



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2016-2017

- **Year:** 1
- **Term:** 1

## Your Child's Teaching and Learning Team:

- Mrs Sambrook
- Mrs Bishop
- Miss D'Roza
- Miss Pendlebury
- Mrs Dewsnapp

Dear Parents and Carers,

This is the first curriculum overview of our new school year. The purpose of the overview is to let you know what your children will be learning this Term and suggest some ways in which you can offer support at home.

As new learning can be very fragile it is important that all children receive the right kind of support in school and at home. This is why we set homework. The aim is to support and extend new learning. Our expectations regarding homework are therefore shared in the overview with suggestions for things you can do at home.

It is very important that all homework is at least attempted at home. If you have a child who does not understand something that has been set for homework, please do **not** worry, the homework has done its job. Please reassure your child and ask him/her to do as much as they can. This will help us understand the issue(s) and identify gaps in knowledge.

Try not to fall into the trap of doing it for them, or panic that it will reflect badly on your child or on you as parents/carers. The key thing is that the homework is attempted seriously and your child does his/her best.

As soon as you can just notify your child's teacher (in person or by adding a note to the homework that has been attempted) so that the issue can be followed up – and most importantly – so your child can receive all the reassurance and encouragement that they need from us in order to move forward.

We also know that methods of teaching and learning change constantly which is why we are **always** happy to explain them to you if you have a question or are not sure about something. Sometimes it can be confusing for a child when well-meaning parents/carers try to teach the way they learned because it might undo what has been taught in class.

To help you help us we are **always** happy to arrange parent/carer workshops or even provide one-to-one support to parents/carers who would like this. Please speak to us in confidence if you would like some help.

As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class then please speak to your child's teacher(s). All offers of help are welcomed and appreciated.

Yours sincerely,

Headteacher

## Homework

Homework will be given out each Friday and will be expected back in by the following Thursday. It will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)-details to follow
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club')for reading homework – details to follow
- Spellings linked to Read Write Inc groups.
- Cross-curricular theme-related homework at various other times

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.*



## RE

For information on the RE curriculum please see the attached 'Come and See' letter.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### **Read Write Inc. Sessions**

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Guided Reading**

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### **You can support your child's learning at home by:**

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- *looking at environmental print*

## Mathematics: Daily Number & Calculation Skills

This term we will focus on:

1. Understanding and comparing numbers from 0-10
2. Understanding numbers can form a pattern
3. Number bonds by adding two or more numbers
4. Addition within 10 including ways to add addition stories and solving word problems

### **You can support your child's learning at home by:**

- *Counting objects touching each object (deciding who has more/less eg. chips, pasta, crayons etc)*
- *Looking at numbers on doors, seeing the odd and even pattern*
- *Solving addition stories eg. If we buy two apples and four oranges, how many pieces of food will we have altogether?*

*(All of the above, very practically)*

## Theme 1 - A Whole New World - Ourselves

Your child will start the year by looking at the topic Ourselves. We will be looking at the different parts of the human body and of skeletons, creating models and reading 'Funny Bones.' We will be creating self-portraits.

## English: Creative Writing within the Theme

During this term we will be looking at a selection of fiction texts based around the body and ourselves. The first book will be Funny Bones. There will opportunities for independent writing, based on your child's individual interests and the stories they hear. The main focuses will be: orally rehearsing what they want to write, writing simple sentences with finger spaces and full stops and reading what they have written to an adult.

### **You can support your child's learning at home by:**

- *reading and sharing stories and books and asking questions about the story*
- *encouraging your child to act out stories, perhaps with older siblings or with friends*
- *writing using a range of media, pencils, pens, felt tips, even chalk outside, to show that it is FUN to write*

## Science within the Theme

Throughout the term we will be looking at our bodies, senses and development from babies to childhood. We will be using foil to create a static model of the human body. We will be investigating our 5 senses,



playing sense games and going on a sense hunt! There is going to be a special visitor towards the end of the term to help us learn about babies!

**You can support your child's learning with science this term at home by:**

- *singing 'Head, shoulders, knees and toes' with your child and adding in other body parts*
- *looking back on pictures with your child and yourselves of when you were babies and toddlers, and looking at how you've changed*
- *when out on walks together, using your different senses to explore and investigate your surroundings*

## Art

This term we will be focusing on the skills of colour mixing and using colour appropriately. Children will learn about primary and secondary colours and how to add a colour to white to create different tints (working in both poster paint and water colours). Children will then learn how to draw a portrait, considering where features are positioned. They will end the term by creating a painted self-portrait, using water colours, creating the correct skin tone and adding features. We will look at portraits from famous artists and encourage discussion.

**You can support your child's learning with science this term at home by:**

- *looking online at portraits of famous artists and discussing the colours used*
- *drawing portraits of family members*

## Music

Music is taught by Miss Pendlebury, our specialist music teacher. This term the topic is called "Sounds Interesting"

- exploring sounds
- identifying different sound sources
- making sounds
- listening carefully
- playing instruments with control
- selecting sound sources in response to a story

## Computing

Children will be working on following and creating simple algorithms (instructions) thinking about what order things need to be done in order to achieved the desired outcome.

*What is an algorithm?*

We will be learning that an algorithm is a sequence of instructions used to tell a computer what to do. We will also be thinking about how we use algorithms in everyday life as instructions on how to make things, recipes and carry out daily routines.

**You can support your child's learning with ICT this term at home by:**

- *telling your child what is happening next for routines e.g. making a cup of tea or making a sandwich*
- *challenging your child to give you a set of verbal instructions for how to get dressed*
- *exploring if things turn out as your child had expected when you do everything in the order they say*

## PE

This term we will be focusing on coordination and balance. We will be exploring movements through stories and playing follow the leader games. We will also be practicing how to stand on one leg and playing popping pirates games to practice this skill.'

**You can support your child's learning at home by:**

- *practising the skills learned in school (standing on one leg)*
- *asking your child to show you the movements or balances they have done in their PE lesson*