



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2014-2015

- **Year:** 4
- **Term:** 5

## Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Mrs A Pickering
- Mrs B Drake
- Miss J Pendlebury

Dear Parents and Carers,

This is our fifth overview which sets out our curriculum for this term. We begin an exciting new whole-scheme theme entitled 'Green Planet'. This document aims to provide you with an overview along with tips for you to support your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the things being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be given homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- Big Mathematics review homework (which will be differentiated to the correct level for your child)
- 'Bug Club' for reading homework
- Spellings to learn for a quiz
- Additional topic related homework at various other times.

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home. If your child struggles to fit everything then they would be very welcome to attend.

## R.E. Topic 1: Pentecost - Serving

This topic is about how Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It helps us to understand the work of the Spirit to enable people to hear God's message and to live Jesus' way of service.

### *You can support your child's learning at home by:*

- *encouraging them to think about someone who impresses you both deeply because of the way she/he lives their life*
- *discussing what is it about them that impresses you*
- *speculating on what you think it is that inspires them*

## RE Topic 2: Reconciliation – Inter-relating

This topic is about how Christians believe that, in Jesus Christ, the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.



## **You can support your child's learning at home by:**

- taking time to recall a time when you were reconciled to someone else
- thinking about what (or who) made the reconciliation possible
- considering how the other person might have felt
- remembering how you felt

## **English: Basic Skills – Reading, Phonics, Spelling, Handwriting**

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Literacy Sessions**

This term, we will be focusing on the theme of 'Green Planet' to write information texts and stories.

## **You can support your child's learning at home by:**

- Supporting them to learn their weekly spellings.
- Talking about their targets for writing (as shared on their record sheet from parents evening)

### **Guided Reading – Class Book Study**

The class book study for this term is Michael Morpurgo's 'Born to Run'. All children will have daily reading activities, linked to this book, to boost their levels of confidence and enjoyment (both of reading and being read to), as well as their comprehension skills - this is a vital part of reading and one that is often overlooked.

## **You can support your child's learning at home by:**

- reading your child's reading books with them for a few minutes every day (as well as other books) together
- choosing another book by the same author, to read with your child
- reading to your child to model fluency and how to read aloud with expression
- encouraging your child to read a wide range of more challenging books in order to widen their experience
- talking about their targets for reading (as shared on their record sheet from parents evening)

## **Mathematics: Daily Number & Calculation Skills**

Following an analysis of the recent assessments we will focus on the following this term:

1. To understand the different properties of 2D and 3D shapes.
2. Developing mental methods of calculation to solve a range of word problems.
3. Identify right angles, recognise that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn. Identify whether angles are greater than or less than a right angle.
4. Recognise that angles are a property of shape or a description of a turn

## **You can support your child's learning at home by:**

- getting your child to look at angles around them and being able to know that 360° makes a full turn
- practising times tables each night – very important
- looking at your child's individual maths target and talking about it with them

## **Theme 3: Green Planet**

Our main focus this term will be on the environment. All of our art, geography, D.T. and science will be covered through this focus.

## **You can support your child's learning at home by:**

- researching the different environments of the World in general, and the stone age specifically
- discussing the different ways that we find out about the past and how we can use historical evidence
- talking to your child about staying safe online and knowing what/who they are viewing/engaging with

## **English: Creative Writing within the Theme**

We will focus on stories and poetry during this theme. We will also be finding and presenting information about the various aspects of the environments of the world.



## **You can support your child's learning at home by:**

- reading texts about different parts of the world focussing on rivers and mountains
- investigating and reading about daily life in the 'Stone Age'

## **Mathematics within the Theme**

We will focus on:

- ✓ compass points
- ✓ areas
- ✓ co-ordinates
- ✓ data handling
- ✓ capacity and mass

## **You can support your child's learning at home by:**

- revising the names and properties of 2D and 3D shapes
- measuring items around the home and garden using a variety of equipment with different volumes e.g. cups, bottles, bowl, jugs etc.
- looking at maps and how they are used

## **Geography within the Theme**

We will be learning how to read a map and how to identify places on a map using grid references. We will also be looking at the physical features of the world like rivers and mountains.

## **You can support your child's learning at home by:**

- looking at various maps with different scales
- planning routes of rivers and mountain ranges using a map

## **Science within the Theme**

We will be looking at changing states.

## **You can support your child's learning at home by:**

- researching about how rivers and mountains change over time due to erosion

## **Computing within the Theme**

This term, we will be looking at aspects of creating a wiki.

## **You can support your child's learning at home by:**

- looking at the school website and encouraging your child to look at websites that contain information on a certain theme like a famous part of the world for example
- discussing the issues raised by the activities

## **Music**

Music is taught by Miss Pendlebury, our specialist music teacher, but we will also be using musical instruments to accompany poems and stories. The class will be specifically working on the following music units:

### *'Play it Again' - Exploring rhythmic patterns*

- ✓ recognising repeated rhythmic patterns
- ✓ performing a repeated pattern to a steady pulse
- ✓ performing with an awareness of different parts
- ✓ inventing lyrics to fit a set rhythm pattern
- ✓ making improvements to their work

### *Dragon Scales – Exploring melodies and scales.*

- ✓ Identifying, by ear, the steps, leaps and repeated notes in a melody
- ✓ Creating a melody from a set of intervals
- ✓ Singing a song with expression based on knowledge and understanding of musical phrases
- ✓ Working out melodies and patterns by ear. The children will sing these songs and learn to play them on the glockenspiels.



## PE

The children will benefit from specialist teaching from sports coaches from LINKS Partnership. This term they will focus on tennis and cricket. The Year 3 and 4 after school club this term is tennis.

## French

All children in Key stage 2 (Years 3 to 6) will now have a session of French each week led by Mrs. Drake. This term, your child will learn about days, months, weather and hobbies and how to express a preference or dislike of something.