



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 4
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mr Broadhead
- Miss J Pendlebury
- Mrs Raynes

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Wednesday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about our Term 4 RE curriculum is in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Book Study

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience



Mathematics: Daily Number & Calculation Skills

We will focus on:

- fractions including adding and subtracting fractions, and applying them to word problems
- understanding angles through naming different types of angles, measuring and drawing angles

You can support your child's learning at home by:

- ✓ *playing games to practise the skills*
- ✓ *look at different angles around the home*
- ✓ *continuing to learn times tables and related division facts*

Theme 2: 'Spring into Action!'

During this term's theme we will investigate the Stone Age. All our Art, Geography, D.T. and Science will be covered through this topic.

You can support your child's learning at home by:

- ✓ *researching how during the Stone Age humans changed from hunter-gathers to farmers.*
- ✓ *continue to discuss the different ways that we find out about the past and how we can use historical evidence*
- ✓ *talking to your child about staying safe online and knowing what/who they are viewing/engaging with*

English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading stories based in the Stone Age and writing factual piece about the humans during that time.

You can support your child's learning at home by:

- ✓ *enjoying stories set in historical times*
- ✓ *researching and learning about earlier farmers*
- ✓ *looking at factual book that describe life in Stone Age times*

Mathematics within the Theme

We will focus on handling data, 2D shapes, and Coordinates.

You can support your child's learning at home by:

- ✓ *revising the names and properties of 2D*
- ✓ *looking at maps and how coordinates help find places*
- ✓ *looking at data like how populations have changed over time*

Geography within the Theme

We will be looking at the expansion of the Stone Age populations especially in Great Britain.

You can support your child's learning at home by:

- ✓ *looking at various maps of Great Britain*
- ✓ *looking at the expansion of the Stone Age*

Science within the Theme

We will be looking at sounds.

You can support your child's learning at home by:

- ✓ *researching identify how sounds are made*
- ✓ *discussing sounds around your home*

Computing within the Theme

We will be looking at the productivity strand, which will focus on producing a weather report.

You can support your child's learning at home by:

- ✓ *listening, reading and looking at different types of weather reports*



Art within the Theme

We will be looking at cave paintings. The children will be trying to paint in the style of cave paintings.

You can support your child's learning at home by:

- ✓ looking at cave paintings (internet) and identifying certain features e.g. do people have faces?
- ✓ identifying on a map where the places are that paintings have been found

DT within the Theme

We will be exploring the ways in which humans lived. They will also build models using readily available materials. Working well as part of a team and considering the views of others will be crucial as children get to grips with designing and making a model house designs! If you have any cardboard such as cereal boxes, please can the children bring them in?

You can support your child's learning at home by:

- ✓ exploring the differences and similarities between house
- ✓ studying pictures of houses for different features

Music

The children are rehearsing for our Community Easter Passion play. They will be singing in groups and individually.

You can support your child's learning at home by:

- ✓ by encouraging your child to practise

PE

This term they will focus on Fencing and continuing with 'FUNdamentals' (multi-skills). The events will include running, jumping and different aspects of effective teamwork.