



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2017-2018

- **Year:** 4
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Mrs L Mappin
- Mrs C Raynes
- Miss J Pendlebury

Dear Parents and Carers,

Happy New Year to you all!

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Thursday and this will be due back by the following Wednesday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

R.E. Topic:

Information about our RE curriculum in Terms 3 + 4 is in the 'Come and See' letter accompanying this overview.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from daily handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will also focus on enabling children to meet their writing targets.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

**You can support your child's learning at home by:**

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

Mathematics

This term we will

- continue to work on learning our multiplication tables and line graphs
- focus on fractions

You can support your child's learning at home by:

- ✓ looking at fractions in shops, linking to money
- ✓ continuing to use My Maths
- ✓ investigating how tables and graphs are used in the world

Art and Design or Design Technology

The children will be learning about the Stone Age. They will learn to paint like Neolithic man, considering and applying their art skills. They will also evaluate and adapt their techniques as part of continuous cycle of learning.

You can support your child's learning at home by:

- ✓ discussing how a variety of colours could be made naturally
- ✓ encouraging your child to attempt to design and/or make models linked to the topic homework

Science within the Theme

We will be looking at Living Things and their habitat.

You can support your child's learning at home by:

- ✓ researching different habitats and the plants and animals that live in it
- ✓ discussing animals that live need your home

Geography within the Theme

We will be looking at the expansion of the Stone Age populations especially in Great Britain.

You can support your child's learning at home by:

- ✓ looking at various maps of Great Britain
- ✓ looking at the expansion of the Stone Age

History

During this term's theme we will investigate the Stone Age.

You can support your child's learning at home by:

- ✓ researching human species from around the World in general, and Europe specifically
- ✓ discussing the different ways that we find out about the past and how we can use historical evidence
- ✓ talking to your child about staying safe online and knowing what/who they are viewing/engaging with

Computing within the Theme

We will be looking at the productivity strand, which will focus on producing a weather report.

You can support your child's learning at home by:

- ✓ listening, reading and looking at different types of weather reports

Music

Music is led by Miss Pendlebury, our specialist music teacher. In the 'Play It Again' unit, children will be:

- exploring rhythmic patterns
- recognising repeated rhythmic patterns
- performing a repeated pattern to a steady pulse
- performing with an awareness of different parts
- inventing lyrics to fit a set rhythm pattern
- making improvements to their work



PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance.

French

We will be looking at building up the children's knowledge of having simple conversation in French..

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary
- ✓ asking your child to teach you how to say 'hello', 'goodbye' and 'how are you?'

PSHCE

We will be continuing to learn about the feelings and friendships, and also appreciating differences. The children will be learning to develop, consider and apply inter-person skills to help teamwork. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

You can support your child's learning at home by:

- ✓ discussing how friendships change and develop as you grow up
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends