

# SJF NEWS

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Friday 20th October 2017 (Issue 7 ~ 2017/18)



## Citizen of the Week

This week's recipient is **Alhamzah Al-Rammahi** in **Y3** who is friendly and supportive to everyone in our school community. This week's 'Statement to Live by' was 'I know what to do when I see someone is hurt' and Alhamzah demonstrates his understanding of this in many different ways. He is very supportive, helping others to overcome barriers to learning by showing kindness and giving them lots of encouragement. Alhamzah is such a great role-model! Congratulations Alhamzah, we are all very proud of you!

## Parent Support and Advice Sessions

Sue Bernarde, our Parent Support worker from the MAST team will be in school from 8.30am – 9.30am on the following dates:

- Tuesday 7<sup>th</sup> November
- Thursday 7<sup>th</sup> December

If you would like to meet with Sue in order to discuss any issue affecting you and your family, please call into the library (via the playground) on any of the above dates and Sue will be happy to help you with any issue that is affecting you or your family.

Advice and support for children and families



Contact MAST when your family needs some extra help

## Term 1 Smiley Scores

### St Andrew's House



745

### St David's House



723

### St Patrick's House



682

### St George's House



640

## INSET Day Reminder

reminder that the last day of Term 1 is **Thursday 26<sup>th</sup> October 2017**. School is therefore closed to pupils on **Friday 27<sup>th</sup> October 2017** as it is a staff training (INSET) day. Thank you.

## Achievements Outside of School

- **Cavani Alvaranga** in **Y1** achieved the blue stripe belt in Karate which is an amazing achievement! Well done Cavani!
- **Alexia Houghton** in **Y1** has managed to achieve a certificate for swimming 5m using the front crawl stroke! Amazing! What a star you are!
- **Caleb McCauley** in **Y2** passed Octopus Levels 1 and 2 at Dronfield swimming centre. Congratulations Caleb! A fantastic achievement!

## School Council Elections 2017-18

The School Council plays an important role in school life. It represents the views of children and is one of the ways we reflect British values of democracy and free speech in school. The council has a small budget to manage and also has influence over things like lunchtime menus (when they meet with our partners from Taylor Shaw). To ensure that more pupils have a chance to take part, children will now be able to serve two one-year terms of office as a school Councillor but not now in consecutive years.

I would like to thank all the candidates in every class who stood for election for this year's School Council. Whether they were successful or not, it was so important that they took part and shared their ideas and just had a go. The democratic process is a cornerstone of British society and our way of life and so it is important that our children have early opportunities to experience it first hand; a process in which everyone can exercise their right to stand; to share ideas and opinions freely; to question; and to vote in a





free and fair way. I would like to congratulate the new councillors elected in each class and again offer my thanks to those who stood but were not elected.

As part of the SJF election process, the children also elect a Chairperson, Vice-Chairperson, Secretary and Treasurer of the School Council and I would like to congratulate the following:

- **Chairperson** Finley Mappin
- **Vice-Chairperson** Saffron Kilbride
- **Secretary** Kayla Appau
- **Treasurer** Jack Stacey

### **Y6 Residential to Hollowford**

Here is a report from Mr Smith:

*Last week most of the children in Y6 travelled to the Hollowford Centre, Castleton, for the annual 3-day residential. This special and enriching experience enables them to learn all sorts of things about themselves and their classmates and is an opportunity to develop leadership teamwork skills. Most, if not all, overcame personal challenges of one kind or another, by just being more independent and away from home or by taking part in an exciting range of different activities like canoeing, abseiling, caving, hill walking and Archery.*

*All the children were absolutely fantastic and everyone had a great time. Their behaviour and manners were impeccable and they really demonstrated what wonderful children we have here at St John Fisher!*

*I would like to say a huge thank you to Mrs Watters and Mrs Raynes who accompanied the children and me on this wonderful and worthwhile visit.*

I would like to echo what Mr Smith said about the children, they were indeed fantastic! Every year we receive many complements about their manners and behaviour and this year was no exception. We also receive compliments for our children's fantastically positive 'have-a-go' attitudes and for the ways they support and encourage one another. I would like to thank the team at Hollowford for all their hard work and Mr Smith for the excellent job he did in organising this year's visit!



**Summit of Mam Tor (Shivering Mountain)**



Where are the canoes?



**Medication in School**

Please can you update school as soon as possible if your child has any new medical conditions or there are changes to their medication.

Please also make sure that the medication supplied to school is within date and that we have adequate stocks. If you are not sure, please pop in and ask to check. Thank you for your support.

**Writing Champions**

FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Samuel Simpson	James Christopherson	Alan Ludenowski	Mike Makusa	At Kingswood	Israel Adelanwa	Ola Dominiak

**Golden Children**

- FS2** **Poppy Sorby** for always being on task. Poppy is a lovely girl who always tries her best and is a lovely friend. Well done Poppy!
- Y1** **Connor Whitehead** for making good choices all week in class and on the playground. Super effort!
- Y2** **Stefania Jankowska** for working very hard in mathematics and being determined to succeed in her tasks.
- Y3** **Emilia Rodgers** for trying exceptionally hard in everything and by showing that she can learn from her mistakes - with a smile! What a super role-model!
- Y4** **All of Year 4** for being fantastic ambassadors for our school at Kingswood this week!
- Y5** **Zuzanna Jasicka** for having a great attitude to her work and for always trying her best. She does everything with a smile!
- Y6** **Ruby Haywood** for giving 100% effort to everything she does and for being such a wonderful support to her friends at Hollowford this week!

**Attendance this Week**

FS2	95.3%	
Year 1	96.7%	
Year 2	100%	Brenda bear will be visiting next week
Year 3	97.0%	
Year 4	100%	Bobby bear will be visiting next week
Year 5	98.4%	Elvis the owl will be visiting next week
Year 6	95.9%	
<b>Target</b>	<b>97.5%</b>	<b>This week's average attendance: 97.6%</b>

Again a close run contest for the top two spots- which again came down to how many minutes after the bell all the children from the classes were in! Just three classes were above target though. Let us see if every class can achieve the 97.5% target next week!



### Collective Worship

#### *Weekly Liturgy of the Word*

Next week the 'Liturgy of the Word' will also be a special welcome assembly for our newest and youngest children in FS2. They will be supported by their Y4 buddies. We therefore invite the family and friends of both our FS2 and Y4 children to join us in the School Hall just after 9.00am.

#### *Celebration Assembly*

There will be no Celebration Assembly next week, as school is closed on Friday for an INSET day. Our next Celebration Assembly will therefore be after the holiday on **Friday 10<sup>th</sup> November 2017**, and we invite the family and friends of our **FS2** children to join us in the School Hall at 2.55pm.

### PTFA News

Everyone is invited to a special PTFA coffee morning on **Monday 23rd October 2017** from **9.00 - 10.30am** in the School Hall. Please come along to support us in raising vital funds for our children's educational experience.

The PTFA is such an important part of school life. It started in January 2013 and is a charity independent of the school. It exists to bring people together with the aim of supporting school, raising some money and by providing opportunities and nice experiences for our children e.g. Santa in School Day, presents for parents/carers on Mothers' Day and Fathers', refreshments at curriculum exhibitions and Parent/Carer progress & Target-Setting meetings; panto, Children in Need etc.

The PTFA Committee is elected each year by the parents and carers who attend the AGM/Welcome Meeting each September. The committee members are always keen to attract new members and get new ideas. Whether you have just one idea to share; can commit a little time to help at one or two events this year; or are raring to go and would like to get more involved, please do try to come along on Monday. Thank you.



### Remembrance

The Royal British Legion have delivered poppies to school and this can be purchased by the children at the beginning of Term 2, after the holiday.

On Friday 10<sup>th</sup> November 2017 our community will come together to mark Armistice Day 2017. Our service will be at 10.30am at Our Lady Lourdes Catholic Church and will incorporate a minute's silence in honour of the fallen and those who love(d) them.

If you, a relative, or someone you know is a serving or retired member of the armed services and would like to play a small part in our service (placing a wreath created by the children at the foot of a cross), please let us know.

Also we are looking for serving and/or retired service personnel who would be willing to visit school in order to speak to the children about why Armistice Day and Remembrance Sunday is so important to them. Again if you can help, please get in touch.





## Bags to School



The PTFA would like to thank everybody who donated towards last week's 'Bags2School' collection last week. Thanks to your generosity a magnificent £82.80 was raised!

Thank you all for your continued support! Don't forget to pop into the Coffee Morning instead of rushing off!



