



Curriculum Overview

Sharing our learning

Academic Year 2014-2015

- **Year:** Year 1
- **Term:** 2

Your Child's Teaching and Learning Team:

- Miss J Speed
- Miss J Pendlebury
- Mrs J Dewsnap
- Miss L Hardman

Dear parents and carers,

This is our second overview of the year which takes us all the way to Christmas. This document gives you an overview of the things the children will be learning in school this term. It also includes tips for supporting them at home.

If you have any questions or if you require any support so you can help your child(ren) at home please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Yours sincerely,

Headteacher

RE Topic 1: Belonging (Baptism continued)

Children will be learning about Baptism as a special welcome to God's family. They will also think about belonging to different groups and what it feels like to belong. They will look at artefacts from Baptism and go into Church to meet Father Paul for a pretend Baptism of a doll and given the opportunity to ask any questions and have a look around the Church.

You can support your child's learning at home by:

- *talking about the different groups your child belongs to*
- *discussing Baptism and what this means to you*
- *thinking together about how you can help others feel they belong*

RE Topic 2: Advent/Christmas – Waiting/Loving

Children will be learning about Advent and Christmas, waiting to celebrate Jesus' coming and celebrating his birth. They will find out about the symbolism of the Advent wreath and the Christingle. They will learn about the Annunciation, the Visitation and the Incarnation.

You can support your child's learning at home by:

- *talking about Advent and Christmas*
- *discussing what this time of year means to you*
- *thinking together about how you will prepare for and celebrate these events*

English: Basic Skills

Handwriting

Children will have a handwriting session at the beginning of each school day. In Year 1, from next week, you will be able to help your child with this work when you arrive at school. Your child will have their own morning work book with handwriting activities ready to complete in a morning.

Read Write Inc Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

In addition to their daily reading work they will have an individual reading session every week and bring home a reading book to share with you as well as a Read Write Inc book as they are ready.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- *encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing*
- *helping your child to form letters correctly. Please ask if you would like more information about this*

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. counting to 100, forwards and backwards
2. reading and writing numbers to 20
3. knowing number bonds to 10 really well (1+9, 2+8, 3+7 etc)
4. multiplication and division using pictorial representations
5. money, recognising and using coins to 20p

You can support your child's learning at home by challenging your child to:

- *counting to 100 (forwards and backwards) at home*
- *practising writing numbers to 20 in numerals and words*
- *playing games with the bonds to 10 so that eventually your child can give an answer really quickly e.g. if you say 6 s/he can say 4 without having to add on fingers or even in her/his head*
- *playing with and using coins to the value of 20p*

Theme 1: Home Sweet Home

During this term we will be looking at homes in the Arctic, finding out about the different animals that live there and also about Inuits and igloos. On the run up to Christmas we will also be looking at toys, old and new thinking about how toys have changed in recent years. We will be creating different pieces of art work related to our topic and using our igloo role play area to be Arctic Explorers.

English: Creative Writing within the Theme

We are starting the term looking at creative writing linked to the book 'Dear Polar Bear', moving on to writing chronological and non-chronological reports based around our topic of the Arctic. We will also look at some poetry and have a go at writing our own poems. Children will also be developing their writing skills during topic work and R.E.

You can support your child's learning at home by:

- *researching the Arctic at home, reading about the different animals that live there*
- *reading a range of different books at home with your child, looking at non-fiction books and reading different types of poetry, perhaps related to our topic*

Mathematics within the Theme

We will focus on telling the time, using an analogue clock to tell the time to the hour and half past. We will learn about weight, heavy/light, heaviest/lightest.

You can support your child's learning at home by:

- *talking about the times of routines through the day e.g. breakfast, lunch, tea etc. and reading the clock at 'o'clock' and 'half past' times*

- comparing weight using words such as 'heavy, heavier, heaviest, light, lighter and lightest'

Science within the Theme

We will be looking at Arctic animals, making fact cards for the different animals. We will also be thinking about the change in weather as we draw into winter and compare this to the weather in the Arctic.

You can support your child's learning at home by:

- talking about seasonal changes from Summer to Winter
- taking your child out if it snows, and discussing what it would be like to live in a place of snow all year round, maybe you could try and make an igloo

Geography/History

This term we will look at changes in living memory, looking at toys old and new. We will also do a local study of our local area and compare and contrast this to life in the Arctic, thinking about how our lifestyles compare to that of Inuits living in the Arctic.

You can support your child's learning at home by:

- discussing different places in the world and climates
- looking at children's toys and showing your child some old toys that you used to play with

Art

In art we will focus on creating collages of the Arctic, we will also make some Arctic shoeboxes, creating small models of igloos and polar bears to add to it. We will also be making some Christmas pictures.

You can support your child's learning at home by:

- saving any spare shoeboxes you have for us to use in class for our Arctic shoeboxes
- making cards and pictures for Christmas

PE

PE is on Monday afternoon each week. During the term we will be focusing on dance and movement, performing dances using simple movement patterns.

Music

The children will be learning how to sing and enjoy music as part of a class group and the school community. They will be learning songs for the Christmas performance 'It's a baby!'

You can support your child's learning at home by:

- asking your child to sing these songs to you and talk about music lessons (Music is on Friday each week)