



Curriculum Overview

Sharing our learning

Academic Year 2014-2015

- **Year:** 1
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Mrs J Golland
- Miss M May
- Miss J Pendlebury
- Mrs A Pickering

Dear Parents and Carers,

This is our fourth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips to support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way. Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- Mathematics review homework differentiated at the correct level for your child
- Bug Club for reading homework
- Spelling
- There may also be topic related homework at various other times.

There is a daily Homework Club at lunchtime from 1.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home.

RE Topic 1: Thanksgiving

Children will learn about saying thanks to God and how we show thanks.

You can support your child's learning at home by:

- talking about how we say thank you and think about whether we do it in the same way every time
- discussing how we can spread the message of thanksgiving and peace

RE Topic 2: Lent/Easter Opportunities

Children will learn about how Christians try to serve and do kind things for other people during the season of Lent. They will reflect on the different things done for others.

You can support your child's learning at home by:

- talking about what the good things we can do for others during Lent, and thinking carefully about all the good things done by others for us as well

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

Mathematics: Daily Number & Calculation Skills

We will focus on:

- ✓ Solve word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- ✓ Derive and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100.
- ✓ Derive and recall multiplication facts for the 2,3,5, 6 and 10 times tables and the related division facts; recognise multiples of 2,3,5, 6 and 10

You can support your child's learning at home by:

- *encouraging children to answer questions about number bonds to 20 and further*
- *challenging children to multiply numbers by 2,3,5, 6 and 10 in their heads*
- *looking at word problems and identifying what the vocabulary means, e.g. increase, sum and total all mean addition*

Theme : War of the Worlds

Your child will start the term by researching dragons, knights and castles. The topic will culminate in the production of non-chronological reports, descriptive writing and stories.

We will be working on place value, money and "real life" problems. We will do lots of measuring using standard measures as well as working with both 2D and 3D shapes.

This term your child will be working on addition, subtraction, multiplication and division calculations. They will be learning the 2x, 3x, 4x, 5x, x6 and x10 tables if they do not already know them. They will then be shown and encouraged to use this knowledge in order to solve a range of different mathematical problems and number puzzles. There are a range of resources and free apps available that will make it fun for your child to practise e.g. the BBC website.

Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills in real situations. For instance, within this topic there will be a chance to create catapults to breach castle walls and use real 3D shapes to create castles and medieval villages.

English: Creative Writing within the Theme

We will focus on diary entries, instructions, poetry and non-chronological reports during this theme. We will be reading information booklets, non-chronological reports and creating imagery poems.

You can support your child's learning at home by:

- reading and writing diary entries
- describing castles, using adventurous words from a thesaurus
- looking at how non-chronological reports are presented and organised
- reading non-chronological reports
- reading and following instructions e.g. recipes, games

Mathematics within the Theme

We will focus on:

- ✓ 3D shape
- ✓ Measurement- weight, length

You can support your child's learning at home by:

- revising the names and properties of 2D and 3D shapes
- measuring the weight of items around the home and garden using a variety of equipment with different scales e.g. weighing scales
- measuring the distance of an object to a given point using a variety of equipment, e.g. tape measure

Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- looking at various maps with different scales linked to Medieval times

Science within the Theme

We will be finding out how forces are made and how they travel. We will also be investigating which scientific and mathematical we will need to use in order to design a weapon capable of breaching a castle's walls.

You can support your child's learning at home by:

- talking about what forces are and how they are made bigger and smaller
- discussing what materials are best used to create a catapult that's going to be used to breach castle walls

PE

This term the children will cover a variety of activities related to dance and movement. Also, within multi-skill sessions, they will focus on developing skills that build coordination and balance with equipment.

Music

The children will continue with their 'Feel the Pulse' unit which explores pulse and rhythm. They will:

- identify the beat in different pieces of music, joining in at faster and slower speeds
- identify rhythms of words
- perform rhythms to a given beat
- accompany a chant/song by playing the beat or rhythm

Computing

In the 'Researching' unit we aim to enable the children to:

- develop collaboration skills through working as part of a group
- develop research skills through searching for information on the internet
- improve note-taking skills through the use of mind mapping
- develop presentation skills through creating and delivering a short multimedia presentation.