

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- Year: 4
- Term: 5

Your Child's Teaching & Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs L Mappin
- Mrs Crompton
- Miss Byford

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the key period of both statutory and school assessments. Good attendance is *always* important but is especially so in Term 5. **Please avoid unnecessary time off school and especially term-time holidays.**

As usual the overview contains important information about your child's curriculum. This time we have also shared the key words that the children will need to learn and use in order to grow and develop their skills and knowledge. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing



Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

Mathematics

This term we will focus on geometry:

- identifying different shapes and their properties
- Identify lines of symmetry in 2D shapes about a vertical line of symmetry
- completing a simple symmetric figure with respect to a specific line of symmetry

Key words we will be using are:

- ✓ vertices
- ✓ edges
- ✓ reflection
- ✓ equilateral, isosceles, scalene and right-angled triangle.
- ✓ orientation

You can support your child's learning at home by:

- ✓ continuing to learn times tables and related division facts
- ✓ <https://www.topmarks.co.uk/maths-games/7-11-years/shape-position-and-movement>
- ✓ looking for different shapes around the house

Humanities

This term we will be looking at the Ancient Greeks. This will include looking at settlements and through English, Greek Myths.

Key words we will be using are:

- ✓ tunic
- ✓ column
- ✓ Parthenon
- ✓ Sparta
- ✓ Athens

You can support your child's learning at home by:

- ✓ looking at various maps of Europe and focussing on Greece
- ✓ looking at the way Greece expanded
- ✓ researching different Greek myths and legends
- ✓ discussing the different ways that stories were told

PE

This term the children will focus on develop an understanding of the knowledge and skills necessary to play and enjoy cricket as well as elements from our REAL PE programme.

Key words we will be using are:

- ✓ agility
- ✓ balance
- ✓ coordination
- ✓ catching
- ✓ battling
- ✓ bowling



You can support your child's learning at home by:

- ✓ getting your child to demonstrate what they have done in their REAL P.E. lesson
- ✓ encouraging your child to practice catching and throwing
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

Science

Living Things and their Habitats

This term we will be looking at a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.

Key words we will be using are:

- ✓ invertebrate
- ✓ vertebrate
- ✓ classification
- ✓ organism
- ✓ variation

You can support your child's learning at home by:

- ✓ researching different habitats and the plants and animals that live in it
- ✓ discussing animals that live need your home

Music

We will be doing Play it again- Exploring rhythmic patterns; recognising repeated rhythmic patterns, performing a repeated pattern to a steady pulse, performing with an awareness of different parts, inventing lyrics to fit a set rhythm pattern, making improvements to their work.

Key words we will be using are:

- ✓ rhythm
- ✓ pitch
- ✓ tempo
- ✓ repetition

You can support your child's learning at home by:

- ✓ by encouraging your child to practise making improvements to their work
- ✓ listen to music with a repeated pattern compare tempos

Art and DT

Linking to our humanity topic; Greek Myths. The children will be learning about how to create shadow puppet theatres. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

Key words we will be using are:

- ✓ moving joints
- ✓ measuring
- ✓ imagery
- ✓ evaluate

You can support your child's learning at home by:

- ✓ discussing how shadow puppets work and why the Greeks loved theatre
- ✓ encouraging your child to attempt to design and/or make models linked to the topic homework

French

This term we will be working on the following topics: 1. food items to use on a picnic, 2. Talking about healthy and unhealthy snacks, 3. Sports and other summer activities.



Key words we will be using are:

- ✓ les cuisses de grenouille (frogs' legs)
- ✓ les escargots (snails served in-shell with garlic-parsley butter)
- ✓ le foie (liver)
- ✓ le foot (football)
- ✓ le course (running)

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
 - <https://www.bbc.com/bitesize/subjects/z39d7ty>
 - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

Computing

This term we will be continuing to look at the programming strand, which will focus on designing a toy using scratch software.

Key words we will be using are:

- ✓ coding
- ✓ programming
- ✓ debugging
- ✓ editing

You can support your child's learning at home by:

- ✓ downloading scratch software (free download) and let you child have a go
 - <https://scratch.mit.edu>
- ✓ using the 'Hour of code' to help as well
 - <https://code.org/learn>
 - <https://hourofcode.com/frzn>
- ✓ talking to your child about staying safe online and knowing what/who they are viewing/engaging with

PSHCE

This term we will be learning about the global citizenship with a focus on recognising that each one of us has a personal responsibility to sustain the environment.

Key words we will be using are:

- ✓ contamination
- ✓ pollution
- ✓ responsibility
- ✓ caring

You can support your child's learning at home by:

- ✓ considering the attitudes and values that exist towards water usage
- ✓ researching, discussing and debating a topical issue e.g. water shortage, plastic bags, recycling, Brexit

