



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2016-2017

- **Year:** 2
- **Term:** 3

## Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss J Pendlebury
- Mrs J Golland
- Mrs C Raynes

Dear Parents and Carers,  
Happy New Year to you all!

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!*

## RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience



## Mathematics: Daily Number & Calculation Skills

We will focus on:

- multiplying whole numbers by 10, 100 and even 1000 and understanding what happens
- dividing whole numbers by 10, 100 and even 1000 and understanding what happens
- developing calculator skills

**You can support your child's learning at home by:**

- ✓ *playing games to practise the skills*
- ✓ *using a calculator to do calculations on*
- ✓ *continuing to learn times tables and related division facts*

## Theme 2: 'Spring into Action!'

In Y2 our theme will have quite a Science and History focus. The children will learn about the Great Fire of London and reflect on how it caused everyone to spring into action in order to think of ways of trying to control it and limit damage and loss of life. How the fire forced people to think about what they needed to do prevent and deal with fires in the future. The children will investigate which materials can catch fire and which do not. The children will also think about Spring as a season as plants and trees spring into action as they grow and develop. The children will explore what needs to happen in order for plants and living organisms to be healthy and grow. They will investigate and reflect on the differences between living and dead things as well as things which have never been alive.

## English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading stories about the Great Fire of London. We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating imagery poems.

**You can support your child's learning at home by:**

- *reading and writing story settings*
- *describing images, including lots of adventurous adjectives and similes*
- *looking at how non-chronological reports are presented and organised*
- *researching and learning about The Great Fire of London*

## Mathematics within the Theme

We will focus on 2D and 3D shape, measurement and multiplication

**You can support your child's learning at home by:**

- ✓ *revising the names and properties of 2D and 3D shapes*
- ✓ *measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.*
- ✓ *counting in 2s, 5s, 4s and 10s.*

## Geography within the Theme

We will be continuing to learning how to read a map and how to identify places on a map using grid references.

**You can support your child's learning at home by:**

- ✓ *reading various maps*
- ✓ *trying to use various grid references*
- ✓ *looking at the differences in the hemispheres*

## Science within the Theme

We will be observing and describing how seeds and bulbs grow into mature plants. The children will:

- investigate why and describe how plants need water, light and a suitable temperature
- explore/compare the differences between things which are living, dead, and never have been alive
- identify that most living things live in habitats which suit them
- describe how different habitats provide for the basic needs of different kinds of animals and plants
- reflect on how and why animals in habitats depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats



**You can support your child's learning at home by:**

- ✓ *talking about what habitats are and how they are suited to different kinds of animals*
- ✓ *discussing what makes seeds and bulbs grow*

## Music

Music will be led by Miss Pendlebury, our specialist music teacher. In our topic in Term 3 is called: '**Feel the Pulse**' and the children will be exploring pulse and rhythm by:

- ✓ identifying the beat in different pieces of music, joining in at faster and slower speeds
- ✓ identifying rhythms of words
- ✓ performing rhythms to a given beat
- ✓ accompanying a chant/song by playing the beat or rhythm

## Computing

In this unit we are looking to enable the children to:

- consider the technical and artistic merits to photographs
- take digital photographs
- review and reject images they take
- edit and enhance photographs
- select their best images to go in a class portfolio

**You can support your child's learning at home by:**

- ✓ *looking at family photographs together and discussing what they like and don't like about them (the subjects, artistically and technically)*
- ✓ *showing them what you use to take photographs and talking about why you use this (e.g. a smart phone for ease of use and portability)*

## PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great **honesty** in all we do, which is our Term 3 value.

**You can support your child's learning at home by:**

- ✓ *asking them about their lessons and what they have learned*
- ✓ *practising the skills learned in school*