# SJFNEWS



www.st-johnfisher.org | www.ourladyoflourdessheffield.org.uk

Friday 12th October 2018 (Issue 6 - 2018/19)

### Citizen of the Week

The weeks recipient is **Keyla** in **FS2** who understands why it is important to laugh and have fun in line with this week's 'Statement to Live By'. We have been learning why it is important to laugh with our friends and family and to enjoy those special moments together. Everyone tries to make the learning fun here at SJF and Keyla has really been enjoying herself in class and made a great start. Congratulations Keyla!

### SJF Open Morning 2016

Thank you to everyone who attended and supported last weekend's Open Morning! It was a great success. We were visited by lots of new families who were keen to look around and find out more about our special community. I would like to thank my colleagues for all they did to help make school look so nice; our fantastic Governors; the brilliant PTFA members; our new uniform suppliers; and our school dinner providers. I would like to give a very special mention to all the pupils and former pupils who helped us on the day. We were joined by Isabella who is now in Y8 and Poppy who is now in Y7 who returned dressed smartly in the uniforms of their new schools, to help and to act as guides to visiting families. We were also joined by a large number of SJF pupils, again dressed smartly in our uniform who acted as guides or took part in demonstration lessons. Visitors commented on how smart our pupils were and how friendly, confident and knowledgeable they had been.

### **Term 1 Smiley Scores**









### Uniform

A representative from our newest uniform supplier, Logo Leisurewear will be available in the school library on **Tuesday 16<sup>th</sup> October 2018** from (a) 8.30am to 10.00am and (b) from 3.00pm to 4.00pm.

Entry for both sessions will be via the pedestrian playground gate which will be opened and supervised from 8.25am and 3.00pm for each session.

Parents and carers will be able to inspect the full range and ask any questions they might have. There will also be an opportunity to make orders there and then.



For information Logo Leisurewear is based fairly close to school and customers who wish for their children to try on garments are invited to go along before ordering them (please see the map above). Thank you.





### **Important: Workshop Reminders**

Thursday 25 <sup>th</sup> October	3.30pm	FS2 Phonics & Reading Workshop (2)	FS2 Classroom
Monday 12th November	3.30pm	Mathematics Workshop: Multiplication & Division	All Classrooms
Thursday 29 <sup>th</sup> November	3.30pm	FS2 Phonics & Reading Workshop (3)	FS2 Classroom

#### **Calendar Reminders**

Please refer to the **SJF calendar** which was sent home before the holidays and available via this link: <a href="http://www.st-johnfisher.org/parents-and-carers-zone/calendar/">http://www.st-johnfisher.org/parents-and-carers-zone/calendar/</a>

16-10-18	•	Logo Leisurewear SJF Uniform Launch (School Library at 8.30am – 10.00am)
	•	Logo Leisurewear SJF Uniform Launch (School Library at 3.00pm – 4.00pm)

17-10-18 • Day 1: **Y5** residential to 'The Oakes Centre'

18-10-18 • Day 2: **Y5** residential to 'The Oakes Centre'

• Y3 Weekly Liturgy of the Word (School Hall at 9.00am)

19-10-18 • Y1 Celebration Assembly (School Hall at 9.00am)

22-10-18 • Assessment Point 1: first day

23-10-18 • Assessment Point 1: second day

24-10-18 • Assessment Point 1: third day

25-10-18 • Assessment Point 1: fourth day

• FS2 Phonics & Reading Workshop (3.30pm, FS2 Classroom)

Atter	Attendance this week					
<b>1</b> st	Y6		99.3%	Bobby Bear will visit next week		
2 <sup>nd</sup>	Y1		98.6%	Brenda Bear will visit next week		
2 <sup>nd</sup>	Y5		98.6%	Brenda Bear will visit next week		
4 <sup>th</sup>	Y4		98.5%	Elvis Owl will visit next week		
5 <sup>th</sup>	Y2		98.0%			
6 <sup>th</sup>	FS2		97.7%			
7 <sup>th</sup>	Y3		96.1%			
Target = 98%				Average Attendance = 98.1% 👃		



Get Set, GO!					
<b>]</b> st	Y6		100%		
<b>]</b> st	Y5		97%		
3 <sup>rd</sup>	FS2		95%		
<b>4</b> <sup>th</sup>	Y2		94%		
5 <sup>th</sup>	Y4		90%		
6 <sup>th</sup>	Y3		89%		
7 <sup>th</sup>	Y1		88%		
Average = 93% 👚					

Congratulations to the pupils in Y6 who top the chart this week and all the classes managing to exceed the 98% target. Though we dipped slightly overall, we still managed to just exceed our 98% weekly target. Congratulations also go to those classes exceeding 90% attendance at the before-school 'Get Set, GO!' daily challenge sessions this week. A reminder that In order to be counted, children must be present **at the very start** of the challenge immediately after the daily 'Wake Up! Shake Up!' session at 8.40am.

