



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- **Year:** 1
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs J Bishop
- Mrs J Dewsnap
- Miss L Hardman
- Miss J Pendlebury
- Miss R D'Roza

Dear Parents and Carers,

This is our final overview of the year and it sets out our curriculum for this term. We continue our whole-school 'Green Planet' theme. As well as providing you with an overview, this document aims to provide you with tips for supporting your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything aspect please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the something being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- Mathematics review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Theme-related homework at various other times

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by some of the older children. At the club pupils can ask for support from her or her team of helpers. Pupils attending the club also have access to the library, computers and other technology as well resources not necessarily available at home. Every child is welcome to attend.

RE Topic 1: Reconciliation – Being sorry

The children will be thinking about good and bad choices, and what we can do to say sorry if we have made a bad choice. We will be learning about how Jesus forgives us and helps us to follow the right path.

You can support your child's learning at home by:

- *talking to your child about good and bad choices*
- *discussing the importance of saying sorry (and showing that we really mean it)*

RE Topic 2: Universal Church - Neighbours

The children will be learning that to love our neighbours is an essential part of Christian living. We will think about who are neighbours are around the world and link this to our learning about Fair Trade later this term.

You can support your child's learning at home by:

- *talking to your child about cultures in different countries and using the internet safely to research them*
- *investigating what Fairtrade is and exploring what fair trade foods are available*
- *thinking about how buying Fair Trade food might help our global neighbours*



English: Basic Skills

Handwriting, Spelling, Grammar and punctuation

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- *encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing*
- *helping your child to form letters correctly (please ask if you would like more information about this)*

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. Odd and even numbers, noticing patterns
2. Place value and comparing numbers
3. Addition, subtraction and money. Working out change by finding the difference.

You can support your child's learning at home by:

- *asking your child about odd and even numbers and seeing if they can tell you what they are*
- *exploring how many tens and ones (units) there are in 2-digit numbers, e.g. three tens and four ones in 34*
- *investigating how many hundreds, tens and ones there are in 3-digit numbers*
- *practising adding and subtracting using money when you go to the shops or by 'playing' shopkeepers at home and seeing if your child can work out the correct change to give from different amounts*

Theme 1: The Green Planet

As we continue our whole-school curriculum the children will start by studying our chicken eggs and monitoring them as they hopefully hatch into little chicks! We will be watching and learning about the development of the little chicks. We will also learn about the lifecycle of butterflies in preparation for our trip to the Butterfly House! After this we will write a report about our trip, progressing on to do some extended creative writing about some of our favourite animals. The children will also undertake a one week enterprise focus linked to Fair Trade. In Year 1 we will link this work to our RE topic.

English: Creative Writing within the Theme

We will focus on writing a report about our school trip, moving on to writing creative stories linked to our topic of lifecycles and animals.

You can support your child's learning at home by:

- *discussing the school trip with your child at home, asking lots of facts*
- *asking your child about their favourite animals and encouraging them to think of great adjectives to describe them*

Mathematics within the Theme

We will focus on:

- ✓ Time and direction
- ✓ Fractions, halves and quarters



You can support your child's learning at home by:

- asking your child the time, looking at where both hands are on the clock
- discussing fractions with your child; asking him/her to cut their sandwich into halves and quarters

Science within the Theme

- ✓ we will be finding out about the lifecycles of chickens first hand by hatching our own chicks
- ✓ we will be investigating the lifecycles of butterflies

You can support your child's learning at home by:

- talking about the lifecycles of chickens and butterflies
- asking your child about our eggs/chicks and how they are developing
- investigating all the things that plants need in order to be healthy and grow

Computing

This term, our topic is called 'We are Celebrating!' and the children will be learning how to create a beautiful card electronically.

PE

PE is on Wednesday afternoons each week. This term the children will be taught by PE specialists who will be teaching athletics. Please make sure your child has appropriate school kit including a suitable hat for being outside in the hot, sunny weather. Thank you.

Music: Rain, Rain Go Away!

Music is taught by Miss Pendlebury, our specialist music teacher. During our final topic of the year the children will be:

- ✓ singing songs about mini-beasts
- ✓ choosing sounds and instruments to accompany songs
- ✓ responding to graphic scores
- ✓ creating their own graphic score