



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2014-2015

- **Year:** 5
- **Term:** 1

## Your Child's Teaching and Learning Team:

- Mrs N Holloway
- Miss L Hardman
- Miss D'Roza
- Links coaches

Dear Parents and Carers,

This is the first curriculum overview of the new school year. It is so important to share our learning with you because you have a key role as our partners in helping and supporting your child(ren).

The purpose of this document is to let you know what your child will be learning this term and setting out some ways in which you can support your child.

New learning can be very fragile and can be lost altogether if a child does not receive the right kind of follow-up support in school and at home. This is one of the reasons we set homework tasks which aim to support and extend your child's understanding of new concepts.

It is therefore very important that homework is at least attempted. If your child is ever unsure about anything, please reassure him/her and notify the relevant teacher who will be able to provide all the help and encouragement that is required.

We also understand that methods of teaching and learning change and so we are **always** happy to explain them to you if you have a question or are not sure about something. We are happy to arrange additional workshops or even support you on a one-to-one basis.

During our first term the children start their theme which is called 'Home Sweet Home'. If, when you have read this overview, you realise that there is something that you (or someone you know) can support us with please let us know as soon as possible. Perhaps you have a skill, knowledge or real-life experiences to share. Perhaps you have contacts that could be useful.

If you can support us and help us make the learning even more fun and special, please get in touch.

Thank you - as always - for your continued support.

Yours sincerely,

Headteacher

## RE Topic 1: Ourselves

Children will discover how each person is made in the image and likeness of God. They will begin to learn to know themselves and to appreciate that their uniqueness is central to their well-being.

### **You can support your child's learning at home by:**

- *Identifying the talents and qualities of others in the family group*
- *thinking about how they use their own talents and qualities to help others*

## RE Topic 2: Life Choices

Children will learn that through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That may be lived out in different ways. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others. Children will explore the sacrament of marriage.

### **You can support your child's learning at home by:**

- *talking about any commitments they have and how they make them feel*
- *sharing any experiences of the sacrament of marriage and looking at old photographs*

Year 1 (Term 1)





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## English: Basic Skills – Reading, Phonics, Spelling, Handwriting

### **Read Write Inc Sessions**

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Guided Reading**

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### **You can support your child's learning at home by:**

- reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience

## Mathematics: Daily Number & Calculation Skills

We will focus on:

1. reading, writing, ordering and comparing whole numbers and decimals with up to two places
2. recognising and continuing sequences of numbers - using number patterns and relationships
3. using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000
4. using a written method to add and subtract decimals

### **You can support your child's learning at home by:**

- encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers. 248 5009 is read as two hundred and forty eight thousand, five thousand and nine etc.
- challenging children to multiply numbers by 10, 100 and 1000 in their heads

## Theme 1: Home Sweet Home

Our theme for term 1 is called Home Sweet Home. The children will be learning about the history of the steel works in the city from the Victorian era through to the present day. If anyone can help us with this topic it would be greatly appreciated.

This term, year 5 will also be going to Kingswood's Dearne Valley Centre on Wednesday 24<sup>th</sup> September until Friday 26<sup>th</sup> September.

## English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading stories about the local area and stories based in the Victorian era.

### **You can support your child's learning at home by:**

- reading and investigating stories based in the Victorian era e.g. Oliver Twist
- enjoying stories set in the local area including 'Meet me at the Steelmen' by Theresa Tomlinson

## Mathematics within the Theme

We will focus on:

- ✓ 2D shape
- ✓ measurement
- ✓ area

Year 1 (Term 1)





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**You can support your child's learning at home by:**

- revising the names and properties of 2D shapes
- measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.
- finding the area of items found in your home and garden e.g. the top of a table

## Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

**You can support your child's learning at home by:**

- looking at various maps with different scales
- planning routes using a map

## PE

This term the children will focus basketball and sports hall athletics. The sessions will be led by coaches through our continuing partnership with Sheffield Links.

**You can support your child's learning at home by:**

- seeing if there is a local athletics team/group to join for a trial period
- finding out more about basketball or the different athletics disciplines
- watching the sports live or on the television
- practising some of the skills and drills covered in school together in the garden or at the park

## Music

During the first term music will be taught by the teachers until Miss Pendlebury returns from maternity leave at the beginning of Term 2. In term 1 your child will be exploring 'Cyclic Patterns' by:-

- ✓ exploring rhythm and pulse
- ✓ transferring speech patterns onto drums
- ✓ learning about different African percussion instruments

**You can support your child's learning at home by:**

- listening to music and discussing the lyrics; considering whether they reflect the time/place they were composed; whether they memorable. tell a story or convey a mood/attitude
- encouraging children to make up their own songs including lyrics, perhaps in the style of songs they already know

## French

All children in Key stage 2 (Years 3 to 6) will now have a session of French each week led by a specialist languages teacher called Mrs Foley, a languages consultant and ex-local authority advisor. The sessions will be on Friday.

