



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2014-2015

- **Year:** 6
- **Term:** 5

## Your Child's Teaching and Learning Team:

- Mr I Smith
- Miss C Kiernan
- Mr S Hawley
- Miss J Pendlebury
- Mrs B Drake

Dear Parents and Carers,

This is our fifth overview which sets out our curriculum for this term. We begin an exciting new whole-scheme theme entitled 'Green Planet'. This document aims to provide you with an overview along with tips for you to support your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the things being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Spelling
- There may also be topic related homework at various other times.

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home. If your child struggles to fit everything then they would be very welcome to attend.

## RE Topic 1: Transformation

Christians believe that the spirit of God is active in each person and in a special way in the community of believers, which is the church. It is the work of the spirit to enable people to hear God's message, to respond and share it. The feast of Pentecost is a celebration of the gift of God's spirit and its transforming power.

**You can support your child's learning at home by:**

- helping them think about how they can transform their energy for the good of others
- discussing how we can use the energy from the earth's resources in a fair and sustainable way
- talking about each of the fruits of the Holy Spirit and how they are lived out in life: 1. love, 2. joy, 3. peace, 4. patience, 5. kindness, 6. goodness, 7. faithfulness, 8. humility, 9. self-control

## RE Topic 2: Freedom and Responsibility

Christians believe that every human being is created in the image of God and has the special gift and challenge of sharing in God's creation. We ourselves are part of creation, and dependent upon it: we are made aware that caring for creation is part of caring for ourselves.



## **You can support your child's learning at home by:**

- discussing the roles of 'stewards' that you come across e.g. at football matches, at concerts, at church
- researching an environmental topic e.g. river pollution/deforestation
- encouraging children to express their own feelings, ideas and values

## **English: Basic Skills – Reading, Phonics, Spelling and Handwriting**

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Literacy Sessions**

This term, we will be focusing on traditional tales and stories linked to traditional British myths and legends. The children will be examining how stories are structured and the way authors use language to add detail and engage their readers. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing. We will also be writing non-fiction texts such as explanations and reports, using our topic work as a starting point.

## **You can support your child's learning at home by:**

- supporting them to learn their weekly spellings
- talking about their targets for writing (as shared on their record sheet from parent's evening)

### **Book Study**

This term the children will be undertaking a book study. This involves reading a book of high quality and interest. The children will read together in groups then undertake comprehension style activities on the text which they have read. In Year 6 the children will be studying Michael Morpurgo's "Kensukes's Kingdom".

## **You can support your child's learning at home by:**

- reading your child's reading books with them for a few minutes every day (as well as other books) together
- encouraging your child to read a wider range of more challenging books in order to widen their experience
- talking about their targets for reading (as shared on their record sheet from parents evening)

## **Mathematics: Daily Number & Calculation Skills**

Following an analysis of the recent assessments we will focus on the following this term:

1. Revision for the end of key stage statutory test (SATs test) on the 11<sup>th</sup> May
  - a. Shape
  - b. Fractions, decimals and percentages
  - c. Time
  - d. Money problems
  - e. Ratio and proportion

## **You can support your child's learning at home by:**

- asking them to calculate simple problems around the home e.g. I have £5 and I need to buy items costing £2.45, £1.24 and £0.29, can you calculate how much change I will have left from the £5?
- practising times tables each night – extremely important
- looking at your child's individual maths target and talking about what to do to achieve it with them

## **Theme 3: Green Planet**

Our wider curriculum focus this term will be the Green Planet. All of our art, geography, D.T. and science will be covered through this topic.

## **You can support your child's learning at home by:**

- researching the information about places around the world
- planning a holiday including budgeting
- discussing a place which your child may wish to visit



## English: Creative Writing within the Theme

We will focus on a range of different text types during this theme. We will be reading and creating non chronological reports based upon our geography topic of mountains, we shall be undertaking some work on poetry and story writing and also continuing to work on our grammar, spelling and punctuation.

## Science within the Theme

We will be looking at habitats and animals that live there.

**You can support your child's learning at home by:**

- *talking about the different habitats and the animals that live there*
- *investigating different places around the world where different sorts of animal inhabit*

## Geography within the Theme

We will be looking at mountains all over the world, their formation and importance in the lives of those who live there.

**You can support your child's learning at home by:**

- *Looking for information about mountains of the world.*
- *Investigating people who have climbed world famous mountains.*

## Music

Music is taught by Miss Pendlebury, our specialist music teacher, but we will also be using musical instruments to accompany poems and stories. The class will be specifically working on the following music units:

*Cyclic Patterns - Exploring rhythm and pulse*

- ✓ identifying different aspects of pulse by clapping and moving
- ✓ identifying different ways in which percussion instruments make sounds
- ✓ exploring and performing cyclic patterns
- ✓ improvising a rhythmic pattern and inventing simple rhythmic patterns
- ✓ making improvements to work

*Songwriter*

Exploring lyrics and melody. Singing different styles of music and discussing where they are from. Composing their own blues piece using ideas from the songs we have studied and learnt.

## Computing

Your child will be learning about website design this term and will be constructing their own website to show their information about their chosen topic (linked to the geography).

**You can support your child's learning at home by:**

- *discussing how you safe online at home*
- *looking at how website look and operate*

## PE

This term the children will focus on orienteering and cricket.

**You can support your child's learning at home by:**

- *asking them about their lessons and what they have learned*
- *practising the skills learned in school*

## French

Our French will be taught by Mrs Drake. This term, the children will learn the days of the week; months of the year; vocabulary to do with the weather (hopefully sunshine) and vocabulary to do with hobbies.