KEEP YOUR KIDS  
**SAFE** Online



## Online Safety

As we build up to 'Be Safe – Be Happy Week' after the holiday, I shared information about appropriate content and cyberbullying last week. This week I am sharing information about online grooming from the website:

[www.internetmatters.org](http://www.internetmatters.org)

### *How does online grooming work?*

It's easy to pretend to be someone else on the internet, so children can sometimes end up having conversations with people whose real identities they may not know.

Groomers may go to a social network used by young people and pretend to be one of them. They might attempt to gain trust by using fake profile pictures, pretending to have similar interests, offering gifts and saying nice things to the child.

Once they have the child's trust the groomer often steers the conversation towards their sexual experiences, even asking them to send sexual photographs or videos of themselves. Some may try to set up a meeting, or even blackmail children by threatening to share the pictures or videos with the child's family and friends.

Online groomers are not always strangers. In many situations they may already have met them through their family or social activities, and use the internet to build rapport with them. Sometimes children don't realise they've been groomed, and think that the person is their boyfriend or girlfriend.

A short video offering advice on how to talk to younger primary-aged children about stranger danger in the online world. You can access the video via this link:

<https://www.internetmatters.org/issues/online-grooming/>





### Is my child being groomed?

Online grooming may be hard for parents to recognise because it can happen when children are at home. Also, groomers may specifically warn children not to talk to anyone about it. There are a number of signs to be aware of (although a lot of them are quite common among teens), but look out for increased instances of:

- wanting to spend more and more time on the internet
- being secretive about who they are talking to online and what sites they visit
- switching screens when you come near the computer
- possessing items – electronic devices or phones – you haven't given them
- using sexual language you wouldn't expect them to know
- becoming emotionally volatile

### Talk about grooming with your child

Grooming can be a tricky subject to talk about with your children but the tips below may help:

- ✓ be approachable
- ✓ let them know you are there to help them if they get into trouble online – and if they are concerned about something they can come to you
- ✓ talk to them about their online friendships
- ✓ find out what sites they go to, where they met their online friends, how they communicate and what information they share. Make sure they know that having thousands of online 'friends' isn't always safe

### With Older Children...

- ✓ teenagers may be very protective of their online network and feel you are interfering with their private lives. Take a look at this [resource from CEOP](#), which is an excellent source of advice for communicating with older children
- ✓ tell them about online grooming
- ✓ explain how easy it is to pretend to be someone else online, and why an adult may approach them

### With Younger Children...

- ✓ talk about grooming as you would stranger danger
  - a stranger is anyone you don't know, whether in real life or online
- ✓ tell them they shouldn't talk privately or give personal information to anyone they don't know
- ✓ talk to them about what 'personal information' is

### Dealing With It...

#### How do I protect my child from being groomed?

- ✓ The best way to deal with grooming is to prevent it happening by making sure your child is well informed, uses [privacy settings](#) on [social networks](#) and knows that they can talk to you if they feel unsafe or worried.

#### Teach your children how to be safe online...

##### Keep personal information private

- ✓ Private details which could identify them in the real world – name, age, gender, phone number, home address, school name, photographs – should only ever be shared with people they know

##### Know who their friends really are

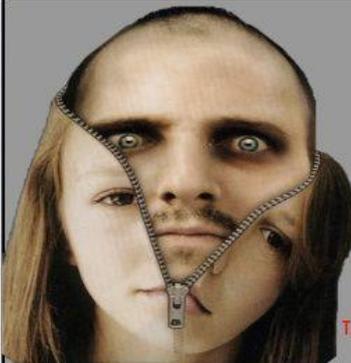
- ✓ Talk to them about being cautious about what they share with people online. Remind them that even though people they've met online might feel like friends they may not be who they say they are

##### Be safe in real life

- ✓ Never arrange to meet someone they only know online without a parent present

##### Tell someone

- ✓ If something makes your child worried or uncomfortable online their best course of action is always to talk to an adult they trust



**Meet "Lucy"**

Your child met "13 year old Lucy" online.

Your child has made arrangements to meet "Lucy" at the park.

Your child does not know "Lucy" is a 45 year old predatory paedophile.

**TALK TO YOUR CHILDREN ABOUT ONLINE SAFETY.**

[www.facebook.com/ActionAgainstAbuseUK](http://www.facebook.com/ActionAgainstAbuseUK)



If you believe your child is being groomed...

