



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2014-2015

- **Year:** Year 5
- **Term:** 6

## Your Child's Teaching and Learning Team:

- Mrs N Holloway
- Miss L Hardman
- Miss R D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is our final overview of the year and it sets out our curriculum for this term. We continue our whole-school 'Green Planet' theme. As well as providing you with an overview, this document aims to provide you with tips for supporting your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything aspect please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the something being covered. Thank you – as always – for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Spelling
- There may also be topic related homework at various other times.

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by some of the older children. At the club pupils can ask for support from her or her team of helpers. Pupils attending the club also have access to the library, computers and other technology as well resources not necessarily available at home. Every child is welcome to attend.

## RE Topic 1: Freedom and Responsibility

Christians believe that every human being is created in the image of God and has the special gift and challenge of sharing in God's creation. We ourselves are part of creation, and dependent upon it: we are made aware that caring for creation is part of caring for ourselves.

**You can support your child's learning at home by:**

- discussing the roles of 'stewards' that you come across e.g. at football matches, at concerts, at church
- researching an environmental topic e.g. river pollution/deforestation
- encouraging children to express their own feelings, ideas and values

## RE Topic 2: Stewardship

Christians believe that every human being is created in the image of God and has the special gift and challenge of sharing in God's creation. We ourselves are part of creation, and dependent upon it: we are made aware that caring for creation is part of caring for ourselves.

**You can support your child's learning at home by:**

- discussing the roles of 'stewards' that you come across e.g. at football matches, concerts and church
- researching an environmental topic like river pollution/deforestation - encouraging your child to form opinions by expressing his/her own feelings by sharing ideas and articulating values



## English: Basic Skills – Reading, Phonics, Spelling, Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

## Mathematics: Daily Number & Calculation Skills

We will focus on:

- ✓ solving multi-step problems involving money
- ✓ revising calculation methods for the four operations (addition, multiplication, subtraction and division)
- ✓ simplifying fractions and identifying equivalent fractions
- ✓ finding factors of numbers and common factors between numbers and multiples of numbers
- ✓ finding the area and perimeter of simple and compound shapes

### You can support your child's learning at home by:

- *continuing to encourage your child to read and say large numbers as whole numbers not digits e.g. 248 5009 is read as two hundred and forty eight thousand, five thousand and nine*
- *challenging children to multiply numbers by 10, 100 and 1000 in their heads*
- *finding fractions of amounts*
- *recognising square numbers and square roots of numbers*
- *encouraging your child to learn their times tables up to 12 x 12 including the related division facts*

## Theme 3: Green Planet

Our wider curriculum focus this term will be the Green Planet. All of our art, geography, D.T. and science will be covered through this topic. We will also be taking part in the All Saints Project 'Enterprise Challenge' linked with the PTFA's Big Tea. The children will also undertake a one week enterprise focus linked to Fair Trade. In Years 5 and 6 this will centre on the coffee bean.

### You can support your child's learning at home by:

- *exploring the differences in the north and south hemisphere*
- *finding out about rivers and mountains around the world*
- *looking at how different environments effects the lives of everyday people*
- *investigating what 'fair trade' actually is and why it is important*
- *exploring the differences/similarities in the lives of coffee farmers/producers and the places that they live*

## English: Creative Writing within the Theme

During this theme the children will be making their own decisions on what genres of writing they will be writing they will undertake. Outside of the theme children will be undertaking descriptive writing about characters & settings.

### You can support your child's learning at home by:

- *looking at various adverts on TV, leaflets and brochures and picking out the persuasive techniques*
- *looking at two sides of an argument on various issues e.g. should children wear a school uniform*
- *discussing what genres the children are using for their project*

## Mathematics within the Theme

We will focus on:

- ✓ 2D shapes and 3D shapes and nets of shapes
- ✓ area and perimeter and volume of shapes
- ✓ accurate measurement



## **You can support your child's learning at home by:**

- revising the names and properties of 2D and 3D shapes
- finding the area of items found in your home and garden e.g. the top of a table
- investigating nets of different shapes

## **Science within the Theme**

We will be looking at the water cycle and its effects.

## **You can support your child's learning at home by:**

- finding out more about water & the water cycle

## **Art & DT within the Theme**

The children will be producing Art and DT projects based upon their theme topic on rivers and mountains.

## **You can support your child's learning at home by:**

- drawing landscapes

## **PE**

This term the children will focus on developing batting and fielding skills in rounders and cricket.

## **You can support your child's learning at home by:**

- asking them about their lessons and what they have learned
- practising the skills learned in school
- watching the sports live or televised
- researching the sports to find out where they are popular, who the sporting personalities are and something about the traditions of both sports

## **Music: Roundabout**

Music is taught by Miss Pendlebury, our specialist music teacher. During our 'Roundabout' topic the children will be learning about:

- ✓ exploring rounds
- ✓ learning to sing a song as a round
- ✓ performing a calypso song as a round with accompaniments

## **Computing**

The children will continue the topic called 'We are Web Developers'. They will create websites linked specifically to their topic theme focusing on rivers and mountains.