#### **Collective Worship**

### Weekly Liturgy of the Word

Huge thanks to the young people of Y1 who led our liturgy yesterday! Next **Thursday 18<sup>th</sup> October 2018** our 'Liturgy of the Word' will be led by the children of **Y3** and we invite the family and friends of our Y3 children to join us in the School Hall just after 9.00am.

### Celebration Assembly

We invite the family and friends of our **Y1** children to join us for our Celebration Assembly next **Friday 19th October 2018** in the School Hall ready for the 9.00am start.

### PTFA News: Bags2School Collection

The PTFA would like to thank everyone who contributed old clothes to today's 'Bags2School' collection! Today's collection raised a whopping £110.40 towards PTFA funds! Thank you all so much! If you would like to get more involved please contact the PTFA on ptfa@st-johnfisher.org. Thank you all!







### **Golden Children**

FS2	<b>Kayl</b> for always listening well at carpet-time and for lining up smartly <u>all</u> the time!
Y1	Sofia for always trying hard doing her very best every day!
Y2	<b>Emily</b> for working really hard to understand and complete the maths challenges and difficult questions!
Y3	Lexi for working very hard in our Maths lessons!
Y4	Emilia for having such a wonderful attitude in all lessons! Amazing!
Y5	Archie for always having a calm, sensible, 'can do' attitude!
Y6	Zuzanna for trying hard in our Maths lessons this week! What a star!

Writin	ng Champions						
	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Louis	William	Bella	Ernie	Mike	Harry	Millie Ta

### **Harvest Festival 2018**

Our annual Harvest Festival Mass is approaching fast – Friday **26<sup>th</sup> October 2018**. As in previous years, we would be grateful if you could support us by donating food to school - which we will then pass on to the St Wilfred's Centre in Sheffield.

It is important that the food you donate is non-perishable, i.e. not fresh, so the items which are particularly useful are: tins of meat, fish, soup, vegetables and fruit; packets of cereals, 'Pot Noodle'-type products, biscuits, drinking chocolate, instant mashed potato, pasta and rice. Items which are tinned or dried are perfect.



All donations will be received gratefully. Donations can be deposited in the box outside the Y6 classroom. Thank you.

### **Questionnaires & Feedback**

Thank you to everyone who has already completed and returned their questionnaires. There is still time to complete one if you would like to tell us what you think of school and offer any comments about what we are doing well and ideas for doing things better. Please return completed forms by Friday 19th October 2018.

### **Achievements Outside of School**

This week's achievements are:

- Luca in Y1 was chosen to take Lenny the Bear home for performing well in his football class last weekend! He is also moving up to the next football class to develop his skills with an older group!
- Caleb in Y3 has achieved hi IDTA Ballroom Star Dance Award in salsa! What a fantastic achievement!
- **Bethany** in **Y5** successfully auditioned to be part of a choir of twenty children performing at the Nottingham Albert Hall on 15<sup>th</sup> November! She is very excited to be able to take part in such a great opportunity!
- Alana in Y1 recently achieved the British Gymnastics Proficiency Award for Level 5! Congratulations Alana!
- Tamzin in Y5 achieved certificates for Seal 2 Boogie Board and Fin Swimming in junior lifeguarding lessons! Well done Tamzin!

#### **New Menus**

Taylor Shaw have now published the new menus developed in consultation with our School Council. These are available to view on ParentPay. Thank you.





### Online Safety

As we build up to 'Be Safe – Be Happy Week' I would like to share the following updates as part of our ongoing commitment to supporting families and children to be safe online.

Information will be shared on different issues. This week we are looking at (i) inappropriate content and (ii) cyberbullying. The information shared is taken from the 'internetmatters.org' website.





### IT CAN BE ANONYMOUS

Although it's easy to keep the evidence, it's harder to know who's behind it



### IT'S EASY TO DO

Even children who've never been involved in bullying can post or share something without thinking



### THE INTERNET NEVER SLEEPS

Cyberbullying can reach children anytime and anywhere



### IT'S GROWING

One in five 13-18 year-olds claim to have experienced cyberbullying



### TALK ABOUT IT

If your child uses social media don't wait until it happens to discuss it with them



### BEWARE WHEN THEY SHARE

Discuss what children should share online and how this could invite bullies 1

### CONTROLS CAN

Set parental controls on theil devices and ensure privacy settings are at the highest 7

### EXPLORE FOR YOURSELF

Learn about the apps, social networks and online games your child uses and what they could be exposed to 9

### TAKE IT SERIOUSLY

Check in with your child and be mindful of signs that they may be getting bullled

10

### **BLOCK AND REPORT**

Teach your child what to do if they want to prevent or report abusive messages







### Inappropriate Content

What you think is inappropriate material for your child will probably differ from your child's view or that of other parents. It will also depend on your child's age and maturity level. Inappropriate content includes information or images that upset your child, material that is directed at adults, inaccurate information or information that might lead or tempt your child into unlawful or dangerous behaviour. This could be:

- pornographic material and content containing swearing
- sites that encourage vandalism, crime, terrorism, racism, eating disorders, even suicide
- pictures, videos or games which show images of violence or cruelty to other people or animals
- gambling sites
- unmoderated chatrooms no one supervising the conversation and barring unsuitable comments

It can be difficult to monitor what your child is viewing as they can access this material through any internet enabled device, including mobile ones such as a phone or tablet. Sometimes your child may stumble upon unsuitable sites by accident, through apps they've downloaded to their mobile device or through links they've been sent by friends, chatting to others online, or even through inter-device communication systems such as Bluetooth or Apple's AirDrop.

### Cyberbullying

While the emotional aspects of bullying continue to be devastating, the internet and social media have changed the way children experience bullying. We're here to help you prepare them for what they might encounter online and deal with cyberbullying should it happen.

Cyberbullying is when someone bullies others using electronic means, this might involve social media and messaging services on the internet, accessed on a mobile phone, tablet or gaming platform. The behaviour is usually repeated. Like any form of bullying, cyberbullying can be horrible for the children involved and hard for them to talk about.

Cyberbullying can happen via text, email and on social networks and gaming platforms. It can consist of:

- threats and intimidation
- defamation (the action of damaging the good reputation of someone; slander or libel)
- identify theft, hacking into social media accounts and impersonation
- publically posting or sending on personal information about another person
- harassment and stalking
- rejection and exclusion
- manipulation

One of the biggest differences between cyberbullying and face-to-face bullying is that it can be hard to get away from. Young people could be bullied anywhere, anytime – even when they're at home -

- it can reach a vast audience in a matter of seconds
- it has the potential to draw in large numbers of people
- it takes 'repetition' to a different level, with hurtful comments and images being shared multiple times
- it has the potential to impact at any time of day or night
- it can offer a degree of anonymity to the perpetrator
- there are very few children that have not been impacted in some way, either as victim or perpetrator
- it's difficult to police and to punish
- there is often some form of evidence (e.g. screen shot, text message)

### Cyberbullying Terms

'catfishing'	stealing someone's profile or setting up fake profiles to lure people into starting online relationships
'cyberstalking'	sending repeated and frequent messages that include real threats of physical harm
'dissing'	sending or posting information that's intended to damage someone's reputation
'excluding'	deliberately excluding someone from online conversations, games and activities







'flaming'	sending angry, abusive online messages to intentionally provoke someone into starting an argument
'fraping'	logging into someone else's account, impersonating them or posting inappropriate content in their name
'griefing'	abusing and angering people through online gaming
'harassment'	targeting an individual or group with persistent and offensive messages which could develop into cyberstalking
'masquerading'	creating a fake identity or impersonating someone else online to harass an individual anonymously
'outing'	publicly sharing personal, private or embarrassing information, photos or videos about someone online
'roasting'	ganging up on an individual online and sending offensive abuse until the victim is seen to 'crack'
'trolling'	deliberately posting provocative and insulting messages about sensitive subjects or inflicting racism or misogyny on an individual

### Age Restrictions for Social Media Platforms

## action for **children**

YouTube **Platforms** Twitter, Foursquare We Chat Facebook Instagram Pinterest Flickr Google+ Tumblr Vine Path Tinder Reddit Whatsapp LinkedIn Snapchat Secret 18 (13 with parents' permission) 16







### **Fireworks Party**

You are all invited to a fireworks party at Christ Church, Sheffield Road, S12. 4LR. on Saturday 3<sup>rd</sup> November 2018 from 6.00pm. This is a free community event to which everyone is invited. Please note that sparklers are not allowed at the event. For more information please email contactus@cchackenthorpe.org.uk. Thank you.

### **Community Service of Remembrance 2018**

On Friday 9<sup>th</sup> November 2018 our community will come together to mark the centenary of Armistice Day. Our service will start at 10.50am at Our Lady Lourdes Catholic Church and will incorporate a minute's silence in honour of the fallen and those who love(d) them. As it is the centenary we would like to make it even more special if we can...

If you, a relative or someone you know is a serving, former or retired member of the armed services and could play a small part in our service (placing a wreath at the foot of a cross), please let us know.



Also we are looking for serving and/or retired service personnel who would be willing to visit school in order to speak to the children about why Armistice Day and Remembrance Sunday is so important. Again if you can help, please get in touch. Finally if you know someone in the community who would like to join us for our service, please invite them! They would be most welcome to this special community event.

### Y6 Residential 2018

The Y6 children who went on the 2018 residential to Hollowford returned today exhausted and happy having enjoyed a fantastic trip. There will be photographs and a full report in the next edition of the newsletter.



### Statement to Live By

When return our statement to live by will be: "I know what to do if I see someone being hurt".

**Time to talk:** Why is it important to look out for each other? How many different ways can we look after each other? What are the different ways someone can be hurt? What should we do if we see someone being hurt? What can we do to help sensibly and safely? Why do we want our school to be a place where children look after each other and the grown-ups are all there to help?

The beauty of life does not depend on how happy you are, but how happy others can be because of you.

Strong people
Stand up for themselves,
But stronger people
Stand up for others.

Best wishes, Mr Barratt



