



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- **Year:** 2
- **Term:** 1

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss A May
- Miss J Golland
- Links coach 1
- Links coach 2

Dear Parents and Carers,

This is the first curriculum overview of the new school year. It is so important to share our learning with you because you have a key role as our partners in helping and supporting your child(ren).

The purpose of this document is to let you know what your child will be learning this term and setting out some ways in which you can support your child.

New learning can be very fragile and can be lost altogether if a child does not receive the right kind of follow-up support in school and at home. This is one of the reasons we set homework tasks which aim to support and extend your child's understanding of new concepts.

It is therefore very important that homework is at least attempted. If your child is ever unsure about anything, please reassure him/her and notify the relevant teacher who will be able to provide all the help and encouragement that is required.

We also understand that methods of teaching and learning change and so we are **always** happy to explain them to you if you have a question or are not sure about something. We are happy to arrange additional workshops or even support you on a one-to-one basis.

During our first term the children start their theme which is called 'Home Sweet home'. If, when you have read this overview, you realise that there is something that you (or someone you know) can support us with please let us know as soon as possible. Perhaps you have a skill, knowledge or real-life experiences to share. Perhaps you have contacts that could be useful.

If you can support us and help us make the learning even more fun and special, please get in touch.

Thank you - as always - for your continued support.

Yours sincerely,

Headteacher

RE Topic 1: Ourselves

Children will discover how each person is made in the image and likeness of God. They will begin to learn to know themselves and to appreciate that their uniqueness is central to their well-being.

You can support your child's learning at home by:

- *Identify the talents and qualities of others in the family group.*
- *How can they use their own talents and qualities to help others?*





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RE Topic 2: Life Choices

Children will learn that through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That may be lived out in different ways. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others. Children will explore the Sacrament of Marriage.

You can support your child's learning at home by:

- Talk about any commitments they have and how they make them feel.
- Share any experiences of the Sacrament of Marriage.

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- Encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience.

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. Reading, writing, ordering and comparing whole numbers and decimals with up to two places.
2. Recognise and continue sequences of numbers and use number patterns and relationships.
3. Use understanding of place value to multiply and divide whole numbers and decimals by 10, 100 and 1000.
4. Use a written method to add and subtract decimals.

You can support your child's learning at home by:

- Encourage children to read large numbers as whole numbers not digits e.g telephone numbers. 248 5009 is read as two hundred and forty eight thousand, five thousand and nine etc.
- Challenge children to multiply numbers by 10, 100 and 1000 in their heads.

Theme 1: Home Sweet Home

General Overview in a few sentences about what you will be covering, details of trips (if any), special events like curriculum days or appeals for help and support

English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading stories about the local area and stories based in the Victorian era.

You can support your child's learning at home by:





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- Reading stories based in the Victorian era.
- Writing stories set in the local area.

Mathematics within the Theme

We will focus on:

- ✓ 2D shape
- ✓ Measurement
- ✓ Area

You can support your child's learning at home by:

- Revising the names and properties of 2D shapes
- Measure items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.
- Find the area of items around the home and garden,

Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- Looking at various maps with different scales.
- Planning routes using a map.

Science within the Theme

- ?

You can support your child's learning at home by:

- ?

PE

Name of Units

This term the children will focus on ... and ...

Music

During the first term music will be taught by the teachers until Miss Pendlebury returns from maternity leave at the beginning of Term 2. In term 1 your child will be exploring 'xxx' by:-

- XX
- XX
- XX
- XX

You can support your child's learning at home by:

- Listening to music and discussing the lyrics. They reflect the time and place where they were composed. Do they convey a mood, attitude or tell a story? Are they easy to remember?
- Encouraging children to make up their own songs including lyrics, perhaps in the style of songs they already know.

