

# **St John Fisher Pupil Premium Report**

## **Pupil Premium**

The Pupil Premium is allocated to schools where there are children from low-income families who are currently eligible for Free School meals (FSM) and children who have been looked after by the local authority continuously for more than six months.

Schools are free to spend the Pupil Premium as they see fit to support these pupils. However, we will be accountable for how we have used the additional funding and from September 2012 we are required to publish online information about how we have used the premium. This will ensure that parents and others are made fully aware of the Premium and the extra support that pupils receive.

## **Principles**

- We ensure that teaching and learning opportunities meet the needs of all our pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups: this includes ensuring that the needs of socially disadvantaged pupils are adequately addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all children who receive free school meals will be socially disadvantaged. In addition some pupils who do not receive free school meals may have some significant barriers to learning.
- We reserve the right to allocate funding to support any pupil who has legitimately been identified as being disadvantaged or at risk of being unable to access learning effectively.
- Pupil Premium funding will be allocated on a needs basis, linked to analysis of outcomes for pupils. Limited funding and resources may mean that not all children who receive free school meals will be in receipt of pupil intervention at any one time.

<b>Pupil premium Income Financial Year 2016/17</b>	
Total on Role	
Total eligible for PPG	29
Total amount of PPG received	£39,440
<b>Pupil Premium Planned Expenditure 2016/17</b>	
<u>Staffing</u>	
<ul style="list-style-type: none"> <li>Higher Level Teaching Assistant and additional Teaching Assistant hours to provide 'booster' sessions during and before school</li> <li>Teaching Assistant hours to support 'Ready to Learn' sessions and nurture-style provision for vulnerable KS1 children</li> </ul>	
<u>Additional Provision</u>	
<ul style="list-style-type: none"> <li>Maths Intervention ( before school morning intervention X5 weekly)</li> <li>Support with educational visits, including residential where pupils may not be able to access the provision without support</li> <li>Support to access physical wellbeing and development activities e.g. swimming, sport</li> <li>Support to access personal interest and skill raising sessions e.g. music lessons</li> </ul>	
Money from the Pupil Premium budget also has to pay for the free school meals provided for children entitled to these in Key Stage Two.	
<u>Focus of Provision</u>	
<ul style="list-style-type: none"> <li>To continue clear and consistent processes for identification and interventions for children at risk of underachievement (both established medium term, and same-day interventions)</li> <li>To continue to develop home school link provision for vulnerable children by Inclusion Lead and/or Learning Mentor being available before and after school and for the first hour of the school day to meet with parents</li> <li>To provide small group tuition in Maths and Writing across the school before/after and during the school day</li> <li>To provide small group support in literacy F2-Y3 (Read Write Inc sessions)</li> <li>To offer support in the classroom for children at risk of underachievement in Maths and Literacy</li> <li>To continue social skills development group work through the lunchtime 'Friendship' club and providing additional support for vulnerable children by opening the 'small yard' at break and lunch times.</li> <li>To continue Ready to Learn' sessions through 1-1 and small group provision</li> <li>Provide access to school trips, clubs and outside activities otherwise inaccessible due to financial constraints</li> </ul>	
<u>Outcomes for 2016/17</u>	
<ul style="list-style-type: none"> <li>Most vulnerable children achieved in line with their peers.</li> <li>Improved conduct and learning behaviours demonstrated by children taking part in nurture sessions. 3 of 5 returned to working independently in class during the year, 2 of 5 working in class with support.</li> </ul>	

- Playground behaviour is of a good standard and vulnerable children are supported during unstructured time due to support provided at Friendship club.
- All children have access to trips (including residentials) due to financial support provided.
- Parents are supported through meetings with Inclusion Lead and/or Learning Mentor and weekly MAST 'drop ins' with a Family Support worker.