



Curriculum Overview

Sharing our learning

Academic Year 2014-2015

- **Year:** 3
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs B Drake
- Miss R D'Roza
- Miss J Pendlebury
- Miss A Roe-Parkin

Dear Parents and Carers,

This is our fourth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips to support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way. Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- Big Mathematics review homework (which will be differentiated to the correct level for your child)
- 'Bug Club' for reading homework
- Spellings to learn for a quiz
- Additional topic related homework at various other times.

There is a daily Homework Club at lunchtime from 1.30pm in the Year 6 classroom which is run by Miss Hardman supported by older children. Children have access to her and the older children for support, as well as the library, technology and other resources not necessarily available at home. If your child struggles to fit everything then they would be very welcome to attend.

R.E. Topic 1: Listening and Sharing

We will start the topic by covering the Preparation of the Gifts, the Eucharist Prayer and The Communion Rite and the words and phrases used by the priest during these important parts of the Mass. The children will be assessed on their understanding of the Eucharist Prayer and will be asked to describe the actions and words and give reasons for these.

You can support your child's learning at home by:

- *talking about the words and phrases used by the Priest when the bread and wine are turned into the body and blood of Christ*
- *investigating and discuss what the Eucharist is about and what we are thankful for*

R.E. Topic 2: Lent and Easter

The next topic that we will look at is the topic of Lent/ Easter with a particular focus on Giving. We will explore the different ways in which people give such as time, knowledge, happiness and help. We will also look at the total giving of Jesus and discuss the importance of remembering this during the time of Lent.

You can support your child's learning at home by:

- discussing the last supper and Jesus giving himself
- discuss how we can give to people and why it is important to give to people

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Literacy Sessions

This term, we will be focusing on the theme of 'War of the Worlds' to write adventure stories. The children will be examining how stories are structured and the way authors use language to add detail and engage their readers. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing. We will also be writing non-fiction texts such as biographies and instructions, using our topic work as a starting point.

You can support your child's learning at home by:

- supporting them to learn their weekly spellings
- talking about their targets for writing (as shared on their record sheet from parents evening)

Guided Reading – Class Book Study

The class book study for this term is Michael Morpurgo's 'The Butterfly Lion'. All children will have daily reading activities, linked to this book, to boost their levels of confidence and enjoyment (both of reading and being read to), as well as their comprehension skills - this is a vital part of reading and one that is often overlooked.

You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day (as well as other books) together. Maybe you could choose another book by the same author, to read with your child?
- encouraging your child to read a wider range of more challenging books in order to widen their experience
- talking about their personal targets for reading (as shared on their record sheet from parent's evening)

Mathematics: Daily Number & Calculation Skills

Following an analysis of the recent assessments we will focus on the following this term:

1. recognising the place value of each digit in a four digit number (thousands, hundreds, tens, and ones)
2. ordering and compare numbers beyond 1000
3. reading, to the nearest division and half-division, scales that are numbered or partially numbered; use the information to measure and draw to a suitable degree of accuracy
4. developing mental methods of calculation to solve a range of word problems

You can support your child's learning at home by:

- getting the children to look at numbers around them and being able to know what each number represents for example; 56, the 5 means 50
- practising times tables each night
- looking at your child's individual maths target and talking about it with them

Theme 2: War of the Worlds

Our main curriculum topic this term will be *empires and explorers*.. All of our Art, Geography, D.T. and Science will be covered through this topic.

You can support your child's learning at home by:

- researching empires and explorers in Britain and the World in general, and the Vikings specifically
- discussing the different ways that we find out about the past and how we can use historical evidence
- making sure that you are aware of what children are viewing or engaging with online and talking to them about staying safe

English: Creative Writing within the Theme

We will focus on stories and poetry during this theme. We will also be finding and presenting information about the various aspects of Viking life.

You can support your child's learning at home by:

- reading texts about famous Vikings and about Viking daily life

Mathematics within the Theme

We will focus on:

- ✓ compass points
- ✓ Areas
- ✓ co-ordinates
- ✓ time
- ✓ capacity and Mass

You can support your child's learning at home by:

- encouraging your child to tell the time, and being aware of regular daily events at given times
- measuring items around the home and garden using a variety of equipment with different volumes e.g. cups, bottles, bowl, jugs etc.

Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- looking at various maps with different scales
- planning routes using a map

Science within the Theme

We will be looking at forces and magnets.

You can support your child's learning at home by:

- researching what the Vikings used when building their boat, and how if not designed correctly they could sink.

Computing within the Theme

This term, we will be looking at aspects of E-Safety.

You can support your child's learning at home by:

- looking at the school website and encouraging your child to click on the link for E-safety activities
- discussing the issues raised by the activities

Music

Music is taught by Miss Pendlebury, our specialist music teacher. We will be practising the words and music for this term's Passion Play

You can support your child's learning at home by:

- listening to or watching other passion plays and reflecting on the events, music and lyrics

(Music is on Friday each week)

PE

The children will benefit from specialist teaching from sports coaches from LINKS Partnership. This term they will focus on Basketball and Multi skills. The Year 3 and 4 after school clubs this term are Multi-skills and Basketball.

French

All children in Key stage 2 (Years 3 to 6) will be taught French by Mrs Drake. This term, your child will learn about family, pets and hobbies and how to express a preference or dislike of something.