CURRICULUM OVERVIEW Sharing our learning

Academic Year 2013-2014

Your Child's Teaching and Learning Team:

- Year: 6
- Term: 6

- Mr I Smith
- Miss Hardman

• Mr Hawley

Dear parents and carers,

During our final term of the academic year the children will continue with their 'Goal!' theme. Our aim is to inspire and engage the children whilst never losing sight of the need to keep standards and expectations high. Your interest and support is key to making this happen. You are therefore invited to support us with any aspect of our curriculum and specifically where you have an interest or expertise. It would also be great if you could join the children for their next exhibition on Wednesday 16th July at 9.00am in the school hall.

Thank you for your continued support.

Yours sincerely,

Havodt

Headteacher

R.E. Topic 1: Reconciliation – Inter-relating

The church believes that the anointing of the sick is one of the seven sacraments. It is intended to strengthen those who are ill.

You can support your child's learning at home by:

- Talking about having the courage to speak up for what is right.
- Thinking about people who are ill and praying that have the strength to overcome their illness.

R.E. Topic 2: Universal Church - World

The common good is central to Catholic Social teaching and is intrinsically linked to social justice. At the heart of this teaching is respect for the human person made in the image of God; the social well-being and development of all; peace between peoples; understanding of the equality of all and respect for different human solidarity and an awareness of being part of God's global family.

You can support your child's learning at home by:

- Talking about the work Christians do for the common good.
- Thinking about what they can do as individuals to make the world a better place..

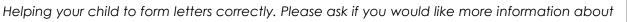
English: Daily Reading & Phonics Skills

Guided Reading

The children will be working on a whole class series of guided reading sessions relating to a book called Skellig. This book is a Key Stage 3 book and will begin as transition work for their move to secondary school. The book will be read together and the children will be undertaking work relating to it.

You can support your child's learning at home by:

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- You can help your child to read signs and notices when you are out and about so she/he realises reading is everywhere.
- Encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing.







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English: Basic Skills

Handwriting

Children in Years 1-6 will have a handwriting session at the beginning of each school day.

Spelling

The children will focus on using roots words, prefixes and suffixes as a support for spelling.

Punctuation

The children will focus on using a range of sophisticated punctuation to add extra information into sentences for authorial impact.

Grammar

The children will focus on strengthening their understanding of verb tenses and working with different points of view i.e. first, second or third person.

Mathematics: Daily Number & Calculation Skills

The children will be looking closely at mathematical investigations and problems solving to develop an understanding of algebra and how we can use it to support the solving of problems. Children will be looking at how to create formulae and use them to find patterns in data.

You can support your child's learning at home by:

- Working on times tables to 12 x 12
- Asking your child real life problems involving money e.g. I have £3.00 how many 27p apples can I buy? Etc.

Theme 1 Introduction: Goals

During our second Theme the children will explore Goals through famous explorers. The theme will consist of cross-curricular lessons and separate modules to ensure that everything is covered and so that deep learning can take place. This theme will continue over term 6.

English: Creative Writing

Children will continue to undertake a range of different genres of writing (fiction and non-fiction) which will be based around the Theme of Goals

Geography/History

We will continue looking at the Geography of South America and Mountains. We will continue to look at the expansion of European civilisations across the Americas and the effect it had on the environment and indigenous people.

You can support your child's learning at home by:

- Looking for information about mountains of the world.
- Researching information about Cortez and the colonisation of South America.

Science

We will continue looking at the topic of changes through our Theme of Goals.

You can support your child's learning at home by:

- Talking changes of state i.e ice changing to water changing to steam.
- Looking for evidence of changes.
- Using the internet and/or public library to research the water cycle.

Personal, Social, Health and Citizenship Education (PSHCE)





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This term we will continue to focus on the impact of human expansion across the globe and its impact on people and the environment.

You can support your child's learning at home by:

- Discussing the importance of peace.
- Looking at World Geography in terms of locations of different countries.

Design & Technology

In Design & Technology we will continue to focus on building models of mountains.

You can support your child's learning at home by:

- Finding out more about different types of mountains.
- Using the internet and/or public library to research mountians and rivers of the world.

P.E.

P.E. is on Thursday afternoon each week. Sessions are led by specialist P.E. coaches. This term the skills we will focus on are Dance (the Haka) and Rugby.

You can support your child's learning at home by:

• Doing lots of physical activity regularly e.g. playing games in the garden, going to the park, swimming lessons.

Music

Music is taught by Mr Smith whilst Mrs Pendlebury is on maternity leave. Our music module for this theme will be based on singing. We will be exploring harmonies, pitch, dynamics and performance as a group. We will be creating a music video as part of our work.

You can support your child's learning at home by:

• Asking your child to sing songs to you and talk about music lessons. (Music is on Friday each week).

