



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- **Year:** 1
- **Term:** 1

Your Child's Teaching and Learning Team:

- Miss J Speed
- Miss L Hardman
- Mrs Dewsnap
- Miss D'Roza

Dear Parents and Carers,

This is the first curriculum overview of the new school year. It is so important to share our learning with you because you have a key role as our partners in helping and supporting your child(ren).

The purpose of this document is to let you know what your child will be learning this term and setting out some ways in which you can support your child.

New learning can be very fragile and can be lost altogether if a child does not receive the right kind of follow-up support in school and at home. This is one of the reasons we set homework tasks which aim to support and extend your child's understanding of new concepts.

It is therefore very important that homework is at least attempted. If your child is ever unsure about anything, please reassure him/her and notify the relevant teacher who will be able to provide all the help and encouragement that is required.

We also understand that methods of teaching and learning change and so we are **always** happy to explain them to you if you have a question or are not sure about something. We are happy to arrange additional workshops or even support you on a one-to-one basis.

During our first term the children start their theme which is called 'Home Sweet home'. If, when you have read this overview, you realise that there is something that you (or someone you know) can support us with please let us know as soon as possible. Perhaps you have a skill, knowledge or real-life experiences to share. Perhaps you have contacts that could be useful.

If you can support us and help us make the learning even more fun and special, please get in touch.

Thank you - as always - for your continued support.

Yours sincerely,

Headteacher

RE Topic 1: Ourselves

Children will discover how each person is made in the image and likeness of God. They will begin to learn to know themselves and to appreciate that their uniqueness is central to their well-being.

You can support your child's learning at home by challenging them to:

- identify the talents and qualities of others in the family group
- think about how they can use their own talents and qualities to help others

RE Topic 2: Life Choices

Children will learn that through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That may be lived out in different ways. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others. Children will explore the Sacrament of Marriage.

You can support your child's learning at home by:

- talking with them about any commitments they have and how they make them feel
- sharing any experiences you have of the sacrament of marriage





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English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. Counting to 100, forwards and backwards.
2. Reading and writing numbers to 20.
3. Identifying one more and one less from a given number.
4. Reading, writing and understanding mathematical statements including '+', '-' and '='.

You can support your child's learning at home by challenging your child to:

- count to 100 (forwards and backwards) at home
- answer questions such as 'What is one more/less than xx?' or what is 2 more/less than xx?'
- Use addition and subtraction as part of your everyday routines, e.g. 'How many plates are needed for tea?'

Theme 1: Home Sweet Home

Your child will start the year by looking at Traditional Tales, focusing on stories based around houses and homes including Goldilocks and the Three Bears, The Three Little Pigs and Hansel and Gretel. The topic will culminate in the production of a short story, re-telling your child's favourite Traditional tale covered in the topic. When focusing on Hansel and Gretel we will have a go at designing our own sweet house biscuits.

We will be working on place value, addition and subtraction and 2D shapes. We will be designing and creating our own houses using paint and creating static models.

English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading and discussing Traditional tales and begin to re-tell stories both orally and through writing.

You can support your child's learning at home by:

- reading Traditional tales
- encouraging your child to act out stories, perhaps with older siblings or with friends

Mathematics within the Theme

We will focus on 2D shape, length/height, addition and subtraction





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You can support your child's learning at home by:

- revising the names and properties of 2D shapes
- measuring items around the home and garden using a variety of equipment e.g. rulers, tape measures etc.
- adding up how many windows your house has, ask how many there would be if you had more/less

Science within the Theme

We will be looking at light, thinking about different light sources in our own homes.

You can support your child's learning at home by:

- talking about how things in the home look under different kinds of light (and in the dark)

PE

PE is on Monday afternoon each week. This term the children we will investigate movement, and how to find and use space safely. We will explore basic gymnastic actions on the floor and by using some apparatus. In addition children will be accessing our outdoor area on a daily basis, developing their gross motor skills through games and activities.

Music

During the first term music will be taught by the teachers until Miss Pendlebury returns from maternity leave at the beginning of Term 2. In term 1 your child will be exploring 'Music Performance' by:-

- Using their voices, expressively and creatively through singing songs.
- Playing percussion instruments to create a simple rhythm.

You can support your child's learning at home by:

- Singing songs with your child, encouraging them to make up their own songs.
- Encouraging children to play any percussion instruments at home or use household objects to create shakers in order to create a rhythm.

