



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 2
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss R D'Roza
- Mrs C Raynes

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them every day as well as enjoying different books together*
- ✓ *encouraging your child to read challenging texts and different genres to widen their experience*

Mathematics

We will focus on:

- multiplying whole numbers by 2, 5, 10, 100 investigating and understanding what happens
- dividing whole numbers by 2, 5, 10, 100 and understanding what happens
- developing general calculator skills

You can support your child's learning at home by:

- ✓ *playing games to practise the skills e.g. setting up a shop at home*
- ✓ *using a calculator to do calculations and find answers*
- ✓ *continuing to learn times tables (and related division facts)*



Term 6

The children will learn about great Antarctic explorers, and comparing the Antarctic with the country of Kenya. The children will also continue to investigate animals and how they change linked with food chains.

English Links to Theme

We will focus on factual writing during this theme. We will also include some poetry and descriptive writing during this theme.

You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how non chronological reports are presented and organised
- ✓ researching and learning about food in Kenya

Mathematics Links to Theme

We will focus on shape, capacity, and multiplication with division.

You can support your child's learning at home by:

- ✓ revising the names and properties of 2d and 3d shapes
- ✓ measuring items around the home and garden using a variety of equipment with different scales
 - o e.g. with rulers and tape measures
- ✓ 2x,3x, 4x, 5x and 10x tables linking to division facts

History and Geography

We will:

- continue to learn how to read maps and identify places on a map using grid references
- tell stories about the past and talk about differences between things from the past and now - comparing how they look now
- describe things from the past
- ask questions of older people in order to find out more about the past
- begin to use different types of evidence to discover facts about the past
- use key dates to order events (dividing the past into different periods of time presented this on a timeline)

You can support your child's learning at home by:

- ✓ reading various maps and trying to use various grid references
- ✓ looking at the differences in the hemispheres
- ✓ investigating and then describing how artefacts from the past were used
- ✓ exploring how many different ways there are to find out about the past
 - o e.g. evidence from pictures, good questions, objects, the internet, television, books and stories

Science

The children will investigate how to:

- compare two different measurements
- draw a simple conclusion from the results of a test
- identify the material of an object
- suggest ways to reduce, reuse and recycle
- take a survey using a tally
- think of a way to teach people to use less energy
- communicate ideas to other people
- use different sources to find out answers to questions
- measure an amount of water in ml
- record the amount of water measured
- label the animal groups
- answer questions about an animal they have researched

You can support your child's learning at home by:

- ✓ talking about what reduce, reuse and recycle
- ✓ discussing ways to use less energy
- ✓ research about different Antarctic and Kenyan animals



Music

This term our music topic is called "Rain, rain go away" and the children will be exploring timbre, tempo and dynamics. They will be:

- singing songs about the weather
- adding actions to songs
- selecting instruments to accompany songs
- telling the 'Noah's Ark' story using instruments

Computing

In the 'Zoologists' unit we aim to enable the children to:

- sort and classify a group of items by answering questions
- collect data using tally charts
- use simple charting software to produce pictograms and other basic charts
- take, edit and enhance photographs
- record information on a digital map

You can support your child's learning at home by:

- ✓ *creating tally charts for various things at home, e.g. the colour of cars going past your house in 30 minutes*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding **passion** in all we do, which is our Term 6 value.

You can support your child's learning at home by:

- ✓ *asking them about their lessons and what they have learned*
- ✓ *asking them to 'teach' you*
- ✓ *practising the skills learned in school*