### Report it to the authorities directly or through school

- ✓ if you think your child – or another child – could be in immediate danger tell your local police at once
- ✓ you can report any concerns about online grooming to [the National Crime Agency's CEOP Command](#)
- ✓ report any child abuse images you find hosted by websites to [the Internet Watch Foundation](#)

### Get help

- ✓ if your child wants to talk to someone in confidence they can call:
  - [Childline](#) on 0800 1111
  - [The Mix](#) on 0808 808 4994 (text 80849)
- ✓ parents can call the NSPCC's free 24/7 adult helpline on 0808 800 5000
- ✓ email [help@nspcc.org.uk](mailto:help@nspcc.org.uk)
- ✓ text 88858
- ✓ contact the 'Stop it Now!' helpline (0808 1000 900) for anonymous advice

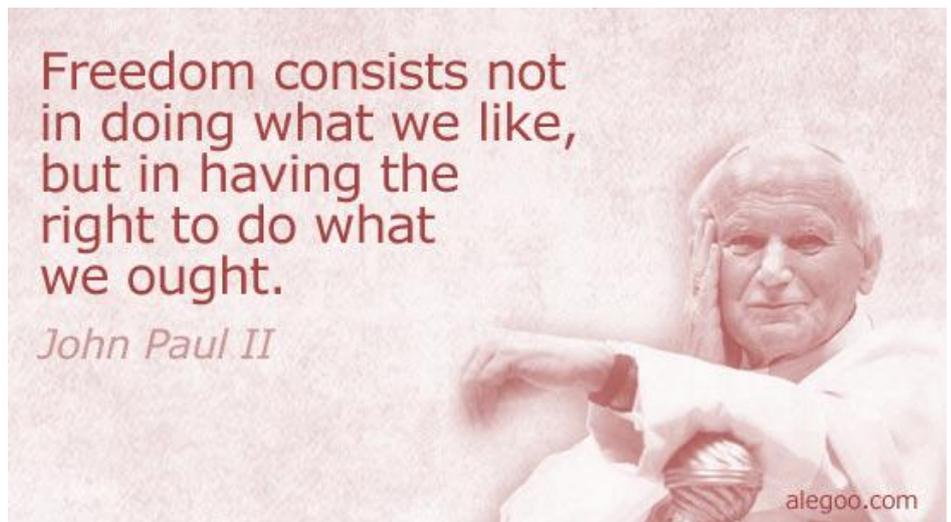
### Statement to Live By

Our statement next week will be '[I know that rights match responsibility.](#)'

**Time to talk:** Our rights are what every human being deserves, no matter who they are or where they live, so that we can live in a world that is fair and just.

Everyone has the right to:

- ✓ be happy
- ✓ be safe
- ✓ be loved
- ✓ be safe
- ✓ be educated
- ✓ shelter (somewhere to live)
- ✓ warmth
- ✓ food
- ✓ clothing
- ✓ personal space
- ✓ freedom of speech
- ✓ freedom to be different
- ✓ to feel comfortable
- ✓ equal opportunities - given the chance to be what you want regardless of wealth, religion or race



### Responsibility

Of course since these rights are for everybody, it means we all have responsibilities too. A responsibility is something that is your job to do something about, or to think about. It is something that affects our lives and other people's lives.

### Some of our responsibilities:

- ✓ to follow the rules at home, at school and in the community - after all they are there for our safety and to protect our rights and the rights of others
- ✓ to stand up for our rights and the rights of others as much as we can
- ✓ to be the best person that we can be
- ✓ to take care of our own bodies as best we can
- ✓ to respect the rights of others
- ✓ to look after our own belongings and respect the belongings of others
- ✓ to learn as well as we can
- ✓ to care about others who are not as strong in some ways as we are

What do you think are the most important rights and responsibilities? Why? Everyone in the world is an important and special person.

Reminder

S

## Be Safe

Keep your personal information safe and secret. Think carefully before you share a photo of yourself or your friends.



M

## Don't Meeet Up

Never arrange to meet an online friend because it can be dangerous. No matter how well you think you know people, they might be pretending.



A

## Accepting Emails can be Dangerous

If you receive junk mail (called Spam) or messages which make you feel uncomfortable, tell an adult that you trust and delete them. Don't reply to them!



R

## Reliable?

The Internet is full of friendly people and amazing information. However, sometimes people might say or write things which are untrue, so you should always think carefully before trusting what you see or hear.



T

## Tell Someone!

Most of the time that you are online, you will have lots of fun. However, if you see something that makes you feel uncomfortable or worried, make sure that you tell an adult who you trust.



Best wishes,  
Mr Barratt