



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 6
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mr I Smith
- Mr S Hawley
- Mrs C Raynes
- Miss R D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is our third overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'MyMaths' online homework for maths
- Times Tables Rockstars – online times tables practice (TT Rockstars logins are the same as for My Maths – please speak to us if you need a reminder of this)
- 'Bug Club' for reading homework
- spellings
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Please see the attached 'Come and See' letter for more information about the RE themes this term.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

You can support your child's learning at home by:

- supporting them to learn their weekly spellings
- encouraging them to take notice of punctuation in books/texts they read
- accessing the TES online practice SPAG exercises via the Y6 blog site

Guided Reading

This term the children will explore our shared text 'The Silver Sword' and completing follow-up activities that will develop their understanding and improve reading and comprehension skills. In addition to this, we will enjoy a class novel together at the end of the day.

Year 6 (Term 3)



You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day (as well as other books)*
- ✓ *encouraging your child to access Bug Club regularly and answer the questions that go with the books on here (please speak to us if you need a reminder of your child's login details)*
- ✓ *encouraging your child to read a wider range of more challenging books in order to widen their experience*

Mathematics: Daily Number & Calculation Skills

This term we will be focusing on consolidating the written calculation methods learnt in terms 1 and 2, and developing problem-solving skills as we apply these strategies in different contexts. We will also be focusing heavily on developing understanding of fractions, decimals and percentages, calculating with these, and using them in problem-solving.

- Using and calculating with fractions, e.g. adding and subtracting fractions with the same and with different denominators; multiplying and dividing fractions; finding equivalent fractions.
- problem-solving and applying skills in different contexts
- working on becoming fluent with single-digit addition and subtraction facts and multiplication and division facts (times tables)

You can support your child's learning at home by:

- ✓ *using the online homework tools – 'MyMaths' and Times Tables Rockstars*
- ✓ *helping your child to improve their arithmetic skills – adding and subtracting numbers quickly in their heads. This can be easily done with playing cards or dice, making up games and challenges – or out and about using numbers you see or making up quizzes*

Theme: Spring into Action

Our wider curriculum focus this term is called 'Spring into Action' and our main focus on will be on the Second World War and how people sprung in to action in response to the challenges and threats they faced. The children will explore key events from the perspective of different people and imagine what it would have felt like to be caught up in events.

English: Creative Writing within the Theme

During this theme the children will be thinking and writing about the emotions and experiences people witnessed during World War 2. We will also be learning about some of the history of WW2, looking in particular at the Evacuation and its effects.

You can support your child's learning at home by:

- ✓ *talking about the writing they have been doing at school and really valuing and praising any writing that children do at home*
- ✓ *generating lots of descriptive language, particularly focussing on the senses and feelings*
- ✓ *talking to someone in the family who remembers what life was like during the war*
- ✓ *researching what evacuation was and what some of the experiences of evacuees were*

Science within the Theme

We will be learning about electricity and light. Throughout the year, children will also be taught to use particular scientific methods, processes and skills such as planning scientific enquiries, taking measurements and making observations, and reporting findings and conclusions.

You can support your child's learning at home by:

- ✓ *carrying out independent research about electricity and its properties and about how light travels and shadows are formed*

History within the Theme

During this topic we will be thinking about the events of WWII. We will learn about how the war started and key events and battles during the course of the war. We will also be learning about propaganda and creating some of our own art work. We also will be investigating the air force and learning about the Battle of Britain.



You can support your child's learning at home by:

- ✓ researching key events and moments such as Dunkirk, Pearl Harbour, battles, D-day etc
- ✓ researching the lives of key wartime figures like Churchill, Hitler, Stalin, Roosevelt and Mussolini
- ✓ exploring different aspects of the war by accessing the following websites:
 - http://www.bbc.co.uk/schools/primaryhistory/world_war2
 - <http://www.dkfindout.com/uk/history/world-war-ii>
- ✓ Reflecting how you would have felt, imagining yourself having different roles during the war

Music – Cyclic Patterns

Music is taught by Miss Pendlebury, our specialist music teacher and in Term 3 your child will be exploring lyrics and melody in our 'Songwriter' topic. Pupils will:

- discuss the relationship between words and music
- study different songs, discussing the mood, cultural, historical and social contexts
- write their own song to fit over the 12 bar blues chords sequence.

Computing

Your child will be learning about market research, particularly focussing on different 'apps'.

You can support your child's learning at home by:

- ✓ looking at and responding to their class blog page: <https://stjohnfishersheff.edublogs.org>

PE

This term the children will be developing fundamental skills and attitudes through 'Real PE', and learning how to play Tag Rugby.

You can support your child's learning at home by:

- ✓ asking them about their lessons and what they have learned
- ✓ practising the skills learned in school

French

We will be recapping numbers 0 – 15 and getting to know you (good day, giving and asking our names, how we are and our ages, good bye and thank you). We will also revisit colours and learn how to say what our favourite colour is. We will learn some foods and how to say which foods are healthy and which are not, as well as learning the days of the week and the months of the year.

You can support your child's learning at home by:

- ✓ asking your child to teach you 'getting to know you' and practice at home
- ✓ learning the colours of the rainbow with your child and pointing out objects of this colour
- ✓ asking your child what day it is
- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary