



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2015-2016

- **Year:** 6
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mrs D Evans
- Miss C Kiernan
- Mr S Hawley
- Mrs C Raynes
- Miss J Pendlebury

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'MyMaths' online homework for maths
- Times Tables Rockstars – online times tables practice (TT Rockstars logins are the same as for My Maths – please speak to us if you need a reminder of this)
- 'Bug Club' for reading homework
- Spellings
- The Y6 Blog site has been updated with some helpful revision websites:

We will also be very happy to look at and mark extra SATs revision work that children are doing at home. Children will be rewarded for this extra effort in school with praise and smileys.

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) has resumed now that Mrs Raynes has started. It is open to all children - especially those who struggle to complete their work at home for whatever reason. The children will have supervised access to technology and the internet as well as access to the school library if they need it. They can also benefit from the support of Mrs Raynes and other children if they need it.

RE Topic

For information on the RE curriculum please see the attached 'Come and See' letter.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.



You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ encouraging them to take notice of punctuation in books/texts they read
- ✓ accessing the TES online practice SPAG exercises via the Y6 blog site

Guided Reading

This term the children we will continue to be looking at different kinds of texts and extracts, often in small groups, and doing follow-up activities to develop their understanding and improve their reading and comprehension skills.

In addition to this, we will enjoy a class novel together – 'Skellig' by David Almond

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ encouraging your child to access Bug Club regularly and answer the questions that go with the books on here (please speak to us if you need a reminder of your child's login details)
- ✓ encouraging your child to read a wider range of more challenging books in order to widen their experience

Mathematics: Daily Number & Calculation Skills

This term we will be continuing to develop understanding of fractions, decimals and percentages, calculating with these, and using them in problem-solving. We will be looking more at applying the calculation strategies and methods we have learnt in different contexts and problems. We will also be focusing heavily on other areas of maths such as shape, measures and data-handling.

The aspects we are covering include:

- using and calculating with fractions, e.g. adding and subtracting fractions with the same and with different denominators; multiplying and dividing fractions; finding equivalent fractions
- problem-solving and applying skills in different contexts
- working on becoming fluent with single-digit addition and subtraction facts and multiplication and division facts (times tables)

You can support your child's learning at home by:

- ✓ using the online homework tools – 'MyMaths' and 'Times Tables Rockstars'
- ✓ helping your child to improve their mental calculation skills – adding and subtracting numbers quickly in their heads which can be easily done with playing cards or dice, making up games and challenges – or out and about using numbers you see or making up quizzes

Theme: Going for Gold

Our wider curriculum focus this term comes under the Olympics-themed title: 'Going for Gold'.

English: Creative Writing within the Theme

We will focus on a range of different text types during this theme. We will be looking into information writing around our creative carnival work, we shall be undertaking some work on poetry and story writing and also continuing to work on our grammar, spelling and punctuation.

You can support your child's learning at home by:

- ✓ talking about the writing they have been doing at school and really valuing and praising any writing that children do at home
- ✓ generating lots of descriptive language, particularly focussing on the senses and feelings

Science within the Theme

We will be learning about human biology and other living things. Throughout the year, children will also be taught to use particular scientific methods, processes and skills such as planning scientific enquiries, taking measurements and making observations, and reporting findings and conclusions.



You can support your child's learning at home by:

- ✓ talking about the human body, the different systems and how they work.
- ✓ talking to your child about the science they are doing in school and how scientific experiments and investigations are kept 'fair'.

Music

Music is taught by Miss Pendlebury, our specialist music teacher and in Term 5 your child will be exploring performing together in our 'Stars Hide Your Fires' topic.

Cyclic Patterns (Exploring Rhythm and Pulse)

- ✓ identifying different speeds of pulse by clapping
- ✓ identifying different ways in which percussion instruments make sounds
- ✓ keeping a steady pulse and improvising rhythmic patterns
- ✓ subdividing a pulse keeping to a steady beat
- ✓ creating and developing their ideas
- ✓ making improvements to their work

Songwriter

- ✓ exploring lyrics and melody
- ✓ singing different styles of music and discussing where they are from
- ✓ composing their own blues piece using ideas from the songs we have studied and learnt.

Computing

We will have input from a computing specialist this term, to work on coding with the children.

You can support your child's learning at home by:

- ✓ looking at and responding to their class blog page: <https://stjohnfishersheff.edublogs.org>
- ✓ talking to your child about what they have been doing in computing lessons

PE

This term the children will be developing fundamental skills and attitudes through 'Real PE', and doing cricket.

You can support your child's learning at home by:

- ✓ asking them about their lessons and what they have learned
- ✓ practising the skills learned in school

French

We will revisit the days of the week and the months of the year. We will then be learning parts of the body and adjectives to describe them. We will also learn the names of zoo animals.

You can support your child's learning at home by:

- learning the colours of the rainbow with your child and pointing out objects of this colour
- working out how to say the date in French with your child
- exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary