



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-2019

- **Year:** 4
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs L Mappin
- Mrs Crompton
- Miss Byford

Dear Parents and Carers,

This is our fourth curriculum overview which comes after the half-way point of this school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Harvatt
Headteacher

Homework

Children are set homework each Friday which is due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes and 'Hub-Buddies' if they need it. All are welcome!

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting individual needs. All have individual targets for writing, such as to include specific punctuation or using descriptive language and we will focus on these in all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing

Book Study & Reciprocal Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.



**You can support your child's learning at home by:**

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

Mathematics

We will focus on decimals and percentages.

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ looking in shops at how decimals and percentages are used.
- ✓ continuing to learn times tables and related division facts

History

Our focus will continue to be about the society of the Anglo-Saxons and the Scots. We will learn about their daily lives and how they changed Britain. The children will be investigate Anglo-Saxon gods and goddesses.

You can support your child's learning at home by:

- ✓ researching the Anglo –Saxon jewellery and society to see what it was like.
- ✓ evaluating the different ways that we find out about the past and how we can use historical evidence

Art and Design or Design Technology

Linked to our History study, the children will be continuing to learning about Anglo-Saxon artefacts and designing and creating their own versions. They will also evaluate and adapt their techniques as part of a continuous cycle of learning.

You can support your child's learning at home by:

- ✓ discussing how a variety of objects could be made.
- ✓ encouraging your child to attempt to design and/or make models

Science

We will be learning about what electricity is and how it was discovered. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

You can support your child's learning at home by:

- ✓ investigating appliances which use electricity in their home and listing them
- ✓ exploring the potential dangers of using electricity and discussing how to keep safe

Computing

In the 'Software Developers' unit we aim to enable the children to create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.

You can support your child's learning at home by:

- ✓ using "Scratch" to try at home. It is a free download – search for via Google, it is great fun!

Music

Music will continue to focus on the 'Class Orchestra' unit, children will be:

- exploring rhythmic patterns and recognising repeated rhythmic patterns
- performing a repeated pattern to a steady pulse
- performing with an awareness of different parts
- inventing lyrics to fit a set rhythm pattern
- making improvements to their work





PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance.

French

French will be taught fortnightly with Madame Crompton. The focus this term will be pets and other animals, colours and the story Les 4 amis.

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French - practising is shared in class

PSHCE

We will explore the notion of 'Environmental Sustainability'. The children will consider how, what we each do as individuals, impacts others all over the world.

You can support your child's learning at home by:

- ✓ discussing how the water we use can affect someone or something else in another country
- ✓ encouraging your child to attempt to talk about climate change

