ✓ strategy
- ✓ outfield
- ✓ wicket (keeper)
- ✓ base
- ✓ no ball
- ✓ backstop

**You can support your child's learning at home by:**

- ✓ playing ball games to practise throwing, catching and batting skills

**SCIENCE**

In science we will continue to explore the properties of everyday materials. We will be comparing materials according to their properties and observing what happens to them when we make certain changes. This term we will also focus on living things and habitats. We will investigate/describe differences in the life-cycles of mammals, amphibians, insects and birds, and explore the life process of reproduction in plants and animals.

**Key words we will be using are:**

- ✓ plant
- ✓ flower
- ✓ petal
- ✓ photosynthesis
- ✓ anther
- ✓ sepals
- ✓ leaf
- ✓ stem
- ✓ fertilisation
- ✓ dispersal
- ✓ filament
- ✓ nectary
- ✓ seed
- ✓ root
- ✓ carpel
- ✓ life cycle
- ✓ stigma
- ✓ pollination
- ✓ wind
- ✓ seed
- ✓ ovules
- ✓ ovary
- ✓ stamen
- ✓ structure

**You can support your child's learning at home by:**

- ✓ researching different animals, including mammals, amphibians, reptiles and birds
- ✓ watching nature programmes with your child that inform them of the life processes of different animals



**MUSIC**

The focus is the sounds of the 60's. The children will watch live performances of key songs of the period.

**Key words we will be using are:**

- ✓ texture                      ✓ pitch                      ✓ tempo                      ✓ dynamic                      ✓ song writing
- ✓ lyrics                      ✓ instrumentation      ✓ rhythm                      ✓ rehearse                      ✓ perform
- ✓ evaluate                      ✓ feedback

**You can support your child's learning at home by:**

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ grabbing whatever kitchen utensils, you can to provide a noise and beat out rhythms.

**ART**

The children will use various media, including watercolour to learn how to sketch and paint landscapes.

**Key words we will be using are:**

- ✓ composition      ✓ technique      ✓ tone

**You can support your child's learning at home by:**

- ✓ taking photographs of different landscapes and sharing them with us
- ✓ researching the work of Lowry, Turner and other landscape artists

**FRENCH**

This term we will look at school life and vocabulary related to objects, subjects and prepositional language.

**Key words we will be using are:**

- ✓ les matieres                      ✓ le mathematique      ✓ l'informatique                      ✓ L'anglais                      ✓ Les sciences
- ✓ le francais                      ✓ la musique                      ✓ le dessin                      ✓ L'histoire                      ✓ La geographie

**You can support your child's learning at home by:**

- ✓ talking about the new words the children have been learning and practising saying them correctly

**COMPUTING**

The children will use physical computing to explore the concept of *selection* in programming, using 'Crumble'. They will be introduced to a microcontroller ('Crumble Controller') and learn how to connect and program components (including LEDs and motors) using their new and previous programming knowledge.

**Key words we will be using are:**

- ✓ programme      ✓ microcontroller      ✓ output                      ✓ animate                      ✓ debug                      ✓ formula

**You can support your child's learning at home by:**

- ✓ using "Scratch" to try at home (free to download, search for via Google, and it is great fun)

**PSHCE**

This term we will be learning about relationships, health and the process of maturing physically, emotionally and spiritually. We will also look at the physical changes that occur as children change during puberty.

**Key words we will be using are:**

- ✓ spirituality      ✓ maturity                      ✓ responsibility      ✓ relationships      ✓ health                      ✓ puberty
- ✓ menstruation

**You can support your child's learning at home by:**

- ✓ thinking about the values that are important in healthy relationships e.g. honesty, integrity and kindness
- ✓ sharing perspectives, feelings and worries about the changes that occur leading up to/during puberty