



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2017-2018

- **Year:** 4
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Mrs L Mappin
- Mrs C Raynes
- Miss J Pendlebury

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday.

The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focused on throughout all their writing.

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms
- ✓ talking about their targets for writing
- ✓ reading their own books with them for a few minutes every day



- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

Mathematics

We will focus on:

- fractions including adding and subtracting fractions, and applying them to word problems
- understanding angles through naming different types of angles, measuring and drawing angles

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ look at different angles around the home
- ✓ continuing to learn times tables and related division facts

Art and Design or Design Technology

We will be learning about the Bronze Age and Iron Age. The children will be learning to how Stonehenge was built and who the Beaker people were, and recreating the artefacts themselves, considering and applying art skills. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

You can support your child's learning at home by:

- ✓ discussing how Stonehenge was built and where it is
- ✓ encouraging your child to attempt to design and/or make models linked to the topic homework

Science within the Theme

We will be continuing to look at Living Things and their habitat.

You can support your child's learning at home by:

- ✓ researching different habitats and the plants and animals that live in it
- ✓ discussing animals that live need your home

Geography within the Theme

We will be looking at the expansion of people during the Bronze Age populations especially in Great Britain with a focus on Sheffield and Salisbury Plain (Stonehenge's location).

You can support your child's learning at home by:

- ✓ looking at various maps of Great Britain
- ✓ looking at the expansion of the Bronze Age

History

During this term's theme we will investigate the Bronze Age and Iron Age.

You can support your child's learning at home by:

- ✓ researching human species from around the World in general, and Europe specifically
- ✓ discussing the different ways that we find out about the past and how we can use historical evidence
- ✓ talking to your child about staying safe online and knowing what/who they are viewing/engaging with

Computing within the Theme

We will be looking at the programming strand, which will focus on producing an educational game using 'Scratch' software

You can support your child's learning at home by:

- ✓ downloading scratch software (free download) and let you child have a go
 - <https://scratch.mit.edu>
- ✓ Try 'Hour of Code' which will help them as well
 - <https://code.org/learn> or <https://hourofcode.com/frzn>

Music

The children are rehearsing for our Community Easter Passion play. They will be singing in groups and individually.

You can support your child's learning at home by:

- ✓ by encouraging your child to practise making improvements to their work



PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. They will also be doing sports hall athletics, doing long jump, seated throw, target throw, speed bounce, javelin, hurdles, sprints and sprint relay.

French

We will be looking at months of the years and the saying their birthday in French.

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primary/languages/french/> and listening to how you say different vocabulary
- ✓ asking your child to teach you how to say 'hello', 'goodbye' and 'how are you?'

PSHCE

We will be continuing to learn about the feelings and friendships, and also appreciating differences. The children will be learning to develop, consider and apply inter-person skills to help teamwork. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

You can support your child's learning at home by:

- ✓ discussing how friendships change and develop as you grow up
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends